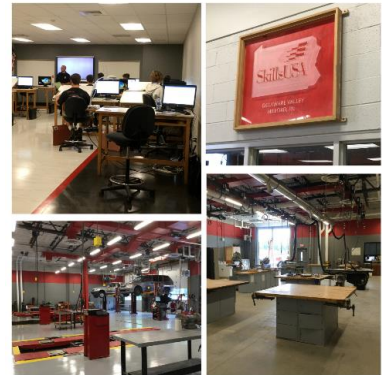


Delaware Valley School District



Annual Report 2018-2019



Educating for Life's Journey!

Delaware Valley School District

September 1, 2019

Dear Delaware Valley Community:

We are pleased to present the 2019 version of the **Delaware Valley Annual Report**. This is our seventh annual edition. It is important to show how our community's money is invested in our educational program and the results of this investment. We salute everyone involved in making this year a success.

The two major goals of this report are to provide:

- highlights of the 2018-19 school year
- a wealth of data about our schools and programs

It is our hope that our "scorecards" of data will provide useful information to all involved in our district. We use this data to compare our performance from year to year, as part of our continuous improvement process.

The 2018-19 school year was a very successful one for many reasons including:

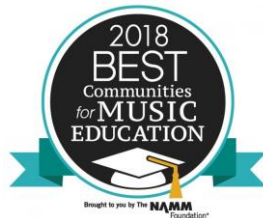
- U.S. News & World Report's "Best High Schools" – top 8% in America
- National "Best Communities for Music Education"- sixth year in a row
- Scranton Times-Tribune- "Grading our Schools" report - 1 of 4 honored districts

Thank you to the entire DV community for its incredible support of our schools!

Sincerely,



Dr. John J. Bell
Superintendent



SCRANTON
Times Tribune

Delaware Valley School District 2018-2019 Annual Report

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District at a Glance

“PROUD PAST, BRIGHT FUTURE!”

- Approximately 4,500 students in 7 schools on 4 campuses.

| School Year | Enrollment* |
|-------------|-------------|
| 1984-85 | 1,500 |
| 2000-01 | 4,800 |
| 2006-07 | 5,700 |
| 2012-13 | 4,900 |
| 2014-15 | 4,700 |
| 2016-17 | 4,600 |
| 2018-19 | 4,500 |

*approximate

- 660 employees down from more than 680 in 2009-10
- No tax increases in 7 of last 11 years
- Four-year graduation rate of 91.63%; dropout rate of .30%
- Post-secondary education rate was 81% and another 5% entered the armed services.
- DV students' average SAT scores exceeded the state and national averages.
- Class of 2019 accepted \$2,322,000 in scholarship money. They accepted \$2,150,000 in private academic/needs based scholarships \$21,000 in athletic scholarships, \$151,000 in local scholarships.
- Students took 959 AP exams in 30 subjects up from 461 exams in 2009.
- 134 AP Scholars up from 52 in 2009 and only 15 in 2003.



Congratulations



Class of 2019



District Wide Academic Achievements

- US News and World Report “America’s Best High Schools” #1 in Northeast PA
- Scranton Times-Tribune “Grading Our Schools” 1 of only 4 districts honored
- Pennsylvania Music Educators Association 2019 Outstanding Superintendent Award earned by Dr. John Bell
- National “Best Communities for Music Education” Award
- 7 Odyssey of the Mind Teams competed at the World Finals at Michigan State University
- 8 FBLA students competed at the national competition in San Antonio and were voted #1 Chapter in Pennsylvania for the second consecutive year
- 8 HOSA students attended the National competition in Orlando, Florida
- 7 FCCLA student traveled to Atlanta for their national competition
- DVHS Scholastic Bowl Team was crowned NEPA champions and also competed at the national competition in Atlanta
- DV had 3 All-State Musicians and 1 All-East Musician
- The Classroom Diagnostic Tool (CDT), continues to be utilized district wide in grades 3-11 in math and English/Language Arts, as applicable. The secondary schools also administered the science CDT, where appropriate
- Delaware Valley High School Career -Technical Education wing expansion opened for 2019-2020 school year. This state-of-the-art renovation and expansion required strategic movement of programs throughout the school year. Keeping all programs running throughout the construction phase was a challenge but the new facilities rival any contemporary industry facilities.
- Year three of the University of Colorado’s Life Skill Anti-Drug Education Grant was implemented in grade 8
- Two high school science classrooms were redesigned as part of the 2018-2019 construction project
- Year Four of the Dyslexia Early Intervention/Prevention Program
 - 6 additional teachers completed level one training
 - 1 Teacher became a certified Orton-Gillingham trainer while another teacher completed her supervisor certification.
 - DVOG was expanded to include Grade 3 teachers and students. Additional training was provided to the grade 3 team
- Leader in Me
 - All four elementary schools have been implementing the program
 - Both middle schools implemented the program during the 2018-2019 school year
 - Additional professional development sessions have been provided
 - Lighthouse teams plan student leadership and parent events throughout the school year.
 - Students have begun using data notebooks

- The fall in-service day focused on PLC training for the secondary, mathematics for elementary, and Leader in Me training for the middle school teachers. Instructional Assistants were provided with a variety of special education, behavioral, and reading training options
- A cohort of elementary teachers participated in LETRS training while another group of elementary and middle school teachers attended TDA trainings at IU20
- Throughout the year, and during the June In-service day over 73 Professional Development offerings were provided for the staff in many areas including the following highlights:
 - Behavioral Strategies
 - Mathematics
 - Reading
 - Science
 - TDA (writing) training
 - Technology integration including Google classroom applications
 - STEM instructional strategies/program trainings
 - Reading
 - Writing
 - Team common assessment development
 - Instructional Strategies
 - Medical training (CPR, epi-pen use, basic first aid)
 - Athletic programs (concussion management, cardiac and coaching recertification)
- A total of 68 curricula were revised across the K-12 disciplines by teachers' district-wide
- The Delaware Valley Cyber Academy had an average enrollment of 65 students throughout the school year. Dr. Farrell, Dr. Vives, and Mr. Mitchell conducted research on cyber program offerings and worked with the IU team to design a second curriculum option for DV Cyber academy to be implemented during the 2019-2020 school year.
- Quarterly, there were elementary districtwide PLC meetings held via ZOOM.

Submitted by:

Mrs. Victoria McNeely, Director of Elementary Education & Technology

Mr. James Mitchell, Director of Secondary Education

Dr. Peg Schaffer, Director of Human Resources & Curriculum

Delaware Valley High School Brian Blaum, Ph.D., Principal

On August 21, **Freshman and new students** were welcomed and walked through the building to find their lockers and classrooms. After the tour everyone gathered for a pizza lunch.

The high school opened its doors on August 27th to all students returning for the upcoming school year. This year the students were excited to see the **changes to the library** and all the new staff members that joined the high school team.



Once again we had very positive **Advanced Placement** test results. The school had *128 total AP Scholars*, including **11 National AP Scholars**, the highest honor the College Board can give to a student and the most the high school has EVER achieved. In order to be a National AP Scholar, a student must score at least a 4 on all AP exams taken, and score a 4 or higher on eight or more exams.



Hosted the **annual Open House** on September 4th. The bell schedule was followed to allow teachers the opportunity to showcase each of their classes individually. Parents were able to see the newly renovated library, as well as meet multiple new staff members. The teachers used the technology present in their classrooms to showcase their various classes in creative ways.

On September 7th, the **5th annual DVHS Club Fair** was held in the Freshman Gymnasium. Club advisors and student leaders set up informational tables, provided handouts, and created an exciting atmosphere for recruitment. The goal of the fair is to inform the students of all of the club offerings at DVHS. There is truly a club for everyone! Over 40 clubs were represented during all three lunches.



On September 8th the **United Way of Pike County** held its **18th Annual Day of Caring**. Over 250 Delaware Valley High School students volunteered their time at numerous non-profit agencies in the Milford/Dingmans Ferry area. The day began with a delicious breakfast prepared by Mr. Alexander

Niosi's Culinary Arts students. The following sites participated in this year's Day of Caring: American Red Cross, Ann Street School, Delaware Township, GAIT Therapeutic Riding Center, Green Tree Early Learning Center, Habitat for Humanity, Milford Borough, Pennsylvania Department of Transportation Adopt-a- Highway, Pike County Developmental Center, Pike County Public Library, and Pocono Environmental Education Center. An extra debt of gratitude goes to the following people: Marvin Eversdyke and the support services staff, Justin Roselli and the food service staff, and the many teachers, secretaries, and other staff members who helped to make this year's Day of Caring such a success.



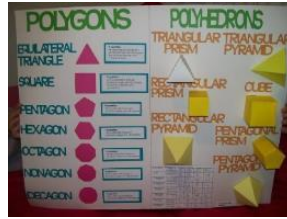
On September 16th, multiple Delaware Valley National Art Honor Society students attended the **2018 Interdependence Hexagon Project** at the Marketplace at Steamtown. Overall, six DVHS students won awards for their work on this project, which was on display from September 7-September 16.



On September 18th, DVSD took over thirty girls (8th grade to 12th grade students) to the **Women in Science Symposium** at Woodloch Pines Resorts in Hawley, PA. The symposium focused on women in our state that hold careers in the STEM fields. Student participants were able to meet and listen to speakers that work in fields ranging from computer engineering to watershed specialists, as well as information services. The keynote speaker for the symposium was Deputy Secretary of Technology & Innovation at the Department of Community and Economic Development (DCED), who helps ensure success of PA's technology industry by promoting innovation and entrepreneurship. Students did not only get to speak with the panel of female professionals, but they were also able to connect with representatives from local colleges, specifically about higher educational opportunities for girls in STEM fields.



Math teacher Mrs. Sara Walsh entered a contest on Twitter called **#CricutClassroom**. To enter, she had to share photos of different items she created in her classroom with the help of her Cricut cutting machine. Cricut then chose 10 teachers from around the globe as their winners. Mrs. Walsh has received a prize valued at nearly \$1,500, which includes a brand new Cricut machine, a heat press machine, multiple accessories, and materials to create more projects for her classroom.



On September 14, **WBRE Eyewitness News** traveled to Delaware Valley High School to film **Friday Morning Pep Rallies**. Over 350 students arrived at the high school at 4:45 AM and filming finished by 7:00 AM. Numerous students were featured on both live and recorded broadcasts throughout the day. Students were then treated to a breakfast prepared by our Culinary students before beginning their school day.

After breakfast, the second annual Spirit Games were held in both the 9/10 and 11/12 gymnasiums. Students in grades 9 and 10 competed against one another and students in grades 11 and 12 competed against one another. Mrs. Wummer, Mrs. Marchetti, and Mr. Vasquez with help from Mr. Sotak and Mrs. Rojas organized the games, recruited students from all grade levels, and decorated both gymnasiums for a record level of school spirit and highly competitive games. The cheerleaders and marching band performed during the games in both locations and the Warrior was passionately encouraging the competitive spirit. The Sophomores and Seniors won their respective titles.



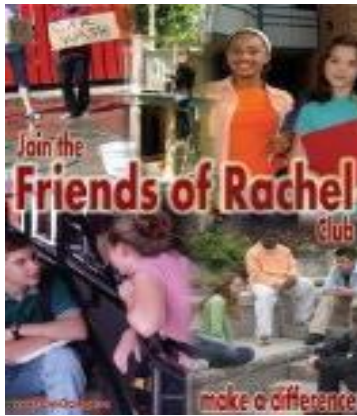
On September 20, for the **first time ever**, the **Delaware Valley High School hosted a College Fair** for all 11th and 12th grade students. Students were assigned a time to come to the gymnasium and visit with recruiters from 37 different colleges and universities. Feedback was overwhelming positive and we're looking forward to expanding the fair next school year.



The 2018 Homecoming Court was comprised of five males and five females selected through a school wide vote that took place on September 12th & 13th. In the crowning ceremony, held during halftime of the Homecoming Football Game on September 15, Isaac Yost was named Homecoming King, and Kiki Ruggerio was named Homecoming Queen. The **2018 Homecoming Dance** was held on September 15, immediately following Warrior Festival and the Homecoming Football Game. The Homecoming Dance, which serves as the culminating event to Spirit Week activities, hosted 609 DV students from grades nine through twelve and offered three hours of entertainment, refreshments, and dancing.



The Rachel's Challenge club sponsored "Start With Hello" week from September 24-28. Students wore name tags on Tuesday and were encouraged to start a conversation with someone they didn't know. On Wednesday, students wore tie dye shirts and started a "Good Vibes" wall during all lunches. On Thursday, students wore green in memory of the victims of the Sandy Hook Elementary shootings.



The Delaware Valley High School once again **hosted the SATs** on October 6. Almost 200 Delaware Valley students participated in the exams. All sophomore and junior students participated in the PSATs on Wednesday, October 10. The data collected from students is used for scheduling and placement purposes, as well as making students eligible for National Merit scholarships.



On October 13, DV hosted its **fourth annual Tri-State Tussle tournament** for 24 teams from around the Northeastern US. DV almost pulled off the upset of the day, and was the only team to make a serious challenge to eventual champion Troy (NY). Despite the loss, Delaware Valley qualified for the PACE-NSC National Championships, and had two players earn book awards for top individual points: Emma Dove and JD Flick. The DV Scholastic Bowl team also played in the Philly Quiz Bowl tournament October 20, taking 5th of 36 teams.



On October 20 the Delaware Valley Marching Band competed in the **U.S. Bands Regional competition**. There were eight bands in the competition in various classes. The Marching Warriors took home a score of 84.25 with a 3rd place finish and took home awards for best drum majors and best band director. The marching band will be competing in the U.S. Bands National Championship Sunday November 4th at J. Birney Crum Stadium in Allentown PA. They will be in competition with forty bands and will receive a national ranking.



On October 23, the Pike County Board of Elections held a training for students that qualified to fulfill their duty as a poll worker in the upcoming midterm elections. Thank you to Nadeen Manzoni for organizing and training the students that are participating.



During the week of October 22-26, Delaware Valley High School students and staff showed their **school spirit** by wearing colors to support various causes. Monday was a pink out in support of breast cancer awareness. Wednesday was wear orange day to protest violence and support Unity Day. Thursday SASA/TATU sponsored a wear red day and distributed pencils to students, reminding them to make good decisions. Thank you to all the clubs and advisors for publicizing and participating in these events.



Senior Julia Thompson (art) has been chosen to represent DVHS as **WVIA's Artist of the Week**. This television campaign, conceptualized by NEIU 19, is designed to call attention to high school students who have excelled in the study of the arts. Julia will be featured in a 1-minute vignette which showcases the student, high school, and school district and salutes them for their artistic achievement. The spotlight will be aired on WVIA TV for one week beginning in March. Julia will then be in the running to compete for Artist of the Year in the WVIA viewing region.



The art department was recognized for **winning the Pennsylvania Department of Transportation's Annual "Paint the Plow"** contest for Pike County. Our plow will now be submitted to a fan vote through Facebook to determine the overall winner in Northeastern Pennsylvania.



The Delaware Valley High School would like to thank Lowe's for **donating labor and resources** to finish a quiet room in the new Library. The space that was previously used as a storage closet is now outfitted with new paint, new flooring, and new furniture so that students can use it as a quiet area to read, study or finish work.

On November 5, 93 students at Delaware Valley High School were inducted into the **National Honor Society** in a candlelight ceremony. National Honor Society President Shira Michel conducted the induction ceremony with each of the other four officers explaining the four principles of the Society. Vice- President Maria Fernandez explained the principle of Scholarship, Secretary Chiara Ruggiero explained the principle of Service, Treasurer Nash Hamill spoke about the principle of Leadership and Historian Brianna Tonnesen explained the principle of Character. Each of the officers had a key role in the evening's proceedings. Current members of the Honor Society lined the school auditorium holding candles. Refreshments followed the ceremony in the high school cafeteria



On November 8, the United Way of Pike County held its **annual Chefs United event** at Silver Birches. Restaurants from around the area prepared their signature dishes to raise money for the United Way. Students from the Culinary Arts program served up delicious entrees to the audience.



The Junior Historians were proud to serve around 100 veterans and their families at this year's **annual Veteran's Day dinner** on November 14th at DVHS. Our honored guests and their families were treated to dinner provided by John's of Arthur Avenue. Members of the DV Jazz band provided constant entertainment. This dinner is a small token to show our appreciation to those brave individuals who served our country. This event would not be possible without the help of all of the students and faculty who volunteered their time to honor our veterans.



Student Council's annual **Thanksgiving Food Drive** was a huge success thanks to the DVHS Warrior Community. On November 20, 2018, Student Council members and 11th grade Combo students collected, packaged, and delivered over 2,200 items to two local food pantries!



On November 29, Delaware Valley High School inducted the **first members of Rho Kappa**, the national social studies honor society. 42 juniors and seniors met the eligibility requirements and underwent an interview process in order to be accepted. Special thank you for George Gelderman for

beginning our accreditation process last year, culminating in the induction ceremony.



The High School would like to thank **The Atlantic Philanthropies Director/Employee Designated Gift Fund** for a generous donation of \$7,500. The monies appropriated through this gift will go towards benefiting the scholastic bowl team, the Social Studies Department, and for general support in the building.



Senior Brenna Cavallaro was named the school winner for the **Wendy's High School Heisman award**. Criteria for this honor include academic achievement, athletic success, leadership opportunities, and community service.



Congratulations to all of our fall athletes! It was a great season for the Warriors, who captured four **District 2 titles** in Football, Girls' Soccer, Girls' Volleyball, and Field Hockey. Great job Warriors!



The Delaware Valley High School competed in the **Walkill Valley Art Invitational show** on December 7. Over a dozen other schools competed and judges from six art schools were present. Among the various awards the high school received, Nicholas Thalassinos won first place in Painting and Destiny Lourenco won the prestigious Best in Show Award. Junior Jarrett Palmadessa was also awarded a \$40,000 BFA scholarship to Montserrat College of Art, should he choose to attend.



Congratulations to the water warriors for winning the **District II Title** this weekend! First place finishers include Damian Baranowski, Sierra Gillan, Miranda Murray, Shannon Deignan, Sierra Hartmann, and Victoria Corcoran. They will be competing at states next weekend. Other medal qualifiers include Taliyah Booker, Alyssa Harlin, Jake Wenzel, Marisa Dambach, Esther Lee, Kaitlyn O'Connell, Jordan O'Connor, Alexis Ristaino, Julia Weinreb, Evan Dong, Robert Holderith, Jonathan Manning, Ryan Mrozinski, Rory Naturale, Paul Torres, Steven Schermerhorn, Lucas Santiago, Luke Stevens, Aedan Walter.



Congratulations Ashleigh Babitz, Haley Nantista, and Ashleigh Koferl who received an award of excellence from **The National Academy of Future Physicians and Medical Scientists**.



Congratulations Nash Hamill and Christian Secular for being named Commended Students in **the 2018 National Merit Scholarship Program**. These students have demonstrated outstanding potential for academic success.



The Varsity Field Hockey Team was recently honored by the Pennsylvania Field Hockey Coaches Association as one of the top teams in the state academically. They received the Academic All-State TEAM award for having a cumulative GPA of about 3.7 out of a 4.0 scale factoring in all 18 players.

On December 8th, Catalina Arrabito, Caitlin Irwin, Esther Lee, Mary Matthews, Shira Michel, and Sarah Nackman traveled to Bedford High School outside of Boston to compete in the **16th Annual Women of Science Competition**. The girls competed in two teams of three. Prior to attending the competition, each team had to design and build a mousetrap powered device to carry an egg across a 1/8" cable. The device was tested during one of the events at the competition to see how far it could make it across the cable. There were also three other events at the competition that focused on other science, engineering, and mathematics challenges, ranging from trivia to on-site building events. Both teams were competitive in all events and represented DV well. The team consisting of Catlin, Mary and Shira placed in the top 10 (out of almost 40 teams) in the pre-building engineering event.



The **Delaware Valley HS FBLA Chapter** celebrated FBLA Week despite the weather. The chapter decided to condense the activities into a few days so all members got to experience all the benefits of the week. Members spoke to non-members in their classes and encouraged current members to be more active in the programs/scholarships that FBLA offers. Members also showed their FBLA spirit by wearing blue and gold on Friday. The officers presented advisers, Mrs. Angle and Ms. Josephite Dunkin Donut gift cards for all their work and dedication to the chapter. The officers also recognized our administration, Dr. Blaum, Principal and Mr. DeLauro, Assistant Principal for their support and participation in the programs over Mackenzie Panetta and Hannah Williams competed in the **Regional Media and Design Competition** hosted by IU20 at Northampton Community College on March 12. The students claimed first place in the 3D Design event with their 3D printed auto backup camera cover. They will next compete in the state competition at Dickinson College in May.



We would like to share with everyone that Delaware Valley School District has been honored by The National Association of Music Merchants Foundation as a **2019 Best Community for Music Education**.



HOSA State Leadership Conference was held

| | | | |
|------------------------------------|---------------|------------|------------------------|
| <u>Transcultural Healthcare</u> | <i>Bronze</i> | Individual | Betheny Heisey |
| <u>Medical Innovation-Existing</u> | <i>Silver</i> | Team | Stephany Borges |
| | | | Haley Nantista |
| | | | Flora Trost |
| | | | Ashlee Wilson |
| <u>Public Service Announcement</u> | <i>Gold</i> | Team | Meg Dewey |
| | | | Lizzie Dillon |
| | | | Dyani Irving |
| | | | Savanna Rollar |



On Oct. 13, the Scholastic Bowl Club hosted the **fourth annual Tri-State Tussle tournament**. There were 24 teams from all over the Northeast and 13 different schools. The day was split into various morning and afternoon rounds. Within each round a team would be given a series of “toss ups”, ranging from questions about math to politics to literature to even sports. They need to have acquired knowledge about every possible topic. If they answer a question correctly, a bonus round is initiated and teams gain separate points for bonuses. When the midday results were announced book prizes were given out to the top 10 scorers of the day. Senior Emma Dove placed sixth and sophomore J.D. Flick placed tenth.



On December 10th and 14th, six CTE students competed in **various vocational contests** at Luzerne County Community College and Johnson College. Some of the categories included: Automotive Service Technology, Commercial Baking and Motorcycle Service. Most students were first time competitors and proudly represented the DV vocational programs. Adriana Galliano for Job Interview, Danielle Palmer for Commercial Baking, and Nick Christensen for Motorcycle Repair earned gold medals in their respective competitions.



On December 14, Mrs. Kaylor’s, Mrs, Thompson’s and Miss Anderson’s ceramics students participated in Delaware Valley’s **8th annual “Empty Bowls” soup luncheon**. While learning the art of ceramics, the students work towards aiding local families in the fight against hunger. This international grass-roots effort started with the purpose of helping to shed light on world hunger and our need to give back to our communities. Through the efforts of our students, their families, local businesses, and the generous donations provided by all who attended, the project was able to raise nearly \$1,000 to be donated to two of our local food banks.



The annual college roundtable held on December 21st proved to be extremely successful once again this year. Fourteen alumni that graduated in 2018 returned to answer questions and discuss their transition from high school to college with our current seniors. Sara Serrano and Jose Falcon facilitated this discussion and the topics ranged from study skills and time management to ways to participate in the college community and how to cope with leaving home. It was filled with excellent dialogue and meaningful reflections.

On December 21, a group of “anonymous” students lined every locker in the Delaware Valley High School. The students arrived at 6:15 in the morning so as to surprise their peers with **positive messages**. It was a great success and we are very proud of their selfless actions.



The Warrior Pride School Store sold pink tie-dye t-shirts during the month of October in honor of **Breast Cancer Awareness Month**. For every t-shirt sold the store donated \$1.00 to the National Breast Cancer Foundation. The store sold 110 shirts and a donation of \$110 was donated to the foundation. The Business/Marketing class operates the school store in the morning, during all lunch periods and after school.



DV FBLA attended the **Region 22 Leadership Conference** at the University of Scranton. Gavin Brazanskas was elected as Region 22 Vice President and Kaleigh Kudder was elected as Region 22 Treasurer. DV FBLA exhibited success by earning 10 1st place event finishes and 32 state qualifiers. State only events will be announced in January.



On January 16, **Dr. Michael Pitarro** spoke to the sociology classes and also the members of Rho Kappa, the National Social Studies Honor Society in the high school auditorium. Dr. Pitarro is an assistant professor of Criminal Justice at American Military University and an adjunct professor at East Stroudsburg University. Dr. Pitarro spoke about the typical background of offenders and why they began to offend. It was followed by a question and session which the students were actively involved. Questions raised dealt with criminology, human trafficking, serial killers, psychopaths, sociopaths, giving habitual offenders alternatives to avoid trigger events and also leadership skills within the field of criminal justice.

The Scholastic Art & Writing Awards are the nation's longest-running and most prestigious recognition program for creative teens in grades 7–12. Delaware Valley High School Students competed with over 900 works of art in our region. 13 of our students received honorable mentions and 9 students were awarded silver key medals. The following students earned gold key awards: Ariana DiGeso, Izabelle Brink, Jarrett Palmadessa, Rayona Story, Nickolas Thalassinis, Caroline Toomer, and Kayley Baker with 2 gold keys. The gold key winners will have their artwork displayed at the Everhart Museum in Scranton from February 9th-25th. These artworks will move on to be judged at the national level.

DVHS musicians had a great month of January as both **PMEA District 10 Band and Orchestra festivals** occurred. Six students attended the District Band Festival at Catasauqua where they rehearsed and performed under the direction of Dr. Andrew Yozviak of West Chester University. While there each student auditioned for Region Band, 2 of whom successfully earned a spot in that ensemble. Similarly, 6 of our Orchestra students participated in the District Orchestra festival at Boyertown Area Senior High School under the direction of Peter Brye from Millersville University. Of the 6 students participating, 4 of them earned their place in Region Orchestra which will take place in February.



On February 8, the Career and Technical Education department hosted our **annual freshmen CTE tour**. Every 9th grade student selected one program to spend an entire period in. The students were engaged in a hands on activity in order to better understand what a CTE classroom looks like and how each course can prepare you for a possible career in that field. This event is scheduled in such a way so that students have a better understanding of our CTE program before they head into individual scheduling. Afterwards, 217 students identified that they were potentially interested in scheduling CTE classes next year.



On February 10 the High School Jazz Ensemble participated in the **Steel Stacks High School Band showcase** in Bethlehem, Pennsylvania. There, they received an excellent rating. Theo Bookey was awarded best trumpet soloist and Daniel Bradley was awarded best rhythm soloist for his feature guitar solo on the piece "Squiggly" by Kris Berg.



During the week of February 11-15, the high school partnered with Safe Haven to host **Teen Dating Violence Awareness Week**. Though shortened by weather, various activities were planned throughout the week to increase awareness of teen dating violence. Special thanks to junior Cyan Vazquez for acting as liaison and spearheading these activities.



On February 14, the newspaper staff organized and ran a **Cinderella's Closet** display event on Feb. 15 in the high school auditorium. They were able to display over 60 dresses, and approximately 30 students came and tried on dresses and accessories. Nine students left with formal dresses to wear to this year's prom. There will be two more events held before prom on May 3. The staff will continue to accept any donations throughout the remainder of the school year.



On February 22nd, two DV teams participated in the **4th Annual Emmaus Programming Competition** at Emmaus High School in Emmaus, PA. The two teams consisted of Rich Albanese, Jason Bello, Nick Drago, Andrew Hoopman, Noah Irgang, Yumi Jin, and Christian Secular. This competition is unlike any other event the programming students attend because students from Emmaus's programming club organized, wrote and judged the competition (with little help from their advisors). Although the results were only released for the top three teams, the two teams were extremely competitive and represented DV well, managing to complete extremely difficult coding programs in just only three hours.

The 11/12 guidance department held our **annual Junior Parent night** on February 21. Parents were presented information regarding graduation, financial aid, and important dates for their students. The 9/10 guidance department held our annual Incoming Freshman Parent night on February 27. Parents were introduced to the scope and sequence of courses available in the high school, graduation requirements, CTE and AP options available, and extracurricular possibilities. Parents at both events were invited to ask questions to counselors at the conclusion of the presentation.



The 2nd Annual Induction of the DVHS Chapter of the National Art Honor Society was held on February 28. Six new students applied and met the criteria of academic and artistic achievement, joining the current membership of students inducted last year. Upon their induction, students have committed to maintaining their membership by utilizing their artistic skills to contribute to school and community. The highlight of the ceremony was the presentation of the Hexagon Project, a global project demonstrating our interdependence within our society. The hexagon shape was the unifying thread but each hexagon was uniquely created and of personal meaning to the artist.



The three winners of the **annual Rotary Essay Contest** are: Haley Guttenplan in 3rd place, Ashlynn Weston in 2nd, and Allison Sudano won 1st place.



The Delaware Valley High School was recognized as one of only two high schools in the state of Pennsylvania as a **Project Lead The Way (PLTW) Distinguished School for 2018-2019**. This recognition is based upon criteria regarding access, engagement and achievement within the PTLW Engineering program that we offer in the high school.

The **IU20 Regional PA Governor's STEM Challenge competition** was held on March 6. The DVHS team, consisting of Richard Albanese, Nicholas Drago, William Ehlers, Angus Muttee, and Issac Thollot, won the competition with their invention of a solar-powered bear-proof garbage can. The team presented their project to a team of judges and also worked together to solve an on-site engineering challenge to demonstrate their problem-solving and teamwork skills. The team is now on to the State competition in May in Harrisburg.

Mackenzie Panetta and Hannah Williams competed in **the Regional Media and Design Competition** hosted by IU20 at Northampton Community College on Tuesday, March 12, 2019. The students claimed first place in the 3D Design event with their 3D printed auto backup camera cover. They will next compete in the state competition at Dickinson College in May.



Our **Family & Career Community Leaders of America (FCCLA) club** had an outstanding performance at the State Leadership Conference this month. Seven students advanced to the Nation Leadership Conference in California this summer and seven additional students earned a gold, silver, or bronze medal in their state- only events. Great job!



On March 25, **motivational speaker Jeff Yalden** came to DVHS for an assembly with all high school students. Jeff focused on perseverance through difficult times as an overarching theme to his presentation. Jeff was originally scheduled to speak in October, but was unable to do so when our school suffered the loss of a student. Jeff volunteered to return, free of charge, for his presentation and we are very grateful for his time.



Delaware Valley High School held a random drawing for the students who were successful in their **Keystone Retests**. The winners of a Kindle Fire tablet were Bethany Heisey, Angela Mendez, and Kyle Bicskei for their successful Keystone Retakes. Congratulations!



Congratulations to Esther Lee and Chiara Ruggiero for being named to the **2019 Times-Tribune Scholastic Superstar Team**. These students are part of a 25-member group chosen by a panel of judges from nominations submitted by 35 school districts in the Times-Tribune coverage area. They will be presented with the Times-Tribune Scholastic Superstar Medal in a ceremony taking place in May.



This month, the Delaware Valley High School community help two events to help raise money for the **Leukemia and Lymphoma Society (LLS)**. First, the students participated in a student council driven fundraised called Pennies for Patients in which over \$400 dollars was raised. Another \$200 was raised by our staff when they wore red on April 10th and donated \$3 per person to LLS.



The **DV HOSA-Future Health Professionals** competed at the state leadership workshop this month. Delaware Valley took home bronze in Transcultural Healthcare, silver in Medical Innovation and gold in Public Service Announcement. Their students qualified for the national competition in June in Orlando, Florida.



On April 5th, the **Model United Nations club** traveled to Lycoming College for their annual MUN High School Conference. Our students joined the nearly 170 other high school students participating as delegates. Delaware Valley's delegates represented the countries of Norway, New Zealand, and Central African Republic and participated in three different committees. The conference's main topics this year were, 1. The role of the UN in combating threats to International peace and security caused by terrorist acts, 2. Reforming the structure of the Security Council, and 3. The role of the UN in the international hotspots of 2019/2020. Roger Samaure's resolution earned the honor of being selected by his committee for consideration. Matt Chabak, Emily Jacobus, and Roger Samaure all earned the honor of superior delegate for their extraordinary contributions and participation during their committee hearings.



Our **high school Odyssey of the Mind teams** had a great performance at the state competition this month. Our Tech Team placed 4th, while three teams will be moving onto Nationals-Vehicle Team 2nd, Structure Team 2nd and Theatrical Team 1st. Great job by everyone!



Six Delaware Valley seniors participated in our **first reverse job fair** on April 16 at the Best Western Inn at Hunt's Landing. The Delaware Valley students created presentation boards showcasing their resumes and pictures of themselves at various job sites. The employers had the opportunity to circulate among the tables and introduce themselves to the students seeking employment. One student was offered a position at Wendy's. Another student was scheduled for an interview at the Best Western Inn. The other students are following up on several potential employment opportunities with the Office of Vocational Rehabilitation and their job coaching provider. A special thank you to the Pike County Workforce Development Agency and the Pike County Commissioners for allowing us to have our reverse job fair at the same time as the Working Pike County Job Fair.

The second Career Café lunch was held in the Library on April 17th. Thank you to elementary teacher Amy Ross for coming to campus to discuss what a career in elementary education looks like and to answer questions for the students that signed up to participate.



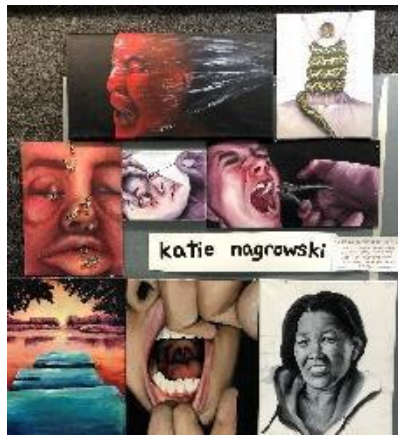
The Personal Budgeting & Finance classes competed in the **Spring Stock Market Challenge** – High School Division hosted by the Pennsylvania Council on Financial Literacy. The competition ran from February 10th – April 19th and offered players in grades 9-12 the opportunity to manage a hypothetical \$100,000 portfolio by investing in stocks chosen from the USA markets: American, New York and NASDAQ exchanges. The competition teaches students about investing and encourages financial literacy through hands-on activities in the classroom. Delaware Valley High School won 1st place overall in the High School Division.



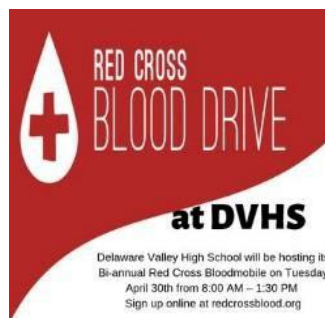
On April 26-28, **DV Drama presented Mary Poppins**. The show was excellent and the hard work of all of the students throughout the year really paid off. We look forward to next year and with so many underclassmen involved, the future is bright!



Senior Art students had their work on display, April 26th for the **annual Senior Art Gallery**. The teachers in the high school art department spent weeks putting together the displays and the students were introduced, along with their prospective college and majors for everyone attending. The student art work remained in the hallways for students to enjoy the following week.



It was another successful blood drive on April 30th at Delaware Valley High School, where the promotional theme of the event was ***Bleed for the Throne***. Every donor received a free t-shirt and Game of Thrones poster as well as a chance to win a full-size iron throne. Approximately 97 students and faculty arrived to donate and a total of 73 pints of blood were collected. Donors were excited to use Rapid Pass on the Donor App to answer health history questions, expedite their appointment and decrease wait times. Health Occupations students worked at various posts throughout the day, assisting with registration, providing snacks at the recovery station, escorting donors and alerting staff to potential reactions. These students play a crucial role in recruiting and educating fellow classmates about the importance of blood donation. The Leadership Team worked hard to recruit donors, answer questions and encourage hesitant participants.



The Delaware Valley School District and the Pike County Workforce Development Agency sponsored **College/Career Exploration Night** in the 11/12 cafeteria on May 1. Students and their parents had the opportunity to gather information from admission representatives. There were 26 post-secondary schooling options in attendance. The post-secondary options represented were four year colleges, two year colleges, and the military. Many turned out for this exciting opportunity.



Chef Niosi and his **Culinary Arts students hosted a breakfast** on May 2nd for the 450 students taking over 980 AP exams during the first two weeks in May. This breakfast is a kick-off to a full month of standardized tests taken by DVHS students. We wish them the best of luck on their end-of-course exams. Chef also hosted a student achievement breakfast on May 23rd for all district championship sports teams, any academic championship teams and any students with perfect attendance.



Delaware Valley High School held **Career Day** for all sophomore students on May 3. We hosted the largest group of speakers ever this year and are grateful to all our community members who volunteered their afternoons to speak with our students. Our speakers included several entrepreneurs from various businesses, a marine biologist, critical power engineer, biostatistician, cyber security professional, massage therapist, police officer, chiropractor, structural engineer, chemical engineer, registered nurse, pharmacist, custom builder, paramedic, orthopedic surgeon, psychotherapist, mechanical contractor, forestry service agent, ultrasound technician, pastor, licensed water operator, insurance agent, and educator.

This event provided students with an excellent opportunity to meet professionals working in their field of interest and discuss course planning, college choices, and career outlooks. The speakers provided students with visual presentations, hands-on experiences, quizzing polls, and handouts to help students better experience and understand their professions. These speakers discussed topics such as educational training, working conditions, salary, and employment potential for the future. Students were given the opportunity to ask their speakers questions and get valuable feedback to help direct their individual high school class choices and future career aspirations. The generosity of all our contributors makes this a truly unique experience for our Delaware Valley High School students.



The **Prom** took place on May 3rd at the **Kalahari Convention Center**. Over 420 students attended the event. David Marcial was crowned as Prom King and Kiki Ruggiero was crowned Prom Queen. For the second straight year, the students also had the opportunity for an After-Prom event at the Kalahari Waterpark and Family Entertainment Center. Over 175 students enjoyed having the waterpark to themselves, with unlimited smoothies, for three hours and then eating pizza and cookies in the arcade. Mrs. Marchetti did a phenomenal job as senior class advisor and the venue was second to none for this very special occasion. Also a special thank you to all of the staff members that volunteered to help make the Prom run so smoothly this year.



The Junior Historians were proud to serve around 100 senior citizens and their families at this year's **annual Senior Citizens' dinner** on May 10th at DVHS. Our honored guests and their families were treated to dinner provided by John's of Arthur Avenue. Members of the DV Jazz band provided entertainment, while student volunteers from the Junior Historians club waited on our guests and assisted with food preparation. This event would not be possible without the help of all of the students and faculty who volunteered their time including: Dr. John Bell, the DVHS administrative team, Larry Marcial, Tyler Barnett, Chef Alex Niosi, the Warrior Café, and all of the students who volunteered.



Members of the **Delaware Valley Engineering Club** competed in the State Finals of the 2018-19 PA Governor's STEM Competition, after winning the Regional IU 20 competition. The team consists of Richard Albanese, Nicholas Drago, William Ehlers, and Isaac Thollot (Angus Muttee is also on the team but was not able to make it to the State Finals). They designed and built a bear-resistant garbage can featuring a solar-recharged electromagnetic locking mechanism, with remote wireless unlocking capabilities and a manual override switch. The can also features LED lights to enhance safety when moving the can at night. Their final ranking was 21st in the state. The team also was able to visit the Pennsylvania State Museum, the National Civil War Museum, and Penn State Harrisburg during the event.



Odyssey of the Mind competed at the World competition this month. The Structure team placed 19th out of 53 teams, Vehicle team placed 8th out of 45 and the Theatrical team placed 10th out of 55 teams. The Theatrical team also brings back to DV the coveted Ranatra Fusca award for outstanding creativity. Only 4 of these awards were presented this year.



On May 23, the DVHS Student Council held our second annual **DV's Got Talent event** in the high school auditorium. Following a series of auditions, contestants were chosen to compete in the talent show based on scores from a panel of student council members and faculty. Fourteen acts comprised of vocalists, dancers and musicians performed in front of a crowd of 200 students, parents, and spectators as well as a panel of four judges. In the end, singer/songwriter Liv Zinn earned the first place award with the most points. Guitarist Domenick Sanducci shared second place honors with the musical talents of Jeanna McDonough, and third place was shared between piano player John Zirpoli and last year's winner, singer Amber Hernandez.



On May 30th, the high school science department hosted its **17th annual Senior Science Research Seminar Project Presentations**. Students presented on a variety of projects that they have worked on all year, including a Kevlar anti-shooter door screen, a wearable mechanical suit, animal research and many other topics.



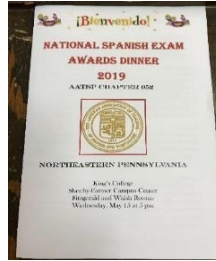
On May 31, students from DVMS and DVHS combined for a **Mini-Jazz festival**. Members of the high school jazz ensemble worked in sectionals with the middle school students. The middle school students were very excited to learn from them. That evening, the students put on a concert that opened with the high school after-school jazz ensemble known as Jazz 2.0, then the Middle School band took the stage and put what they learned that afternoon to good use. Next the High School jazz band performed a short set. The evening completed with a combined performance of all students playing "September" by Earth Wind and Fire. This was a fun event where students got to be mentors and leaders and encourage younger students to continue with jazz band.



On April 26, at the State Capitol in Harrisburg, the DV Scholastic Bowl team took Fourth Place in the state at the Pennsylvania Academic Championships. DV, representing IU 20, defeated other IU champions Hollidaysburg, Wilson, Selinsgrove, DuBois, and Indiana, claiming the #2 seed in the state, and almost pulled off a dramatic playoff comeback against Henderson, which dropped us to fourth place among the 30 champions at the tournament. Congratulations to Emma Dove, Chris Secular, Darius Bermudez, Lucas Helms, and JD Flick, all of whom scored well at the tournament!



In March, the Advanced Placement Spanish students participate in the **National Spanish Contest** sponsored by the American Association of Teachers of Spanish and Portuguese. The National Spanish Contest winners for the Northeast Region were: David Marcial, who merited a (plata) Silver award nationally and 1st place (classroom experience) regionally; and Alexandra Garcia, who merited an Honorable Mention nationally and regionally. In May, there was a dinner in their honor at King's College in Wilkes-Barre.



Also in March, Level 4 and Advanced Placement French students participated in the National French Contest sponsored by the American Association of Teachers of French. National French Contest winners for the Northeast Region who merited awards in their divisions were: Autumn Baker, Bronze award nationally, and Samuel Murray and Tara Stevenson, both Honorable Mention nationally.



Delaware Valley High School

#2,135 in National Rankings

Delaware Valley High School is ranked 75th within Pennsylvania. Students have the opportunity to take Advanced Placement® coursework and exams. The AP® participation rate at Delaware Valley High School is 52%. The total minority enrollment is 17%, and 32% of students are economically disadvantaged. Delaware Valley High School is the only high school in the Delaware Valley SD.

School Data

89% GRADUATION RATE 39.5 COLLEGE READINESS 1,567 ENROLLMENT 9-12

| Delaware Valley High School - Strategic Plan Score Card | | | |
|--|----------------|----------------|----------------|
| | 2016-17 | 2017-18 | 2018-19 |
| | Results | Results | Results |
| Enrollment | 1,554 | 1,574 | 1,526 |
| Student Attendance % | 90.89% | 92.01% | 89.86% |
| SAT - DV | 1124 | 1096 | Fall 19 |
| SAT - PA | 1073 | 1086 | Fall 19 |
| SAT - US | 1070 | 1068 | Fall 19 |
| SPP Score | 84.8 | 85.7 | Fall 19 |
| Nat'l Merit Commended Students | 5 | 6 | 2 |
| Nat'l Merit Finalist Students | 0 | 2 | 0 |
| AP Scholars #/% | 125/8% | 128/10.8% | 134/11.3% |
| AP Tests Given | 901 | 940 | 959 |
| AP Tests Passed #/% | 567/63% | 557/60% | 646/67% |
| AP Courses | 25 (29 Tests) | 25 (29 Tests) | 26 (30 Tests) |
| Seniors in AP Courses #/% | 180/45.8% | 177/43.3% | 200/53% |
| Honor Society Membership #/% | 174/21.9% | 162/20.9% | 161/21.1% |
| CTE Enrollment | 212 | 200 | 173 |
| NOCTI - % Passing | 76% | 93% | 92% |
| Keystone Algebra - % Passing | 73.50% | 77% | 79% |
| Keystone Literature - % Passing | 90.80% | 88% | 85% |
| Keystone Biology - % Passing | 69.40% | 74% | 73% |
| Seniors to Higher Ed % | 79% | 73% | 81% |
| Four-Year Graduation Rate % | 88.51% | 91.63% | Spring 20 |
| Students in Co-curricular % | 61% | 69% | 63% |
| Teams | 41 | 41 | 41 |
| Clubs | 50 | 54 | 54 |
| Other Data | | | |
| Library Collection | 17, 497 | 17,634 | 9,827 |
| Library Circulation | 4,892 | 2,951 | 2,170 |
| Discipline Referrals | 3,229 | 2,607 | 2,945 |
| Suspensions | 873 | 715 | 977 |
| Expulsions | 11 | 3 | 9 |
| Health Office Visits - non meds | 10,258 | 11,421 | 12,226 |
| Health Office Visits - meds | 6,698 | 5,322 | 4,564 |
| Staff Attendance % | 96.80% | 96.23% | 95.86% |
| Faculty # | 116.33 | 116.33 | 116.83 |
| Staff # | 45.3 | 48.8 | 47.6 |

Delaware Valley Middle School
Peter Ioppolo, Principal

Highlights:

- **The Scholastic Book Fair that was held the week of September 10, resulted in the library adding over 100 brand new books to our library's collection.**
- **Open House** was held on Tuesday, September 11. This was an extremely well-attended event. Parents took advantage of the opportunity to meet our teachers and tour our building.
- Several female students attended the **4th annual Women in Science Symposium** at Woodloch Resort. During this event, the attendees listened to and had the opportunity to ask questions of esteemed female professionals in STEM careers.
- Safe Haven partnered with DVMS during Domestic Violence Month. Students made 500 purple construction paper houses for **#PaintPikePurple** in support of this initiative.
- The school social worker promoted **Bullying Prevention Awareness** on October 2, as students and staff wore blue shirts in an effort to "stomp out bullying."
- 8th grade students participated in **Career Day** on October 10. After surveying the students for their interest areas, students were given the opportunity to attend small group sessions with twenty-two different career speakers.
- Four orchestra students were selected to participate in the **Marywood University String Celebration** on October 19 and 20.
- During **Unity Day**, we came together and wore orange to show our support for anti-bullying and accepting one another. We participated in this national initiative to bring to our school the message that together we can do more, be more, and are able to be respectful of differences and be inclusive of all.
- **Red Ribbon Week**, the national Drug Free Week, was celebrated October 29 thru November 2. The members of **Junior SASA** designed a fun week of theme-related activities. These days included: wear red day, tacky tourist day, dress as your favorite staff member, countries around the world day, & DV pride day.



- The P.T.A. and student council came together to scare and dance the afternoon away at our **Halloween Costume Dance**. So many great costumes were shared along with many delicious treats.
- 13 students became the first members of the **Leader in Me Student Lighthouse Team**. These individuals completed the application process explaining why they wanted to participate, shared personal leadership characteristics, and expressed what the *Seven Habits of Effective Teens* - means to them.

- The **National Junior Honor Society** held the first Induction Ceremony on the evening of November 6. It was a lovely night and everyone was very proud of our new members. The guest speaker was our very own County Commissioner Matthew Osterberg.
- On November 9, students and staff provided much deserved recognition to invited guests during our annual **Veterans Day** celebration. The entire school community was privileged to hear from two of the veterans who spoke at the assembly. Breakfast was provided to our guests by students and staff of the Warrior Café.
- Each co-curricular program was promoted for our students during our **first Club Fair** held November 10. Displays were still available for the parents to gain information on that same evening of parent/teacher conferences. Each group took great pride in promoting his/her activity in hopes of increasing participation and awareness.
- The **Drama Club** performed the play *Annie, Jr.* Although the first performance was pushed back to Saturday afternoon due to inclement weather, our tremendous drama team did not miss a beat pulling together for three outstanding weekend performances.



- November 21 was a morning to remember! Our celebration of **Grandparents Day** marked the **eleventh year**. A whopping **146** grandparents and an additional **104** students were treated to a full morning of activity.
- The efforts of the music staff and talented students in **band**, **chorus**, and **orchestra** were showcased on the evenings of December 5, and December 12. All guests were treated to outstanding musical performances.
- A **Winter Pep Rally** was held on December 13 to help recognize fall sports teams and co-curricular groups making contributions to the Delaware Valley Middle School. Our student generosity was evident as we were able to make a **\$250 donation** in support of the **American Heart Association**.
- This is the fourth year that the staff has generously given back to families in an effort to make the holiday season a bit more special. The **special education department** continues to lead this initiative.
- Our staff and students came together the afternoon of December 21 to celebrate the holidays and the beginning of the winter recess. Student performances from our musical groups captured the audience attention and led to several staff volunteering to sing a new rendition of the “**The Twelve Days of Christmas**.”
- An “**ugliest sweater door decorating contest**” was held during the final week before winter recess. Many homerooms participated and demonstrated a tremendous range of originality and creativity.
- Students and staff conducted a holiday food drive resulting in over 2,500 items being collected for the **Good Shepherd Ecumenical Food Pantry** in Milford.

- Students participated in the **Safe2Say Something** youth violence prevention program, which was unveiled by the Pennsylvania Office of the Attorney General on January 14. All of the students, teachers and staff members were introduced to the program during an assembly on January 24.



- Winter sport athletes competed in the **Area “P” Winter Special Olympics**. Several different race formats were available for them to demonstrate skills learned throughout the season.
- The Leader in Me Student Lighthouse Team made roughly 750 orange ribbon pins in support of **Teen Dating Violence Week**. These were then given to the high school for distribution.
- Student Council members organized and distributed **Candy Grams for Valentine’s Day**.
- Celebrating our young leaders, the first ever **King and Queen of Kindness** was held. This activity was created to recognize the students who have shown true kindness to other students and faculty members during the school year.



- The **Ski/Snowboard club** successfully completed another season at Shawnee Mountain Ski Resort. Approximately 30 students from across all grades worked to improve upon varying ski/snowboard abilities.
- On March 10, students from five area schools participated in the **41st annual Tri-State Spelling Bee Finals**.
- Student Council hosted the annual **Talent Show** on March 28 and it was a great success. Acts ranged from singing, playing instruments, gymnastics and one unique performance was called Poi.



- The FBLA-ML chapter, individual, and team competitive events were judged and evaluated by professionals in the business industry at the **FBLA State Conference in Hershey, PA** on April 10.
- **Reading Olympians**, the Fantastic Beasts, competed at Easton Area High School on April 11.
- 13 special guests were honored in support of “**Take Your Child to Work Day**.” The children were able to visit classrooms instructed by his/her parent and also participated in a fun art class hosted by Art Teacher, Mrs. Gandolfo. Lunch was prepared by students in the high school working in the Warrior Cafe.

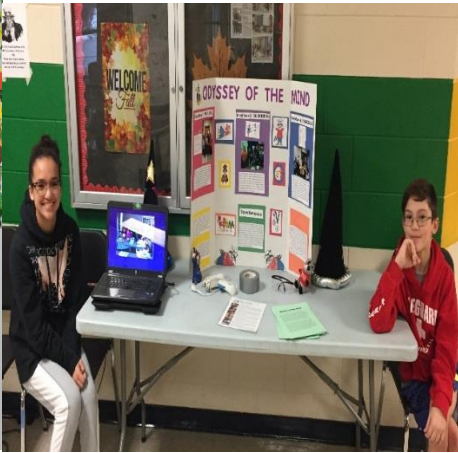
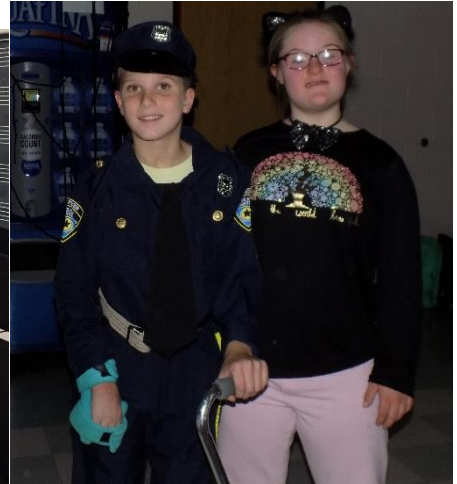


- Delaware Valley School District hosted the **Area “P” Spring Special Olympics** on May 8. Athletes from several surrounding school districts participated in this extremely fun and competitive day of events and activities.
- The **music department** was at it again the evenings of May 8 and 15. Both nights presented audiences with the opportunity to be entertained by a wide array of talented musicians.
- Congratulations to the **Odyssey of the Mind Technical and Structure teams**, both of which scored in the Top 10 at the World Finals competition at Michigan State University.
- Students in **eighth grade** were celebrated during the **annual breakfast**. DVHS students and staff from the Warrior Café provided a full- breakfast to the class of 155 students. The DVMS PTA also decorated the cafeteria and created a wonderful slide show highlighting the past school year. This is always a great way for students to remember their times at DVMS.
- **Field day** was held for all students on June 7. Students in grades six and seven participated in a full day of activities on campus. The eighth grade students spent a great day at **Costa’s Amusement Park**. This was our first trip to Costa’s Laser tag, go-karts, water slides, bumper boats, mini-golf, and a barbeque luncheon were a few of the activities and treats that brought our students together for one last day of middle school fun.



- The **academic awards ceremony** was held on June 12 in the high school auditorium. This is always a wonderful way to end the year. Student recognition was offered to our outstanding students for academic, attendance, and citizenship excellence







| Delaware Valley Middle School - Strategic Plan Score Card | | | |
|--|----------------|----------------|----------------|
| | 2016-17 | 2017-18 | 2018-19 |
| | Results | Results | Results |
| Enrollment | 516 | 494 | 515 |
| Student Attendance % | 95.14 | 94.85 | 94.98 |
| Grade 6 PSSA ELA - % Passing | 64.8 | 73 | 79.9 |
| Grade 6 PSSA Math - % Passing | 44.4 | 56 | 61.6 |
| Grade 7 PSSA ELA - % Passing | 68.6 | 69 | 66.5 |
| Grade 7 PSSA Math - % Passing | 39.8 | 36 | 43.7 |
| Grade 8 PSSA ELA - % Passing | 77.4 | 71 | 61.6 |
| Grade 8 PSSA Math - % Passing | 38.2 | 38 | 26.7 |
| Grade 8 PSSA Science - % Passing | 70.4 | 66 | 68.5 |
| Grade 8 Algebra Keystone Exam - % Passing | 81.7 | 81 | 72 |
| # of Honors/Advanced Courses | 31 | 24 | 30 |
| # of Students in Honors/Advanced Courses. | 660 | 512 | 598 |
| % of Grade 6 Students in Co-curricular | 56 | 40 | 71 |
| % of Grades 7-8 Students in Co-curricular | 80 | 69 | 78 |
| Teams | 17/303 | 17/267 | 18/334 |
| Clubs | 24/317 | 18/237 | 24/450 |
| Other Data | | | |
| Library Collection | 20,031 | 15,841 | 16,242 |
| Library Circulation | 5,503 | 4,570 | 5163 |
| Discipline Referrals | 582 | 649 | 509 |
| Suspensions ISS/OSS | 126/70 | 178/87 | 133/57 |
| Expulsions | 0 | 0 | 2 |
| Health Office Visits - non meds | 3,272 | 3,890 | 5,027 |
| Health Office Visits - meds | 906 | 1,708 | 3,070 |
| Staff Attendance % | 96 | 96 | 96 |
| Faculty # | 41.3 | 43.22 | 43.73 |
| Staff # | 54.3 | 53.22 | 53.73 |

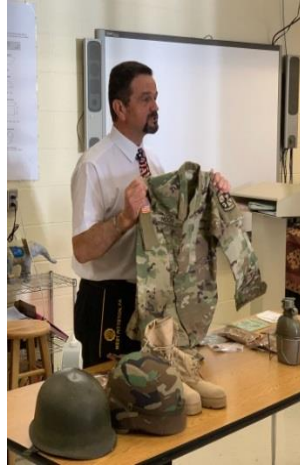
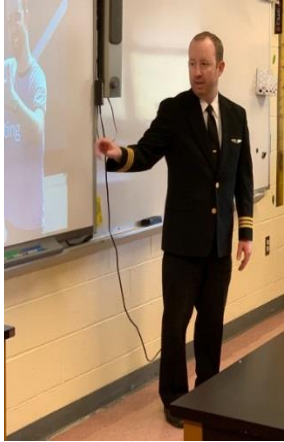
Dingman-Delaware Middle School
Brian McCarthy – Principal

DDMS Highlight:



- Dingman-Delaware Middle School, along with numerous other academic institutions in our area participated in “Start with Hello” during the week of September 24 -28. This program, is one of many that was initiated by the Sandy Hook Promise.
 - Start with Hello is an initiative to reach out to someone who may need a smile or simply a hello to show someone cares. This project was implemented on behalf of our social work intern, Dana Davanzo as a means of combating social isolation here at Dingman-Delaware Middle School. In order to jump start conversation one student in each homeroom was handed a laminated smiley face. The idea of the smiley face is to have them passed around to students in the hallway who may need a SMILE. It is our goal that this will help our students be more social, more aware, and more accepting of all their peers.



- On October 19 our 8th grade students participated with local community members for our annual Career Day. DDMS students spent the afternoon learning about possible career choices related to their interests. There were 5 different sessions that students were able to choose from and attend. DDMS had 17 different occupations for students to actively engage with including: Craftsman, Education/Assistant Principal, Radio Personality, Park Ranger, Interpreter of American Sign Language, Chemist, General Restaurant Manager, Salon Owner, Anesthesiologist, Airline Pilot, Adult Education Instructor, Military, Physician, C.E.O, Union Representative, Electrician, and Radiologist Technologist.



October is
National Bully Prevention Month

Students & staff of DDMS are rocking their orange to raise awareness of Bullying Prevention and inspire everyone to unite for kindness, acceptance and inclusion.

- DDMS Student Council hosted the **2018 Halloween Dance** on October 30. Students came in costumes and danced the night away, ate snacks, and had fun with friends. Students participated in the haunted trail, which was set up in the adaptive gym and worked by student council members. There was a costume contest and pumpkin carving contest for students to win prizes. A great night was had by all students and staff members.



- DDMS held their **26th Annual Complimentary Dinner Theatre** to our Delaware Valley School District's Senior Citizens on November 9. A delicious Chicken Parmesan Dinner was served to all of our participating seniors. Prior to dinner being served, the senior citizens were able to have conversations, listen to jazz music by DDMS band director, Ryan Curchoe and friends, and get served by DDMS Warrior Ambassadors. There were also various door prizes handed out to lucky senior citizens from our 27 local businesses who donated for this great event. After eating their meal, the senior citizens were directed to the auditorium where the DDMS Drama Club performed "Willy Wonka Jr."



- DDMS students honored their grandparents on November 21 by inviting them to be our guest for “**Grandparent’s Day.**” The day began with a brief social in the school cafeteria where students met up with their grandparents and enjoyed coffee, tea, juice, and a breakfast treat, which was provided by our PTA. Students then took their grandparents in the hall outside the auditorium to take a photo, which was given to each grandparent as a memorable souvenir. After getting their snapshot with their grandparents, students escorted their family member to the auditorium to see a brief holiday concert put on by our Music Department. DDMS students and staff honored around 127 grandparents that morning.



- DDMS held a **club fair** for students and parents to view and get information about co-curricular clubs offered at DDMS during our November Parent Teacher Conferences. Clubs were displayed on presentation boards and brochures and sign-up sheets were offered for all who were interested.



- With Pennsylvania rolling out Act 44 including the **Safe 2 Say Something** program to all PA public schools on January 14, DDMS held their student assembly introducing the program and training for how to use and submit confidential tips on January 23. The training involved DDMS administration, Chief of Police, Mark Moglia, and DVSD Safe 2 Say Something team lead, Christopher Lordi.



- DDMS Music Department hosted our **2019 Student Talent Show** on, February 27 after school. There was an abundance of very talented DDMS students who showed off their talents such as singing, dancing, solving rubix cubes, cup stacking, comedy, etc. There was also a staff mystery guest dance performed by DDMS newly retired, Robert Skibber. The Talent Show was a huge turn-out and a perfect way to spend a Wednesday evening.



- DDMS Theater Club presented the play **“I think my Teacher is an Alien”** the weekend of April 5-7. Our students did an amazing job preparing for this performance. The role of Principal was played by our own Mr. Brian McCarthy.



- Once again, our Music Department bought home trophies from the **Music in the Parks Competition** held at Albert E. Grice Middle School in Hamilton Township, NJ. After the competition, the band, chorus and orchestra students enjoyed the day at Six Flags Great Adventure.



- DDMS had a very successful turn out for the 2019 Take Your Child to Work Day. Fun was had by all faculty and staff members, children, and students.



- The **annual 8th grade BBQ** was a huge success and a favorite to many of our 8th grade students. This year the BBQ was held on June 5.

- The **6th and 7th grade awards ceremony** was held on June 11 and our **8th grade awards and Moving Up ceremony** was held on June 12. Students were acknowledged for their achievements during the school year.
- During the 2018-2019 Academic School Year DDMS implemented the **Leader In Me** program this year to all 6th – 8th grade students. Students participated in a direct instruction lesson, independent work, and Ultimate Leader Challenges for each of the 7 habits of Highly Effective Teens. Also, new to our school is both our student and staff Leadership Lighthouse Teams.

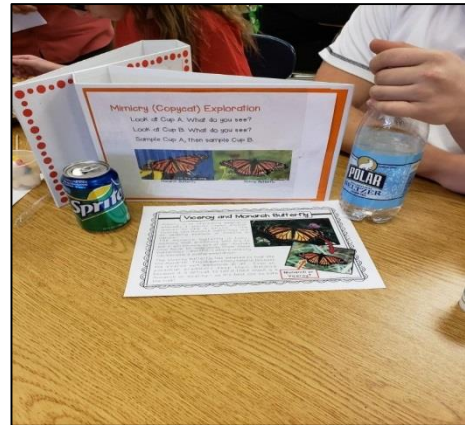
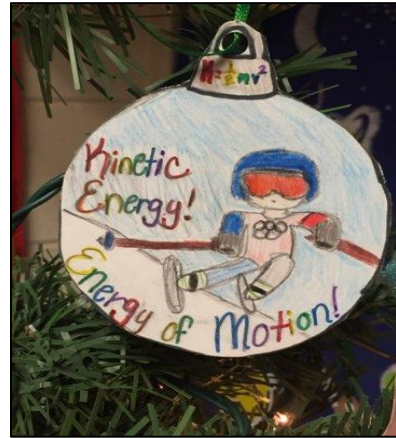
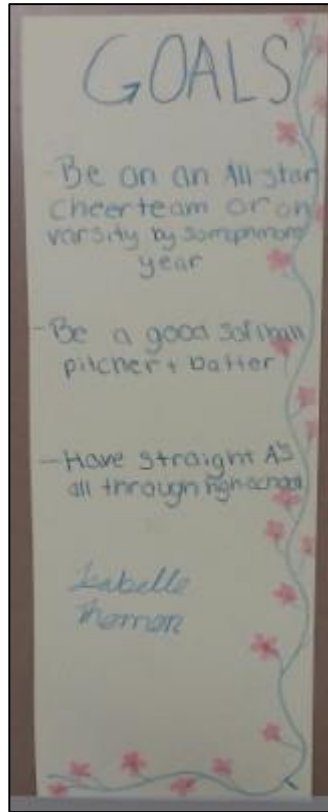
Leader In Me



- Our **Student Lighthouse Team** lead by Mrs. Laura Curchoe and Mrs. Maury Bevilacqua utilized our student body and promoted acts of kindness throughout the school year. One of their main goals was to have a positive impact in our community. Our lighthouse team collected donations through a hamper drive for veterans of the Gino Merli Center in Scranton.



What's happening in our classrooms!



| Dingman-Delaware Middle School – Strategic Plan Score Card | | | |
|---|----------------|----------------|----------------|
| | 2016-17 | 2017-18 | 2018-19 |
| | Results | Results | Results |
| Enrollment | 591 | 563 | 551 |
| Student Attendance % | 94.4 | 93.6 | 93.6 |
| Grade 6 PSSA ELA - % Passing | 76 | 77 | 74 |
| Grade 6 PSSA Math - % Passing | 60 | 55 | 43 |
| Grade 7 PSSA ELA - % Passing | 59 | 76 | 71 |
| Grade 7 PSSA Math - % Passing | 38 | 52 | 51 |
| Grade 8 PSSA ELA - % Passing | 72 | 66 | 67 |
| Grade 8 PSSA Math - % Passing | 39 | 32 | 40 |
| Grade 8 PSSA Science - % Passing | 71 | 61 | 66 |
| Algebra 1 Keystones- % Passing | 94 | 95 | 92 |
| # of Honors/Advanced Courses | 10 | 10 | 10 |
| # of Students in Honors/Advanced Courses | 213 | 209 | 203 |
| % of Grades 7-8 Students in Co-curricular | 84.91 | 81.45 | 80.97 |
| Clubs | 37 | 39 | 39 |
| Other Data | | | |
| Library Collection | 21,474 | 21,096 | 20883 |
| Library Circulation | 14,359 | 12,109 | 10523 |
| Discipline Referrals | 643 | 660 | 932 |
| Suspensions (OSS) | 44 | 37 | 55 |
| Expulsions | 0 | 0 | 1 |
| Health Office Visits - non meds | 2873 | 2468 | 2802 |
| Health Office Visits - meds | 1613 | 1195 | 2411 |
| Health Office Visits - concussions | 9 | 9 | 4 |
| Staff Attendance % | 95.5 | 95.44 | 95.02 |
| Faculty # | 50 | 49 | 49 |
| Staff # | 71 | 69 | 69 |

2018-2019

Dingman-Delaware Middle School

Report of Sports Participation
Yearly Total

| Grade | Total Number of Students | Percent Participating | Number Participating | Number Not Participating |
|-------|--------------------------|-----------------------|----------------------|--------------------------|
| 6 | 184 | 0 | 0 | 184 |
| 7 | 185 | 39.46 | 73 | 112 |
| 8 | 182 | 48.35 | 88 | 94 |
| Total | 551 | 29.22 | 161 | 390 |

Report of Clubs Participation
Yearly Total

New Clubs Established During the 2018-2019 School Year in Red

| Grade | Total Number of Students | Percent Participating | Number Participating | Number Not Participating |
|-------|--------------------------|-----------------------|----------------------|--------------------------|
| 6 | 184 | 63.04 | 116 | 82 |
| 7 | 185 | 63.24 | 117 | 77 |
| 8 | 182 | 60.98 | 111 | 80 |
| Total | 551 | 62.43 | 344 | 239 |

Clubs at DDMS: Anime Club, Art Club, DDTV, Jr. SASA, Magazine Club, MathCounts, Newspaper Club, OM, Science Olympiad, Ski/Snowboard Club, Sound/Lights Club, Sports Managers, Student Council, Walking Club Fall, Walking Club Spring, Warrior Ambassadors, WTSS (Alateen group), Yearbook Club, After-School Library, Theatre Club, Drama Club, Pep Band Fall, Pep Band Winter, Reading Olympics, Reading Olympics II, Engineering Club Fall, Engineering Club Spring, Fashion Club, Tutoring, Fishing Club Fall, Fishing Club Spring, Homework/Peer Tutoring Club, FBLA, National Jr. Honor Society, Slime Club,

Yarn Club

Lifting Club

Stock Market Club

Lighthouse/Leader In Me Club

Dingman- Delaware Primary School Kimberly Butaitis, Principal

DDPS has a Positive School-Wide Behavior Support program, **Primary Pride**. Student referrals and suspensions have decreased since implementing the program. The program is designed to create consistency for students and celebrate students' successes for making good choices and following the DV 5. Students who remain in the "green zone" during the month are invited to a Primary Pride Surprise. Fun "surprises" are held at the end of each month to acknowledge and celebrate students. Some of the students and staff favorite surprises include: **Dance Parties, Storybook Character Parade, Healthy Heart Relays, a Winter Fest, Flashlight Glow Bingo, School Plays, Spring Hat Parade, and the Mad Scientists!**

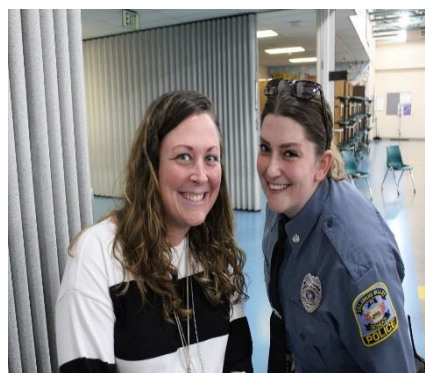


DDPS celebrates October as Safe Schools Month. Staff and students participate in **"Safe School Drills"**. A review of procedures and expectations are practiced each month making sure students understand the procedures for each drill. Bully Prevention education begins in October and is carried throughout the year. Students participate in a **"No Name Calling" spirit week**. A performance by **Yo-Jo** presented a show about acceptance and tolerance with peers. Students create a Friendship Chain during guidance classes to display along the stairs during October. Staff and students participate in an annual **Unity Walk**. Staff and students wear **orange** to show unity for those who have been bullied. The Unity Walk is led by our guidance counselor and the DDPS Lil' Warrior. DVHS TATU program visits and shares lessons about drug awareness in support of Red Ribbon Week. Dingmans Township Fire and Rescue and Smokey the Bear also visited the Primary School. Students tour fire trucks and an ambulance. Students especially enjoy the fire truck's high ladder! Wellness is also promoted at DDPS with a celebration of Apple Crunch Day.



During **National Bullying Prevention Month and Safe Schools Month**, DDPS focuses on kindness, no name-calling and making good choices with our peers throughout the month of October. The school counselor and student leadership team plans events for each week for staff and students.

- Wearing blue to kick off National Bullying Prevention Month.
- Daily announcements with positive quotes from our student Lighthouse Team.
- “No Name Calling” Spirit Week was held. Staff and students participated in spirit week to show their awareness of bullying. In guidance classes, students signed a pledge to be kind – no bullying. Selected students shared information on the morning news show daily during the month. Many random acts of kindness were observed. The week ended with an assembly with our friend, YOJO on Friday, who returned to the Primary school with a bully prevention assembly. Students and staff enjoyed learning ways to stand up for yourself, help others and be good friends.
- DDPS participates in national Unity Day, with an annual Unity Walk. Students and staff wear orange and walk the DDPS / DDES school grounds in unity. The Unity Walk is led by our DDPS first grade warriors. The student leadership team assists the kindergarten students as walking buddies. Second grade class makes motivational posters that are displayed along the walkway.
- October 30th, the high school students from TATU talked to students in their classrooms about making good choices and peer pressure.



The DDPS PTA hosts a variety of events for our students and families. Highlights from include: **The annual Bus Driver Appreciation Breakfast**. The annual **Art Show** with amazing student art work and delicious treats, other fun events such as **Yo-Jo’s visit** to promote summer reading, **Harlem Wizards basketball**, **Little Shoppers**, **KISS Event**, (**Kids Inviting Someone Special**).



Students brought their special someone to school for an evening filled with games, dancing, crafts, live music and fabulous snacks.

The **PTA Harvest Festival** is also a favorite, where families enjoy Fall activities from face painting to pumpkin relays and much, much more. A **Purse Bingo/Tricky Tray** brings many community members to the school for a fantastic fundraiser. The **Spring Extravaganza** is always a community favorite. **The Dr. Seuss Celebration, Staff Appreciation, a Carnival Themed Field Day** and an **Ice Cream Send-off** wrap up June. PTA has amazing events for the DDPS students and staff!

The odyssey in Odyssey of the Mind! This year, a team of seven creative second graders from DDPS represented our OM team. Students were presented with the task of creating an original museum. The museum needed to include a curator, tourists, a humorous character, and three displays. The team decided to flip the idea of museums. Instead of people visiting their museum to see creations, the creations went to the museum to see their creators! Our humorous character, Bob Ross, kept up laughter as he painted many happy trees! The Mona Lisa saw her creator, Da Vinci; a diamond saw her origin, a coal mine; and bones saw the caveman that once lived. The team worked so hard and showed such teamwork! They have a great future as OMer!

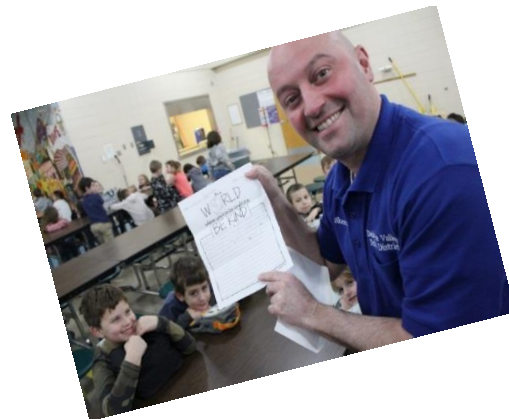


- **Autism Awareness** is truly a culture at the Primary School. Each year, the bar to bring about awareness, acceptance and funds is raised higher and higher. Each year our Autistic and Special Education staff arranges a variety of events and activities at the Primary School. The staff and students always participate in the activities. DDPS raised well over \$3,000 which was donated to PASS. Several fundraisers were organized by the staff including Jeans Days, Staff Breakfast, Staff Luncheon, and weekly bake sales. Mr. Burns raised \$1300 at his spring concerts. Students continue to raise money by doing various chores at home. Our student leadership team sells autism bracelets. Two iPads have been purchased for students in the Autistic Support classroom. Applications for iPads were given to the two new incoming Autistic Support students. PASS uses this money to purchase iPads for our kids as well as to provide various community services including GAIT, adaptive swimming classes, and a Challenger Baseball Team. Money is also used to provide parent scholarships to attend conferences, take various trips, and sponsor a Breakfast with Santa at Christmas where any individual with special needs can come for breakfast, a picture with Santa, and a personalized gift. Many staff members, parents, and students purchase Autism Awareness and Acceptance shirts, they are worn each Friday in April. This was our best fundraising year ever! When combined with money raised from the Christmas cookie sale and kielbasa sale, we have raised over \$5,000! The staff, students, and families continue to go above and beyond for Autism Awareness this year!



DDPS first grade students has the opportunity to visit and tour the **Pike County Library, Dingmans Branch**. The purpose of this trip is to expose students to all the wonderful resources that the library has to offer. Walking into the library, many children expressed that they have visited the library before. The librarian talks to the students about the different genres that are available in the library. She uses the terms fiction, nonfiction, biography, and auto biography. Students are able to give her definitions for each type of genre. The librarian also reads three stories to the children. Students interact with the stories. The librarian shows students the card catalog, computers and the area where parents can read a newspaper or a magazine. The field trip to the Delaware Township Library is a great opportunity for our students to learn of a wonderful resource that is available in the community.

DDPS Student Lighthouse Team creates Kindness Challenges during the school year. Students share the importance of kindness and how good it makes people feel. Discussion of random acts of kindness and what that means, saying Good Morning and Hello to our friends as well as smiling at new student when we see them. The students worked together to design a “Kindness Matters” banner that is hanging outside of the school gym.



Many donations are collected to teach students the appreciation of giving and helping others. Kindness is demonstrated with students and families donating hats, mittens, scarves, coats and toys. DDPS is able to help organizations such as Toys for Tots, Leukemia, Pennies for Patients, Heart Association, and Safe Haven. Also, the staff has the opportunity to play “Santa” and help make miracles happen to our own DDPS families. Staff members honored wishes from families’

“wish lists” for Christmas. During the school year, Student Leadership Council raised money for Autism Awareness to support our very own Dingman Delaware families by selling Autism Awareness bracelets.

Second grade students practiced creative writing topic about random acts of kindness efforts. Students were writing on the topic, “If I had one thousand dollars to give away, I would...” Students had to select a charity or an organization to donate money, Red Cross, orphanages, animal shelters, homeless shelters, storm recovery, terminally ill children, are a few students selected. Students researched the charity and learned how money donated would be able to help make a difference. Students also expressed the feelings they would have from donating to such organizations. Afterwards, students shared writings and put writings on display for the school to enjoy titled, “We Care.” Our young students are full of kindness and greatness.

DDPS uses a **multi-sensory approach to teaching reading** in kindergarten, first, and second grade classrooms, **Orton Gillingham** based. Multi-sensory teaching and learning fills the classrooms. Teachers have been busy reinforcing literacy skills with different multi-sensory activities. Students are making tremendous reading progress, and having a lot of fun learning, too!

Retro Bill, a California based motivational speaker, is a one of the most sought after K-12 motivational speakers in the United States and Canada. He visited DDPS and spoke to our students. He explored many topics such as:

- ★ Being nice to friends and treating others how you want to be treated
- ★ Taking care of our school and property
- ★ Being respectful to others
- ★ Working hard and doing your very best in school
- ★ Talking about your problems



DDPS invites DDMS and DDES to **“Read Across the Parking Lot.”** Classes from DDMS and DDES volunteered to buddy up with DDPS and share stories. All Primary classrooms receive a buddy class and had stories shared. First grade classes met with Third grade class and Second grade classes buddied with seventh grade classes to share their love of reading. Each student read their favorite book to their reading partners. It was a well-planned experience for all students.



DDPS Reading Team hosts parent/student events to encourage and support reading. The purpose of the events is to inform and teach parents how to support students at home with reading. Parents and students have the opportunity to win cool prizes for attending.



Incoming Kindergarten parents receive a make and take workshop during Kindergarten registration. After the parents accompanied their child on a school bus ride, parents were invited to attend a “Make and Take” called “*Getting Your Child Prepared for Kindergarten.*” In the past, parents looked over K curriculum in the library while their child completed a screening by the Kindergarten team. This idea was put into action after discussions between the kindergarten teachers and the reading specialists during PLC’s. Over one hundred parents completed surveys and all agreed that the workshop was fun as well as informative and beneficial. The reading team prepared a power point that discussed the following topics and parents were given materials to use to support their child:

- **Fine Motor Skills:** Parents were given pencils, crayons, and scissors so that their child could practice the correct pencil grip and their cutting skills. Parents were also encouraged to have their children practice opening snacks and lunch items and zipping their coats and backpacks. Parents agreed that the summer is a great time to work on these skills to help their children become more independent.
- **Handwriting:** For handwriting practice, parents were given a write and wipe marker and laminated *Foundations* handwriting paper, and a packet showing correct letter formation using the *Foundations* letter approach. Our incoming Kindergarten parents were happy to receive information about how to help their children with their handwriting.
- **Communication:** The importance of having students understand that it is safe to talk to grownups wearing badges in school and ask them for help was discussed. It is also important that students coming to Kindergarten know both their first and last name as well as their given names. (Example: Given name William but called Billy). This is important so that during the hustle and bustle of the first few weeks of school teachers can help the students find their homerooms and school buses.
- **Beginning of Year Assessments:** Beginning of the Year DIBELS assessments which include Letter Naming Fluency and First Sound Fluency were explained along with benchmark goals. The purpose of these early literacy skills was also explained and parents were provided with fun ways to expose their children to these skills.
- **Academics:** “*Getting Your Child Prepared for Kindergarten*” would not be complete without discussing academics. Multi-sensory learning was discussed and our “Make and Take” provided numerous activities that incorporate the use of all our senses such as: sound and word games, writing paint bags, letter pool noodles, clothes pin uppercase and lowercase letters, and name puzzle pieces.

The survey results were overwhelmingly positive. Below are a few parent testimonials:

- “*Thank you for the materials and the time you spent putting everything together! My daughter will love them.*”

- *“Everything you have included this year is wonderful! Great improvement!”*
- *“Everything was great. Very helpful. Great to already have items to practice.”*
- *“I’m really happy that we received the packet that explains how to tell your child how to write the letters so we can match the way the teachers teach them.”*
- *“Great tools to use over the summer!”*
- *“Video clip of correct letter sounds, without the vowel sounds at the end of the sound was very informative.”*

DDPS celebrates Dr. Seuss and Read Across America throughout the month of March.

Every Friday had a theme based on a different Dr. Seuss book. The reading team recorded readings of Dr. Seuss books that went with the theme and they were played on DDTV in the classrooms. Students participated in a reading challenge called **Hats Off to Reading**. After completing 10 or more activities from the reading challenge, a Dr. Seuss hat with the child’s name was placed outside their classroom. Students who partook in the challenge received a certificate and a bracelet. The classroom from each grade level that had the most hats got to participate in a special surprise activity with Ms. Butaitis at the end of the month.

To culminate the month DDPS had a Storybook Character Parade. Students dressed like their favorite book character, carried the book, and paraded through the school. The students were thrilled to dress up and see their peers and teachers dressed up too! After the parade all classes reported to the gym. The classes that won the Hats Off to Reading Challenge got to spray Ms. Butaitis with silly string. It was a blast! We had over 300 students participate in this fun reading challenge!



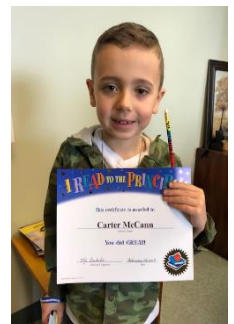
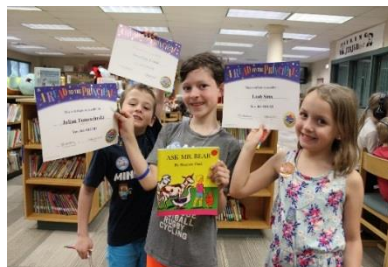
- The first grade classes enjoy making Oobleck for Bartholomew and the Oobleck.



Flat Stanley Adventures in second grade! The students read the story Flat Stanley in second grade classes. The students write letters summarizing the book. The teachers ask their students to send Stanley cut-outs and letters to relatives or friends, who would then take Stanley on a journey and detail the characters' exploits in a letter back. Kids also request to send pictures as well as postcards of Stanley's journey. The students anxiously await to hear back about Stanley's adventures. Classes also map Stanley's adventures in the second grade hallway.



Read to the Principal! Each month, first grade students show off their reading progress with the principal. A day is set aside for the students to come to the principal's office. Students bring their favorite book to share with Principal Ms. Butaitis. Ms. B. brags over their first graders accomplishments. Afterwards, students are recognized with a photo by the librarian which is later displayed on the school news for the whole school to see, and a certificate.



Veterans Celebrations Veterans' Day is acknowledged and celebrated at DDPS. Our PTA hosts a Veterans' Day assembly. US Veterans Misty Albaugh (Army), Gary Albaugh (Army), Jose Luyando (Marines), Bill Keller (Marines), and Debra Heaton (Air Force) and many others from the community speak to students about their specific branches of the armed forces, show pictures, explain the multitude of job possibilities, share how women are an important part in the military and tell stories about their years of service. Each of the veteran volunteers briefly speak about their time in the service and share memorabilia from their travels. Students receive important information about veterans, thank veterans for their service, and learn that there are many veterans living within our local community.

Second grade students make cards for the Department of Veterans Affairs Medical Center in Wilkes Barre. The cards are distributed to the veterans on meal trays and during visits from volunteers. The students receive a heartfelt written thank you letter from the medical center.

Leader in Me Teachers, staff and students continue to receive training in Stephen Covey's Seven Habits. Roles throughout the school changed to have students have more leadership opportunities. Banners and Mission Statements are developed and displayed around the building. Student Lighthouse team was formed and students direct the morning news program helping younger friends recite the Pledge of Allegiance, greet students at the doors, facilitate morning announcements and model good citizenship. Student Lighthouse team members also demonstrate leadership around the school through the Leader in Me lessons. They create leadership bulletin boards such as, "**The Key to being a Good Leader,**" which displays quotes and inspirational words about leadership for all students to see. Annual Leadership Days occur where parents and community members along with the school board members are invited into our school to view leaders in action! Our young leaders demonstrate amazing leadership talent!

- **The Student Lighthouse team** gave a Leader in Me presentation at the DDPS PTA to an attentive crowd full of parents. Some of the students talked about their favorite habit from the Seven Habits of Healthy Kids and how they practice the habit in school and at home. Other students shared the different ways that Leader in Me has impacted our school. For example, one student said the quotes around the school are inspiring. They also talked about the ownership shared in different leadership roles such as being morning greeters and organizing and creating our daily announcements. Following the presentation, two short video were shared. The first video highlighted the changes and impacts that Leader in Me has had on the Dingman Delaware Primary School while the other showcased students embracing the seven habits through music.

- Leader in Me Facilitators**, Jessica Palumbo, Kris Zamborsky and Natalie McCann, attended a Leader in Me Coaching Day in Easton, Pennsylvania. This training discussed the role of the Lighthouse Facilitator. The beginning part of the program centers around the importance of modeling and credibility. Habit 1, “Be Proactive” was discussed in depth and an individual action plan was developed by each participant. Participants have from now until the Spring Coaching Day to work on achieving their individual action plans.



DDPS celebrates students' greatness through **Leader in Me** at the end of the school year. A student-led assembly kicks off the day's event. Balloons and banners decorate the school. Students invite family members to school to showcase their learning. Dr. Schaffer and Dr. Bell both attend the event! It is a beautiful day for staff, students, parents and the community to see all the greatness that truly does happen at DDPS!



DDPS gifted students travel to exciting places with Mr. Lehman. The field trips reflect the learning which occurs during the gifted and talented class lessons. From the **Scranton Aquarium** to the **Lakota Wolf Preserve** in Columbia, NJ, student extend their learning on each adventure. At the Electric City Aquarium and Reptile Den in Scranton, PA, the class was able to see up-close a variety of fish, sharks, stingrays, an octopus, and other sea creatures. Students reach into a stingray tank and touch the rays as they swim by. The education center shows all about animal adaptations and how animals avoid predators, find food, and survive in harsh climates. Students are even encouraged to pet an alligator!



At the Lakota Wolf Preserve in Columbia, NJ, the students are able to see a variety of wolves in a natural habitat. Jim, the wolf-master, provides an in depth lecture on wolves and wolf behavior. The preserve also has a population of bobcats and foxes. The Pocono Environmental Learning Center (PEEC) in Dingmans Ferry allowed students the opportunity to see the EcoZone Exploration & Discovery Room. Sheri Bone gives the kids a guided tour of a beaver lodge, a bat cave, an eagle's nest, and a fossil pit. Afterward, the kids have a picnic lunch and go hiking and fishing.



Hands-on science experiments are always a favorite! The experiment pictured is called *Walking Water* and demonstrates the principles of absorption and color mixing.



DDPS celebrates **Random Acts of Kindness (RAK)** during the month of February. The purpose is to highlight the importance of treating one another with respect each and every day. All students hear the story *Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids* by Carol McCloud, in guidance or library class. Students participate in activities that allowed them to identify ways they can show kindness to others within their school, home, and community.



The Student lighthouse team visits all kindergarten classrooms to talk about kindness and reads stories. Students read the story Fill my Bucket and share their version of the “Emotional Bank Account” theory from 7 Habits. Random Acts of Kindness Spirit Week is held, each day has a different theme about being kind such as: Powered by Kindness, Let Kindness Shine, Team Kindness Day, Words that Hurt Can’t Be Taken Back.

Several opportunities for kindness were demonstrated throughout the year:

- Every year the Dingman Delaware Primary School takes part in a Christmas Wish gift giving tree. The Staff and Faculty sign up to buy a gift for students and family members in the community. This year a total of 54 gifts were bought for Dingman’s families. The families are always so appreciative.
- DDPS Student Leadership team presented a check to the American Leukemia Association. The DDPS student lighthouse team together with Mrs. Schuster and Mrs. Fells initiated a “Change for Leukemia” fundraiser, which raised money for the Leukemia and Lymphoma Society for Children. The whole school participated by bringing in different coins each day and dressing according to that day’s theme.



Several DDPS students participate in the Special Olympics each year. Students spend the day at DVHS and participate in a variety of events. Our students cheered on peers and former classmates. It is fun to celebrate all students. The students and staff enjoy the day.



PTA sponsors several whole school assemblies, BMX bike rider and motivational speaker – Chris Pulous, Sdecky Puppets for Bully Preventions, Magicians, Retro Bill, ScienceTellers, YO-JO, and many, many more. These assemblies help to enhance the curriculum and engage learners.



DDPS PTA does many things for our school. PTA has purchased two Buddy Benches for our playground. One of our previous second grade students, Nick Keller, was instrumental in getting Buddy Benches for our school. Nick's name is engraved on the benches; he will always be remembered at DDPS. The original bench was created by a second grade student as a cure for loneliness. The idea behind the bench is to allow students who may not have someone to play with at recess to sit on the bench and find a friend.



The Bus to Beat Challenge is a positive behavior incentive put in place by the school police officer and school counselor to encourage positive behavior while riding the bus to and from school every day. Students who followed the rules and did not receive any bus referrals, are rewarded in June with a special celebration as well as each month students receive a trip to the school treasure chest. A whole school pep rally kicks off the beat the bus challenge. The busses earned a MAGIC SHOW for their excellent bus behavior! 🎩 🎪 All busses also earned a popsicle and sidewalk chalk party outside! ✨ A special thanks to Officer Becky and our wonderful PTA for supporting this incentive program 😊



Field Day is a fabulous annual event. PE teachers work closely with PTA to host this event for our students! The big attractions seemed to be face painting and the Kono Ice truck! Overall it is a great fun-fill day!



Community Connections! Smokey Bear and Forester Bill Delling visited first grade classrooms to discuss forest fire safety during April. Students learned what they should do while camping to ensure fires do not spread from bonfire pits to the surrounding forests. Students also were excited to learn what forest firefighters do to help stop the spread of wildfires and how airplanes also aide in putting out wildfires. It was a great presentation by Smokey and Forester Bill.



DDPS uses DVSD role models from DVHS, DDMS, and DDES often. DDMS and DDES inspire DDPS students. The band and chorus students inspire DDPS students with a music and introduction to strings. Musicians play a variety of music for DDPS students and interact with students, promoting musical talent. A big thanks to the musicians.



Greatness Shines at DDPS!



DDPS Annual Report 2018-2019

| Grade | Students | Sections | Avg. Class Size | Retentions |
|-------|----------|----------|-----------------|------------|
| Pre-K | 36 | 2 | 18 | n/a |
| K | 157 | 7 | 22.42 | 6 |
| 1 | 152 | 7 | 21.57 | 4 |
| 2 | 154 | 6 | 26 | 2 |

| Grade | Gifted | Special Education | Remedial Math | Remedial Reading | Summer School |
|-------|--------|-------------------|---------------|------------------|---------------|
| Pre-K | 0 | 0 | n/a | 0 | n/a |
| K | 1 | 21 | n/a | 70 | n/a |
| 1 | 1 | 29 | n/a | 62 | n/a |
| 2 | 2 | 19 | n/a | 51 | n/a |

Pre-K Program

| | Head Start | Pre-K Counts | Other (Title 1) | Total |
|-----------|------------|--------------|-----------------|-------|
| 2018-2019 | 0 | 36 | 0 | 36 |
| 2017-2018 | 1 | 33 | 0 | 34 |
| 2016-2017 | 14 | 20 | 1 | 35 |
| 2015-2016 | 9 | 28 | 0 | 37 |
| 2014-2015 | 16 | 14 | 17 | 47 |
| 2013-2014 | 17 | 20 | 19 | 56 |
| 2012-2013 | 26 | 28 | 9 | 63 |
| 2011-2012 | 21 | 30 | 14 | 65 |
| 2010-2011 | 19 | 37 | 15 | 71 |

| Dingman-Delaware Primary School - Strategic Plan Score Card | | | |
|--|------------------|------------------|------------------|
| | 2016-2017 | 2017-2018 | 2018-2019 |
| | Results | Results | Results |
| Enrollment PK-2 | 514 | 486 | 500 |
| Student Attendance % PK - 2 | 94.31 | 94.21 | 93.69 |
| % of K-2 Students On/Above GL - Math | 99 | 99 | 99 |
| %of K-2 Students On/Above GL - ELA (Reflects Report Card 2017) | 99 | 99 | 99 |
| Grade 3 PSSA Math (DDES)- % Passing | 60 | 62 | 65 |
| Grade 3 PSSA Reading (DDES)- % Passing | 80.5 | 72 | 76 |
| Clubs | 432 | 613 | 398 |
| Library Collection | 26,544 | 27,083 | 27,417 |
| Library Circulation | 29,084 | 25,421 | 25,044 |
| Discipline Referrals | 124 | 95 | 90 |
| Suspensions | OSS-12 | OSS-9 | OSS-4 |
| Expulsions | 0 | 0 | 0 |
| Health Office Visits - non meds | 4923 | 6,737 | 5,844 |
| Health Office Visits - meds | 1564 | 1,878 | 1,068 |
| Staff Attendance % | 96.2 | 95.4 | 95.8 |
| Faculty # | 43 | 42 | 40 |
| Staff # | 31 | 29 | 31 |



Dingman Delaware Elementary School

Victoria McNeely, Principal

Highlights

- During the summer of 2018, several DDES students attended the National Youth Leadership Forum: Pathways to STEM and Lehigh University. NYLF pathways to STEM provided students with the ability to further develop their critical thinking skills while practicing medical techniques during a realistic simulation. They also participated in STEM challenges where they explored the cardiovascular system, complete with hands-on heart dissection; designing a robot and solving a crime.
- 3rd graders participated in the ART Writer's Project - A GIRL NAMED HELEN KELLER with Jeffrey Stocker. They prepared for Mr. Stocker's visit by researching facts about Helen Keller and reading a book about her. He had them write biographies about Helen Keller and then participate in an art project. Students were asked to "draw in the dark" to simulate how Helen Keller lived her life. The event culminated with select students presenting their stories as well as a dramatic reading of the story.
- Two DDES field trips occurred during the month of October. 3rd grade was once again able to visit Stewart Air Force Base. Students were able to see real planes and equipment used on the base. 5th grade students visited Harrisburg as well as the planetarium. We were fortunate to have experienced these wonderful trips!
- During the week of October 29th, DDES students and staff celebrated Kindness Week in an effort to stop bullying. Students and staff wore orange to show their support on Unity Day, October 31st to stand up to bullying.



- The Dingman-Delaware Children's Choir was very busy during the month of December. On December 1 & 2, they performed with the Delaware Valley Choral Society in Sandyston, NJ and Milford, PA respectively, as well as the tree lighting at the Milford Community House. On December 8, the Choir took part in their annual Christmas tour, traveling to the Milford Convalescent Home, Belle Reve, Skytop Lodge, and Camp Akenac where they performed a variety of season-appropriate music. On December 15, the Choir participated with 4 other choral groups in a holiday concert in East Stroudsburg, PA. The Choir also performed with the Dingman-Delaware Middle School Sixth Grade concert on December 17, ending their performances on December 20, at a Christmas concert at St. Patrick's Church in Milford. They also performed on December 1 at the annual PTA Holiday Craft Fair, and again on December 21 at the annual "Hands of Hope" candle light vigil held on the steps of the Pike County courthouse.
- Student Lighthouse Team developed the Positive Post It bulletin board to highlight staff members. Students and staff are encouraged to post a positive note on the board throughout the month. Our first recipient was Pete Yalango, our head day custodian.
- This year's Veteran's Day breakfast and assembly was held November 9th. Once again, student council along with our veteran buddies' club organized the day. PTA provided a wonderful home cooked breakfast for over 50 people, hallways were decorated and the assembly was once again outstanding! This year the assembly highlighted the musical talents for our DDES students. Children's choir and 5th grade chorus sang patriotic songs. Several of our band and orchestra students performed solo pieces in honor of our veteran's. Each branch of our nation's military were honored in song.



- Representatives from the Red Cross met with 5th grade students to present to them the Pillowcase Project. This initiative aims at teaching children how to prepare for emergencies to help keep their families and communities safe when emergencies happen. The project was started in New Orleans, where students used pillowcases to carry their belongings during a hurricane emergency. We will expand the project to include 3rd and 4th grade for next school year.
- DDES 4th grade was once again selected to participate in the NAEP (National Assessment of Educational Progress) testing. NAEP is the only ongoing assessment of what our nation's students know and can do in a variety of subjects. In addition to conducting assessments, NAEP gathers information on school policies and characteristics using a school questionnaire. This questionnaire provides supplemental information about school factors that may influence students' achievement,

helping to make the NAEP assessment more accurate and complete. It is given to the principal or another official of each school that participate in the current NAEP assessment.

- Bridge Club: The DDES Bridge Design/Engineering Club worked afterschool for several months to construct popsicle stick bridges. Students were given stringent rules to abide by regarding bridge dimensions, limits on popsicle sticks and glue, etc. with the goal of building the lightest bridge that would support the heaviest load. Students had opportunities to construct "trial" bridges and learn from their mistakes before constructing the "final" bridges that were tested during an assembly on May 17th. Four teams competed and the heaviest load supported by the winning bridge was just over 100 pounds. The winners of the bridge building contest visited the Franklin Institute as their prize!



- 4th grade students attended the D & H Canal Days' presentation as this year's annual field trip. Students were able to learn about how the canal transported goods and the way in which people in those days lived. Representatives from the parks department visited DDES prior to the trip to explain to students the history of the canal.
- Our first ever DDES Talent Show was held to celebrate the end of PSSA testing and the students' hard work during the month of April. Both faculty and staff entertained the students with song and dance
- 5th Gr. Gifted Field Trip: On May 10th, the DDES Gifted students in 5th grade traveled to Lacawac Sanctuary and Biological Field Station in Lake Ariel, PA. The students participated in a hands-on forest ecology program to collect and analyze data at a forest restoration site to determine the rate of understory regeneration based on growth parameters. They also compared plant diversity in and out of a deer enclosure to determine the impact of deer populations. The trip concluded with a nature hike through the sanctuary.
- The Global Studies Club at DDES is working on a project to assist the Lerala Junior Secondary School in Lerala, Botswana. The students collected 1,000 books and sent them to the school in 2016 so that they would have an established library. This year, the students aim to collect \$1,000 in donations of loose change so that they can help the poorest families in the village pay for school tuition, school uniforms, and supplies. The club members have also started a pen pal project with the students there to increase global awareness and establish friendships. To date, the club members and DDES students have donated just over \$500 towards our goal

- The DDES staff and student Leader in Me lighthouse teams out did themselves with our 4th annual parent night event on December 12th! This year's theme was synergy. Students and staff set up 7 different stations where parents and their children needed to work together to accomplish a fun task. Our very own DDES drummers provided some additional entertainment demonstrating how they worked together.



- Office Clark and the DDES PTA held a bus driver breakfast to introduce our new bus incentive program to the drivers. The "Bus to Beat" Challenge will launch in February. All the drivers were eager to work with our school to help keep our buses safe and reduce behaviors. Winning busses got to "pie" their favorite teachers!



- 5th grade D.A.R.E. graduation was held with an added guest speaker this year. Retro Bill came to all the DV elementary schools for an assembly prior to graduation to discuss the lessons they have learned during their DARE program. Retro Bill attended the DDES DARE graduation and spoke with students and parents. In addition, a family night was held at DDMS the evening of May 30th.
- Starting the month of January, DDES is having a NBA challenge. Students are encouraged to NEVER BE ABSENT. Each month students will earn a spot on the basketball court. Students names will be entered into a monthly and end of year raffle. The more months that they are “NBA” the more chances they have to win.



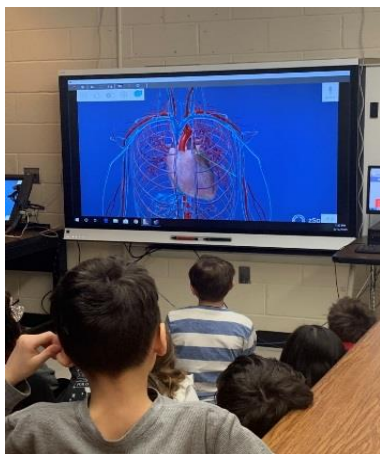
- Mrs. Adams’ autistic support classroom has been partnering with other teachers and staff to help her kids with life skills and prevocational tasks. So far they have helped out with office tasks, putting together first aid kits in the nurse's office, and taking care of the classroom. Pam, Janine and Debbie allowed us use of the oven so that we could bake a cake from start to finish, right down to doing the dishes. Mrs. Cicileo is also bringing the peer buddies into it at lunch, helping the kids sweep and wipe the table. Mr. Pete is helping out with that. The kids really enjoy it and are gaining valuable skills, and so many people have come together to make it happen.



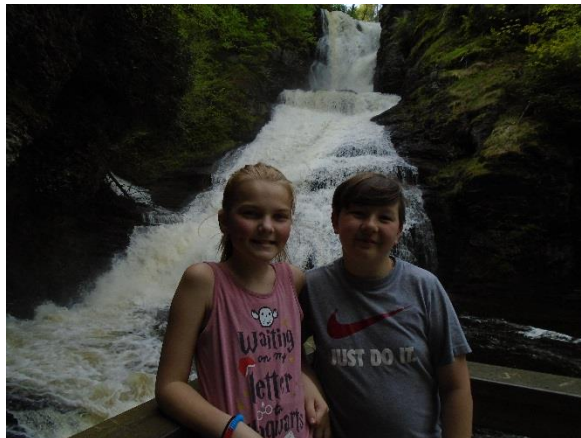
- The Franklin Institute of Science provided students with a wonderful science assembly on December 17th courtesy of our wonderful PTA. Students were treated to hands on demonstrations about gravity.



- Students from Mr. Mady and Mrs. DiPillo's class learning about the heart using Z-Space 3D interactive software.



- Students at DDES are able to join our hiking club each year. Hikes are local to the Dingmans Ferry area and enable students to visit places they may never have been to on their own. Hikes are done by grade level to ensure the safety of all students and to enable the older students to participate in some more challenging hikes.



**Dingman Delaware Elementary School
2018-2019**

| Grade | Students | Sections | Avg. Class Size | Retentions |
|--------------|-----------------|-----------------|------------------------|-------------------|
| 3 | 161 | 6 | 27 | 2 |
| 4 | 165 | 7 | 24 | 0 |
| 5 | 172 | 7 | 24 | 1 |
| | | | | |

| Grade | Gifted | Special Education | Remedial Math | Remedial Reading | Summer School |
|--------------|---------------|--------------------------|----------------------|-------------------------|----------------------|
| 3 | 2 | 29 | n/a | 64 (14 SPED) | n/a |
| 4 | 5 | 28 | n/a | 57 (16 SPED) | n/a |
| 5 | 5 | 36 | n/a | 57 (15 SPED) | 0 |

| Dingman-Delaware Elementary School - Strategic Plan Score Card | | | |
|---|----------------|----------------|----------------|
| | 2016-17 | 2017-18 | 2018-19 |
| | Results | Results | Results |
| Enrollment | 514 | 511 | 500 |
| Student Attendance % | 95.03 | 95.05 | 94.92 |
| Grade 3 - 5 PSSA Reading - % Passing | 74% | 71% | 73% |
| Grade 3 - 5 PSSA Math - % Passing | 52.0% | 53% | 50% |
| Grade 4 PSSA Science - % Passing | 86% | 81% | 88% |
| Clubs | 25 - (405) | 26 (390) | 27 (358) |
| Other Data | | | |
| Library Collection | 17,567 | 17935 | 17963 |
| Library Circulation | 32,340 | 28840 | 27971 |
| Discipline Referrals | 98 | 72 | 152 |
| Suspensions | 9 | 20 | 21 |
| Expulsions | 0 | 0 | 0 |
| Health Office Visits - non meds | 1,341 | 2,309 | 2508 |
| Health Office Visits - meds | 3,010 | 3,461 | 2264 |
| Staff Attendance % | 95.75 | 95.2 | 95.1 |
| Faculty # | 44 | 44 | 44 |
| Staff # | 26 | 26 | 26 |

Delaware Valley Elementary School
Mary Ann Olsommer, Principal

- DVES had a **Medieval School Year**, organized and led by the Special Area Teachers! Utilizing the book series, Harry Potter, on its 20th anniversary as inspiration, a portion of the main hallway was transformed into a castle and all students were divided into four Houses during a House Sorting Ceremony. The four Houses included: House of Bravery, House of Kindness, House of Creativity, and House of Integrity. Throughout the school year, when the students displayed these qualities they earned "House Points" for their team, while also practicing the skills of leadership, teamwork, and empathy. Various Medieval events were held throughout the year to encourage community building and positive behavior around the school including House Games, a Harry Potter movie night, and a Medieval Art Show!
- Upon returning to school after summer break, many students were celebrated for participating in the **Summer Reading Incentive**. These students had visited the Pike County Library over the summer and because they had done so, attended a party with fun activities and snacks.
- In mid-September, DVES faculty participated in training for the **Leader in Me**. This day of training included a culmination of the work that was begun in the prior 2 years in Level 1 where teachers learned and practiced leadership and life skills of the 7 Habits, built a leadership environment at DVES, and created opportunities for student leadership and also in Level 2 where teachers applied leadership to academics in their classrooms. The focus for Year 3 was "Empowering Instruction." In 2018-2019, the goal was for the teachers and students to continue to build a school wide leadership culture where students were encouraged to take more ownership in their learning.
- DVES's "**Start with Hello Week**" was a district initiative during September that helped students spread positivity and kindness by starting with the word hello. The week generated excitement and a great amount of energy for the students. Each day the children learned new ways to say "Hello" in different languages (Spanish, French, Italian, Japanese, and Chinese), spread random acts of kindness, and on Friday, wore green to show support for the victims of Sandy Hook Elementary School.



- **Kindergarten** students made Apple Crisp! The students learned about apples through reading books, discussing the parts of an apple, and apple crafts. Parents contributed to the Apple Crisp by donating some ingredients. The students were able to measure, pour, count, and stir the Apple Crisp. The Apple Crisp was cooked in a crock pot and during snack time, each student was able to taste a bowl of Apple Crisp topped off with vanilla ice cream.
- All **first grade** classes did a study on apples in September! This included learning the life cycle of an apple, identifying the parts of an apple, using graphs, and learning about Johnny Appleseed. The students also had the opportunity to taste red, yellow, and green apples and vote for their favorite. The final and most exciting activity for the students was making homemade applesauce in the classrooms. The students were able to eat their applesauce by the end of the school day!



- Ms. Atchison's and Mrs. Moglia's **fifth grade scientists** created models, built, or drew plant and animal cells and presented them to their class. The projects demonstrated the organelles of each cell and described their functions. Many decided to draw a poster of one cell and create the other one in a 3-D model. They could see similarities of the cells as well as differences with this fun, rewarding, and engaging project. Some students presented their projects to students in Miss Casey's 4th grade class.



- Throughout the month of September, grade level **Professional Learning Communities** met weekly to analyze beginning of the year data on their students. Each team worked to create a data wall of the progress of their students on math fact fluency. Then for the remainder of the school year, the communities updated their data wall using weekly assessments given to their students and focused their discussions on their instructional plan for each week.

- **Student Council elections** were held on Tuesday, October 2nd. Sixteen 4th and 5th grade students presented speeches to the 3rd, 4th, and 5th grade who voted for those who served as representatives for the 2018-2019 school year.
- Third grade students took a field trip on October 15th to **Stewart Air Force Base**. It was a day full of learning about our military for the students.
- On October 18th, DVES fifth grade students traveled to **Harrisburg** for their field trip. They visited the Capitol and the Pennsylvania State Museum. A group picture was taken with 139th Legislative District House of Representative Michael Peifer.
- Jeffrey Stocker presented the **American Reader's Theatre Project** to the third grade students during the week of October 22nd. The students learned about Helen Keller by reading the book "A Girl Named Helen Keller." After the students read, performed, and discussed the Helen Keller biography, they interviewed a classmate about their life and wrote a short biography about them. During the week, the students sketched realistic portraits of their interviewee in art class. Each student read their classmate's biography in front of their class. The American Reader's Theatre program culminated with an assembly of third graders reading their biographies on stage, followed by two professional actors performing the biography of the accomplished Helen Keller.
- The PTA hosted the annual **Harvest Festival** on October 26th. A parade led by Mrs. Olsommer and Mrs. Stewart (AKA Tweedle Dee and Tweedle Dum) started the evening, and the students and their families visited multiple stations with games, activities, and prizes. The event was attended by approximately 260 children and their families.
- Fourth and fifth grade students learned about the invasive **Spotted Lantern Fly** when Ms. Angie Smith from the 4H Youth Development Penn State Extension visited DVES with information on this invasive species. The Spotted Lantern Fly is a plant hopper native to China, India, and Vietnam. The students learned what to look for, which trees they love, and how bad these pests can get. They were told that they haven't been spotted in Pike County, however, they have been found in Southeastern Pennsylvania.
- The DVES reading team encouraged reading with a **camping theme** during the 2018 - 2019 school year. Reading teachers sent home weekly fluency passages to read and charts to graph with their students to work on at home. Students needed to read the passage while being timed once each night during the week and graph their results. The materials went home on Mondays and were returned on Fridays. Students who returned 4 charts during the month of October were invited to celebrate a November "campfire". Students who returned 4 charts during the month of February were invited to a "cowboy sing a long". The staff and student participants read a story and sang several songs.



- DVES celebrated **Veterans' Day** on November 12th. Students invited their veterans and active duty service men and women for refreshments in the cafeteria. The students then escorted their veteran or active duty member to the gymnasium where they were honored in a school wide assembly led by the Student Council. After the assembly, the students introduced their guest to their classmates, and each service man or woman had the opportunity to share what it meant for him or her to serve our country.
- **Kindergarten** students were busy in November. Mrs. Niemotka's Kindergarten "**Mystery Readers**" were some of the students' grandparents. Mrs. Lawson's kindergarten class made wind socks and learned firsthand about wind direction as they went outside to test out their wind sock craft.
- Students attended an assembly about owls presented by the Director of **Pocono Wildlife Rehabilitation and Education Center**, Mrs. Kathy Uhler. The presentation included a variety of different owls native to Pennsylvania and this area. The children were treated to the adaptations and habitats of five different species of owls and their stories of how they ended up in the Rehabilitation Center.
- The **DVES Student Council** stayed busy during the month of December with several community and school based projects. They kicked off the month by collecting blankets and coats for **Project Giving Warmth** in a combined effort with the DVHS. They worked hard setting up and decorating for the annual DVES Holiday Celebration dinner. They also hosted a school wide fun-filled Holiday School Spirit Week. Students were asked to join in the fun by dressing up as snowmen and Grinch characters, along with wearing crazy hats, ugly sweaters, and holiday pajamas. Finally, they ended the month with a peppermint estimating contest which granted one lucky student a jar of peppermints and a free gym pass.
- The 5th grade students performed **Random Acts of Kindness** during December by spreading some cheer in the holiday season. They collected candy canes and delivered them to the staff as well as the other grades in the building. They also baked cookies and gave them out to all of the staff members while caroling in the halls.

- DVES held their annual **Holiday Celebration Dinner** for students and their families on December 13th. The faculty and staff donated their resources and gave of their time to host this special event. Their guests ate ham, mashed potatoes, vegetables, salad, and dessert and the students received gifts from Santa Claus that had been donated by the high school students in the National Honor Society.
- The Special Area teachers coordinated the Second Annual **DVES Holiday Traditions Around the World** event. Classes were asked to select a country from around the world and to learn how their country celebrates the holidays. Each class then decorated an assigned area of the “Acceptance Avenue” Hallway to share what they had learned. Each display was judged, pre-k through second grade and third through fifth grade. The upper level (3-5) winner was Sweden from Mrs. Genovese’s fourth grade class. They received a pizza party. The winner from the lower level (pre-k through 2nd) was Germany from Mrs. Connell’s second grade class. They received stockings with treats.



- The staff and students attended the **traditional prewinter-break assembly** during the afternoon of December 21st. Classes presented on the Holiday Traditions Around the World and some DVES traditions like the teachers participating in a rendition of The Twelve Days of Christmas were enjoyed by all.
- Delaware Valley Elementary School was treated to a **NED assembly** in early January. The presenter from NED’s Mindset Mission performed a 45-minute assembly filled with humor, yo-yo’s, magic tricks, puppetry and storytelling. In the assembly, a cartoon boy named NED was introduced. His name stands for: **N**ever give up (understanding the power of yet), **E**ncourage others (spark courage in other people), **D**o your best (always be learning and growing). NED is on a mission to find his mindset. He overcomes many obstacles, finds treasures, and grows his brain in the process. It is the hope that the performance helped the students to overcome social, emotional, and academic challenges.
- Approximately 40 students attended **Sports Night** on January 11th, hosted by the DVES PTA. The students and their adult guests competed against each other in a football throw, an inner tube relay, Hungry Hippos with scooters, balloon tennis, basketball bounce, and bowling.
- Mrs. Kudrich’s third grade class encouraged those at DVES to eliminate the use of plastic straws to do their part to reduce single use plastics to help the environment. They spread their slogan, “**Save a sea turtle, skip a straw!**” throughout the building and spoke to classes to educate others.

- Mrs. Moglia, fifth grade teacher, created visual reminders of skip counting to encourage the learning of **multiplication facts** on the stairwell in the school. She said that even if it helps one child, it is well worth it!
- On January 9th, the **DVES Lighthouse Team** participated in on-site training sessions for the Leader in Me. Participants reflected upon the progress of The Leader in Me initiative at DVES and developed action plans for the Nine Action Teams for the future.
- Each third grade class focused their **writing skills** in different places during the month of January. Mrs. Krisanda's class celebrated National Hobby Month, writing about and presenting on their own hobbies. Mrs. Kudrich's class wrote letters to encourage others to eliminate or minimize their use of straws, and Mr. Brocius' class took pictures of events, created captions for the pictures, and created a class book.
- Kindergartners participated in a **kindergarten fashion show** as a culminating activity with the alphabet. The children received paper bags, made vests out of them by decorating them at home, and modeled them for family and friends that were invited to the fashion show.



- Mrs. Genovese's **fourth grade** class learned about the different species of plants and animals that live in the various biomes of the world. Students discussed why different animals and plants can survive in a given area, while others cannot. Students were able to build and construct a biome as well as research and present their findings to the class.
- The **Annual Sweetheart Dance** was sponsored by the PTA and held on February 8th. Over two hundred students were in attendance.
- On February 15th, the **Lip Sync Assembly** was held. Seventy-seven students from all grades danced and lip synced to their favorite song as their audience sang and clapped along.

- Kindergarten Teacher, Dana Niemotka, began a **Student of the Month** initiative. Each month teachers in each grade level nominated and selected one student from each grade level who excelled in academics, social skills, and leadership. These students were presented with a certificate and honored in a display in the Acceptance Avenue Hallway.
- Almost every morning on DVE TV, individual or small groups of student performed the **Star Spangled Banner**. Whether by singing or playing an instrument, these talented student volunteers led all of the students in honoring our country each day.



- Mr. Brocius' **third graders** were scientists in February. First, they experimented with yeast to prove that it eats sugar to produce a gas. The students put yeast, warm water, and sugar in an empty water bottle and covered it with a balloon. When they shook the mixture to activate the yeast and water, it began to produce gas and the balloons partially inflated! They also experimented with surface tension by trying to see how many drops of water could fit on a penny. Because of the ability of water to form a dome and cling together when adding water, a drop at a time, it piled until it finally spilled over the sides.
- The students and staff at DVES celebrated **Read Across America** during the week of March 4th-8th, featuring several reading-themed activities and contests, sponsored by the Reading Department. Students were invited to join a daily lottery drawing to earn Dr. Seuss inspired prizes by reading a minimum of 15 minutes each night. Students also got to participate in an "Oh, The Places You'll Go!" scavenger hunt, a "One Fish, Two Fish, Red Fish, Blue Fish" estimation contest, and Seuss trivia. The Cat in The Hat, thanks to Mrs. Polanis, made a surprise guest appearance to hand out prizes and read to students in the nurse's office. They also teamed up with the cafeteria as staff and the students had the unique opportunity to feast on "Green Eggs and Ham." DVES was truly Seussified!



- On March 9th, Delaware Valley Elementary School sent three teams to the **Odyssey of the Mind Regional Competition** at Pocono Mountain West High School. Mrs. Curtis' Team Problem 2 – Hide in Plain Sight earned second place in their division. Miss Casey's Problem 4 – Structure Toss team earned second place in their division. Mrs. Bailor and Mrs. Dowd's Primary team showed beautifully as well. The Curtis team and the Casey team moved on to States on April 6 at the Pocono Mountain East campus.
- Fourth Grade students participated in a Penn State Extension Pike County 4-H School Enrichment Program titled, '**The Magic of Electricity.**' During this 4-part educational series, students received instructional presentations and completed hands on experiments, guiding them to a basic understanding of the principles of electricity and magnetism. Students created series and parallel circuits, experimented with insulators and conductors, developed an understanding of electrons and energy production, discovered magnetic fields, constructed a compass, built an electromagnet, and determined electron directional flow using homemade galvanometers. For this year, a project that aligned with the school's Harry Potter House theme was added to the program. Students were able to complete a make and take light up wand project using craft sticks, LED diodes and copper tape with a binder clip switch to open and close their circuits. 4-H school enrichment programs used research based curriculums that align with state learning standards to enhance understanding and provide additional opportunities for students to participate in a variety of projects that support all learning styles.
- DVES held its first **Spirit Week** full of fun and games! Students and teachers alike had fun dressing in different themes every day and School Houses participated in a variety of competitions with the Green House winning for the week. A big thank you to the DVES Special Area Team for organizing Spirit Week!
- Barry Benson, aka Papa Bee, author of ***There's a Flower in Our Vegetable Garden*** visited DVES. He was interviewed on DVE-TV, by DVE-News/TV reporter, Connor Giblin on the morning program. When asked how he came up with the characters, he explained that some of the characters were based on his son and a friend of his. He wrote the book to support anti-bullying. He wants children to realize that they are all special and should be accepted as themselves. After the interview, he signed a copy of the book and handed a copy to Librarian, Mr. Mang, for the DVES library. He then went to visit each second grade class and read the book to the students.
- DVE-News/TV invited Mr. Daniel Padavona from the **National Weather Service** in Binghamton, New York to the Delaware Valley Elementary School. All DVE-News/TV reporters were in attendance to meet him and to learn more about DVES being the weather station for Matamoras, PA through their CoCoRaHS program to collect and record precipitation amounts for the National Weather Service. The reporters learned that DVES has been collecting information for CoCoRaHS for about ten years. Mr. Padavona stressed the importance of collecting proper information as it helps the National Weather Service collect useful data for farmers, river heights, and to check if their weather prediction was correct. The reporters also learned that DVES is one of 10 schools involved in the CoCoRaHS program for the Binghamton, NY area. Mr. Padavona then went on to the DVE-TV morning program to be interviewed by DVE-News/TV reporters, Sophia Chen and Colin Anderson.



- In their **investigation of Weather on Earth with the FOSS module**, Ms. Atchison's Fifth Grade Meteorologists designed and conducted an experiment to compare how earth materials (water and soil) heat up when exposed to sunlight, since these two materials make up most of the surface of Earth. Each team placed containers of equal amounts of water and soil on a white surface in direct sunlight with thermometers in each. For 15 minutes they recorded the temperatures of both water and soil every 3 minutes. They then did the same after placing the containers in the shade. Meteorologist Dan Padavona, of the Binghamton, NY National Weather Service guided the 5th grade scientists in connecting how water heats up and cools more slowly than soil to create the weather. Students enjoyed being able to ask an expert about how the weather works. Students were also interested in learning how to become a meteorologist. Students continued their investigation as they graphed and discussed their results.
- The Delaware Valley Elementary School held an **egg decorating contest** through their Student Council. Students were challenged to decorate their very best eggs. The Student Council chose a winner from each grade.
- Ingrid Peterec, Chief of Interpretation of the UPDE S&RR visited DVES and spoke to the fourth grade classes at Delaware Valley Elementary School. Then the fourth grade visited the **Delaware Aqueduct and Delaware and Hudson Canal** in May. They learned about the different modes of transporting goods that were previously used in this area and other history regarding the canal and aqueduct.
- Classes submitted entries for the **Children's Edition of the Pike County Courier**. Kindergarten shared what makes them happy, first graders described a special place, second grade wrote a story about something funny or special, third grade wrote a letter to someone who has helped them, fourth grade wrote a journal entry about something, and the fifth graders wrote about someone or something that inspires them. Student selections from every grade level were selected and published in the special selection.
- Several end of the year **concerts** were held. Ms. Kondracki directed the kindergarten, first grade, second grade, third grade, and fourth/fifth grade chorus in a concert. Ms. Hess directed the third, fourth, and fifth grade orchestra students and Mrs. Maurer directed the fourth and fifth grade band

students in separate concerts. A PTA sponsored Book Fair was also held in conjunction with one concert.

- The Kindergarten teachers at the Delaware Valley Elementary School held their second annual **Mother's Day Tea** for their students and their parent or guardians. The children enjoyed having their family in school. They were served cookies with tea or coffee, had their pictures taken and the children performed songs for them. The tables were decorated with placemats made by the students. Flowers adorned each table made by the kindergartners.
- As an annual science project and for the final time, as Mr. Brocius will be retiring, his **third grade** students set up an incubator, checked the temperature to be sure it was close to 100 degrees as possible, and waited for chicks to hatch. After about 21 days, 10 of the eggs hatched and the class took care of the baby chicks. The students learned about embryo development and the care of an incubator.
- The fifth graders of DVES held their annual **D.A.R.E. Graduation** on May 17th. The fifth graders opened with singing, *Brave* by *Sara Bareilles*, accompanied by Miss Kondracki on the guitar. Some students read their D.A.R.E. essay, others performed a skit, and all students received a certificate. The celebration was prepared and led by the students with the help of Officer Cavallaro.
- Amy King and Payton Nekich from the **National Park Service** came to the Delaware Valley Elementary School to teach the fifth graders about river and water safety.
- The DVES Special Area teachers collaborated together to bring **Environmental Day** to the students. All grade levels participated. The grades rotated through different activities. They had Water Rocket Launches with Mr. Mang. The students worked on chalk drawing and seed pod creations with Mrs. Zito, Miss Kondracki, and Mrs. Maurer. Then they also had a nature walk led by Mrs. Heather Hubbard and Mr. Chris Neidig. Mrs. Lehman flew a shark kite throughout the day! Mrs. Kudrich's class ended the day with a reading of a rendition of the Lorax.
- The students of DVES participated in a **"Walk for Autism"** as a fundraiser for Pike Autism Support Services. During the month of April, students learned about Autism and communication in the Health classes. On May 23rd, the students were taken out to the soccer field to walk in support of autism for a set period of time. The end of that day, the students walked a combined total of 9 miles and had raised \$2000 for P.A.S.S.



- **Retro Bill** stopped by DVES for a school assembly. Retro Bill taught the Delaware Valley Elementary School students the Six Pillars of Character. Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. He included DVES school officer, Officer Cavallaro, the school counselor, Mr. Adelfio, and Head Custodian, Ms. Cheryl. He boosted students' self-esteem while celebrating diversity and encouraging goal-setting, good grades and making safe choices at school, home, and on the internet.
- DVES first grade students visited the **Pike County Library** on May 22nd. The librarians read to the children and introduced some of the activities that take place at the library. The students were also taken on a tour of the library and taught how to use a library card.
- DVES held **Field Day** on May 30th. The students enjoyed outdoor activities and games including parachute fun, kickball, 40-yard dash races, and sponge relays. In addition, there were bouncy houses, a dunk tank, and snow cones, sponsored by the PTA. The Warrior even stopped by to provide high fives to the students.
- Twenty - four students participated in **DVE – News** and thirty - one in **DVE – TV** during the 2018-2019 school year. DVE TV/News went on location to the Town of Deepark for 9-11, Maples Farm, Edsall Romer's Halloween House, Vernon Valley Teleport, Richards Military PX, Bubble Babez, and the Special Olympics at DVHS. They interviewed Tara Vecchio at the Milford Dance Studio, new DVES School Counselor, Matt Adelfio, Dylan Saturno about Z Space, Author Barry Benson, a National Weather Service Meteorologist, Rotary Club Members, OMers, and many DVES students and staff. For their end of the year trip, twenty - three reporters and their chaperones traveled to Lancaster, Pennsylvania on an overnight trip. While there, reporters learned about the Amish experience, visited the Turkey Hill Experience, Wolf Sanctuary in Lititz, Julius Sturgis Pretzel Factory, Lititz Historical Society Fair, Strasburg Railroad for a train ride, and attended a Lancaster Barnstormer Baseball game.
- The fifth grade class was honored in a **Moving Up Ceremony** on June 11th. Students, along with their family and friends, celebrated successes from the school year, remembered their days at DVES, and acknowledged their graduation to the middle school. Twenty-nine DVES fifth graders received the Presidential Academic Award of Excellence, recognizing their A- average or higher in English language arts, math, social studies, and science.



**Delaware Valley Elementary School
2018-2019**

| Grade | Students | Sections | Avg. Class | Retentions |
|--------------|-----------------|-----------------|-------------------|-------------------|
| K | 66 | 3 | 22 | 4 |
| 1 | 87 | 4 | 22 | 0 |
| 2 | 64 | 3 | 21 | 2 |
| 3 | 72 | 3 | 24 | 1 |
| 4 | 87 | 4 | 22 | 1 |
| 5 | 83 | 3 | 28 | 1 |

| Grade | Gifted | Special Education | Remedial Math | Remedial Reading | Summer School |
|--------------|---------------|--------------------------|----------------------|-------------------------|----------------------|
| K | 0 | 9 | N/A | 34 | N/A |
| 1 | 0 | 16 | N/A | 29 | N/A |
| 2 | 0 | 12 | N/A | 25 | N/A |
| 3 | 0 | 15 | N/A | 18 | N/A |
| 4 | 2 | 22 | N/A | 22 | N/A |
| 5 | 3 | 14 | N/A | 19 | 1 |

Pre-K Program

| | Head | Pre-K | Other (Title I) | Total |
|-----------|-------------|--------------|------------------------|--------------|
| 2018-2019 | 0 | 16 | 0 | 16 |
| 2017-2018 | 3 | 14 | 0 | 15 |
| 2016-2017 | 9 | 25 | 1 | 31 |
| 2015-2016 | 7 | 21 | 9 | 37 |
| 2014-2015 | 7 | 16 | 10 | 33 |
| 2013-2014 | 8 | 10 | 19 | 37 |
| 2012-2013 | 9 | 7 | 17 | 33 |
| | | | | |

**Delaware Valley Elementary School -
Strategic Plan Score Card**

| | 2016- 2017 | 2017- 2018 | 2018- 2019 |
|------------------------------------|-----------------------|-----------------------|-----------------------|
| | Results | Results | Results |
| Enrollment | 523 | 509 | 480 |
| Student Attendance % | 96.21 | 96.20% | 95.70% |
| Grades 3-5 PSSA ELA - % Passing | 77% | 75% | 76% |
| Grades 3-5 PSSA Math - % Passing | 60% | 61% | 58% |
| Grade 4 PSSA Science - % Passing | 94.1 | 88 | 87% |
| % of K-2 Students On/Above GL Math | 86.2 | 81 | 73.3 |
| % of K-2 Students On/Above GL ELA | 79.1 | 76.7 | 71.4 |
| Clubs/Students Participating | 20/189 | 25/249 | 20/190 |
| | | | |
| Other Data | | | |
| Library Collection | 31,651 | 32,995 | 33,712 |
| Library Circulation | 24,037 | 28,258 | 25,558 |
| Discipline Referrals | 143 | 125 | 240 |
| Suspensions (ISS and OSS) | 36 | 46 | 105 |
| Expulsions | 0 | 0 | 0 |
| Health Office Visits - non meds | 4,174 | 5,225 | 4,912 |
| Health Office Visits - meds | 1,335 | 2,163 | 1,663 |
| Staff Attendance % | 95.91 | 95.32 | 94 |
| Faculty # | 40 | 41 | 40 |
| Staff # | 67 | 69 | 69 |

Shohola Elementary School

Diana Bixby, Principal

- Thanks to our generous PTA, SES was able to get a beautiful sign that hangs above our side door entrance. The sign goes with our Leader in Me theme at Shohola.



- SES rolled out the red carpet again this year to welcome our **Very Important People**, our students, on the first day of school.



- SES participated in **Start with Hello week**, along with all of the schools in the district. This was a great week to reiterate acceptance and inclusion. Students signed a huge pledge poster, wore green on Friday in support of the cause, learned Hello in different languages and continued to practice being kind to one another. These are all wonderful opportunities to help our students learn to care about others and their community.



- On October 12th, Shohola families came to our **annual Harvest Hoedown** event sponsored by our PTA with the help of our student council. Mrs. Maida led the group in square dancing and contemporary line dancing. Students were able to eat caramel apples and other treats and decorate pumpkins as well. We had over 300 people with students and their families in attendance. This is always a fun event!



- On October 19th, SES students attended an assembly to kick off our community service project to help with the goal of our **Milford- Matamoros Rotary**. We are supporting a canned food drive for our local food pantries. Dr. Bell came to speak to the students and thank them, as a member of the Rotary. Mrs. Towle also explained the service project. Students were able to see an important inspirational message about helping others from Kid President as well. SES is very excited to continue to share with our students the importance of helping our community.



- On October 24th, SES students participated in our **3rd annual Unity Walk**. All students wore orange in recognition of anti-bullying month and celebrating our differences. Students also participated in a spirit week- to celebrate a SES tradition (World Series Week sponsored by the student council and Mrs. Maida) and Bully Awareness Month. Students reviewed in health and guidance classes the message of the anti-bully MLB program- Shred the Hate. The NY Yankees created a powerful video about a 10- year old girl who was bullied in school to show their support for her. Students were impressed by their united stand against bullying. They participated in the spirit week by wearing different attire such as jerseys with numbers to celebrate our different properties, neon and sparkles to shine a light on anti-bullying, mismatch day to embrace our differences and wearing our Shohola gear to show that we are all united.



- On October 26th, Shohola students and parents participated in our annual **PTA Trunk or Treat** after school. This was our biggest trunk or treat yet with over 225 kids participating! We are happy that we are able to provide a safe opportunity for our families to enjoy. Our staff even joined in on the fun-which was a big hit with our students and families.



- Also, on October 26th, kindergarten students participated in our **annual Teddy Bear Parade**; a tradition like no other at Shohola. All of our students gathered in the hallways to watch our K students proudly present their Teddy Bear floats as they walked by all of our classrooms. This year, Mrs. Stokes had worked very hard behind the scenes with our kindergarten students to practice and record this song that was playing in the hallway while they were walking. This activity is always a hit for all of us at Shohola!



- Many SES students and staff were involved in our annual **Veterans Day breakfast**. SES students greeted our Veterans, also performed in Orchestra and Chamber Choir, and assisted in the capacity of Girl Scouts and Boy Scouts and Student Council to show our appreciation for their service to our country. Students also volunteered to stay after school before this event to make cards, decorations, and favors as well. Our PTA put on a wonderful breakfast. Veterans were asked if they would like to get a picture with their student that invited them and were given this before they left. We ended our celebration with a parade down the hallway where our students all showed their support for these brave men and women. Mr. Sokoloski and SES staff are always dedicated to making sure we put on a great breakfast and ceremony.



- On November 13th, our kindergarten and first grade students put on their **music concert** for their family and friends. As usual, Miss Stokes outdid herself with helping her students get ready for their stellar performance. Our students always have such a great time performing.



- On December 7th and 8th, our PTA was busy hosting some **holiday activities**. On, parents were able to come in to our cookie walk and buy delicious homemade cookies, while they took their children to the book fair. On Saturday, we held our Annual Breakfast with Santa. We had a wonderful turnout! Kids were able to talk with Santa and get their picture taken with him. They were also able to participate in making a holiday craft after they ate breakfast. Staff was available to run the holiday shop, where parents came into the gym and were able to pick up gently used toys and clothes that were donated by other families. Our book fair was still available as well. It was a fun filled morning for sure!



- On December 20th, SES held a **Leader in Me assembly**. Kids were lined in the hallways holding their classroom mission statements while others passed through to the gym for the assembly. This assembly discussed goal setting and the student lighthouse team. We were also fortunate enough

to have Jack Dardia, Shane Fagan and Savanna Roller, former SES alumni and high school graduates, come to speak to our students about goal setting and what it takes to be successful.



- As part of a **new bus incentive** program at SES, buses who are referral free for the month get rewarded. This month, students were treated with a candy cane and were able to go to the gym to play GaGa ball for an extra half hour at the end of the day with their bus mates. We are trying many different ways to encourage positive behavior on the bus.



- Students in Mrs. Huttman's class were treated to a **Friday activity night** before the break. Students made crafts, danced, ate and had an exciting time. Mrs. Huttman and some of her staff volunteered to have this activity after hearing from some parents at parent teacher conferences how hard it was to go Christmas shopping because of the difficulty in getting a sitter. She planned these fund activities for students and they were able to stay until 7:30 and a fun time was had by all. Mrs. Huttman is planning another activity for February.



- So proud of our SES Drama Club students with guidance from their directors, Mrs. Susan Rustin, Mr. Matthew Rupcich and Mrs. Sarah Prandy. They gave an amazing performance of “**The Ever After-A Musical**” the weekend of January 12th. These 36 4th and 5th graders worked tirelessly for 3 and a half months perfecting their songs, characters, and dance moves. The chorus stayed onstage the whole time as the fairy tale studio audience reacting to and singing along with our star talk-show host. The production shared some very funny range of characters from the truly “Beauty Impaired” step sisters to a country western style Evil Queen. They also had hilarious fairy tale Infomercial breaks for the “Practical Princess Crown” and the Prince Wake-Me-Up Doll from Fools Gold Enterprises. These infomercials showing a Frog Prince floss dancing and a “Bullfrog Mambo” will not soon be forgotten! Thanks to the many staff members, high school volunteers and parent volunteers who made this a great first exposure to the theater arts for our students.



- On February 22nd, over 100 SES students stayed at our school for the **SES Reading Incentive Sleepover**. Each year this continues to be a success. We had numerous staff and parent volunteers that helped to make this a great time for our students. They participated in reading activities, physical activities in the gym, and minute to win it activities. Before lights out, students watched a slide show created by Mrs. Towle highlighting activities throughout the year. They then all settled in to watch a movie. It was a fabulous time which our students will never forget!



- All of our classes celebrated our **100th day of school** in February! Many of our classes had 100 day themed activities and the students were very excited about them.



- SES celebrated Dr. Seuss's birthday by participating in **Dr. Seuss themed activities**. Our reading department led the school in many activities and contests. Dr. Bell and Dr. Schaffer also joined us in the festivities by reading to students and reading over the loudspeaker for all of the students to hear. It was a fun week which continued to foster excitement about reading for our students.



- SES students in Ms. Christensen's class were fortunate to work with DVHS students from Early Childhood during their reading group. This is a win-win for our high school and elementary students. We love having our older students visit SES!



- On March 2nd, our SES teams competed at the **Regional OM competition** at Pocono Mountain West High School. All of our students did a fabulous job and Mrs. Barcia's team qualified to move on to the State competition in April.



- Throughout the month of March, SES celebrated **Down Syndrome Awareness day** by wearing crazy socks and Epilepsy awareness day by wearing purple.



- This year, Mrs. Mang, our Librarian, led SES in a **reading incentive** based on the book *Cloudy with a Chance of Meatballs* by Judi Barrett. The contest involved Mrs. Mang placing Golden Meatball tickets throughout library books. After students read the book, passed an RC test or completed a Summary Sheet, they were able to return to the library for a prize pack. Prize packs included a cookie bag, a small bag of cookies, a cookie bookmark, choice of sticker sheets, and a choice of a new free book!

On April 2nd, we wrapped up our reading incentive by hosting an Extravaganza Night. Students stayed after school with parent permission slips to watch *Cloudy with a Chance of Meatballs* in our cafeteria. We had a little over 50% of our student population signed up to stay for the movie! After parent pickup, we held our annual art show featuring pasta and meatball artwork, PTA spaghetti dinner, book fair, and fourth grade bake sale. We were very fortunate that many of our teachers and staff stayed to assist in our Extravaganza Night. Our PTA raised about \$650 which will be used towards the purchase of a new sound system for our gymnasium.



- On April 6, Mrs. Barcia's **SES OM team** placed first at the state tournament at Pocono Mountain West. We are so proud of them as they are getting ready for the World Competition in Michigan.



- On April 9th and 10th, Mrs. Bixby invited students that had participated in the **Great Kindness Challenge week** to stay after school to participate in fun activities. After reviewing the importance of always being kind and sharing many acts of kindness that our students have completed, Mrs.

Bixby enjoyed sharing the fun with students as they played in the gym with Mrs. Maida, had snacks and drinks in the cafeteria and enjoyed many of our STEM activities in the library.



- Some of our SES students performed at **PMEA District 10 East Band and Orchestra Festival** at Easton Middle School on April 13th. We are very proud of them!



- The **7-H Club (7 Habits)** was out cleaning up the grounds of Shohola Elementary in honor of Earth Day! Boy, did we find a lot of trash! It felt good to know we were making a difference by helping to keep our Earth clean.



- Our students participated in a **spirit week for Autism Acceptance** the week of April 22nd. The week culminated with an Autism Acceptance walk in which teachers and students paraded through the hallways (due to the rain outside).



- **The Special Olympics of 2019** turned out to be a fantastic day! The event was held on May 8th. The weather was beautiful and there were many schools and agencies that were represented. The Shohola students that competed in events were able to pick between Track and Field, Swimming, or Weightlifting. It was so nice to see all the students who achieved medals or ribbons in their competitions. The students ended their day with a snow cone to cool them down. The students can't wait until next year!



- SES held its **annual staff basketball** game on May 1st. Maida's Meatballs played against Mann's Maniacs. What a close game! Mann's Maniacs won by 1 point!



- The students at Shohola Elementary enjoyed an activity packed **Environmental Education day** on May 17th. Agencies such as Penn State Extension, Shohola Fire Department, PEEC, National Park Service, Grey Towers, K9 rescue units and the PA Conservation District were some of the awesome presenters for the day. The students had some amazing experiences.



- The Reading Team at SES held their first annual **Open Mic Night** for the parents of reading support students. Students entertained the crowd with various reading performances. The Reading Specialists informed parents about different types of reading that students can work on over the summer as well as a summer reading menu challenge.



- **Principal's Challenge:** Students at SES were challenged for the month of May to reach a reading goal that was set by grade level. All students who reached the goal participated in a "Paint the Principal" activity on June 5th and 6th and joined in parade with Mrs. Bixby.



- SES held the **29th annual spelling bee** on May 29th. One student from each classroom in third, fourth, and fifth grade took to the stage. Congratulations to our winner Annie from Mr. Sokoloski's fourth grade class!



- On May 31st, SES held our **Field Day**. This year, in honor of Mrs. Maida's last Field Day, due to her retirement next year, we released biodegradable balloons and recognized all she has done to make our annual Field Day such a success. We truly appreciate everything Mrs. Maida has given to our school for our students. She is one of a kind!



- On June 10th and 11th, SES held our **Annual Leadership and Awards Days**. Students lined our leadership path greeting parents on the way to our awards assembly. After our assembly, which many students took part in presenting, our parents were invited back to our students' classrooms so our students could share their Leadership Notebooks with them. This was a great chance for our students to show off their best work and celebrations throughout the year. This year, our students created WIGS (Wildly Important Goals) and collected data to track their goals. SES will continue to work on the importance of goal setting with our students. We love Leadership Days!



Shohola Elementary School

| Grade | Students | Sections | Avg. Class Size | Retentions |
|-------|----------|----------|-----------------|------------|
| K | 53 | 3 | 18 | 5 |
| 1 | 64 | 3 | 21 | 1 |
| 2 | 61 | 3 | 20 | 0 |
| 3 | 71 | 3 | 24 | 0 |
| 4 | 92 | 3 | 31 | 1 |
| 5 | 75 | 3 | 25 | 0 |

| Grade | Gifted | Special Education* | Remedial Math | Remedial Reading | Summer School |
|-------|--------|--------------------|---------------|------------------|---------------|
| K | 0 | 7 | n/a | 21 | n/a |
| 1 | 0 | 6 | n/a | 24 | n/a |
| 2 | 0 | 15 | n/a | 16 | n/a |
| 3 | 2 | 16 | n/a | 27 | n/a |
| 4 | 2 | 23 | n/a | 15 | n/a |
| 5 | 1 | 19 | n/a | 19 | n/a |

Pre-K Program (n/a)

*Includes students who receive speech, OT/PT

Shohola Elementary School - Strategic Plan Score Card

| | 2016-17 | 2017-18 | 2018-19 |
|------------------------------------|----------------|----------------|----------------|
| | Results | Results | Results |
| Enrollment | 434 | 426 | 417 |
| Student Attendance % | 95.6 | 95.5 | 95.2 |
| Grades 3-5 PSSA Reading-% Passing | 81% | 82% | 79% |
| Grades 3-5 PSSA Math-% Passing | 63% | 59% | 56% |
| Grade 4 PSSA Science - % Passing | 89 | 91 | 94 |
| % of K-2 Students On/Above GL Math | 92.5 | 85 | 89 |
| % of K-2 Students On/Above GL ELA | 78.2 | 76 | 81 |
| Clubs | 27 | 23 | 25 |
| Other Data | | | |
| Library Collection | 18,144 | 18,001 | 15,200 |
| Library Circulation | 26,102 | 24,950 | 24,095 |
| Discipline Referrals | 208 | 216 | 172 |
| Suspensions | 23 | 30 | 14 |
| Expulsions | 0 | 0 | 0 |
| Health Office Visits - non meds | 3,136 | 4,136 | 2,915 |
| Health Office Visits - meds | 2,682 | 2,766 | 3,117 |
| Staff Attendance % | 95.1 | 95.1 | 95.6 |
| Faculty # | 38.5 | 38 | 38 |
| Staff # | 32 | 31 | 31 |

ART

Tricia Kaylor- Dept. Chair

Elementary School Highlights:

- DDPS Art Show
- DVES Art Show
- SES themed Art Show - along with the PTA spaghetti dinner and PTA Scholastic Book Fair.
- DDES Art Show
- DVES Medieval themed community building year, events, and projects led by Special Area teachers integrating Visual Art, Reading, Music, and Physical Education.
- DVES "Start With Hello" kindness artworks
- DVES 2 new murals
- DVES Holiday Traditions Around the World interdisciplinary visual hallway creations.
- Spirit Week with numerous STEAM activities led by the Special Area team
- DVES Environment Day recycled paper seed pods, plarn making (recycled plastic bags made into yarn and knitted into sleeping bags for homeless shelters), recycled soda bottle rockets that were designed and decorated by students.

Middle School Highlights:

- DDMS Fall Art Show
- DDMS Art club painted ceiling tiles
- DDMS Participation in Scholastic Art Regional Competition - Earned 15 awards.
- DDMS Spring Art Show
- DVMS Annual art show
- Middle Grades Music and Art Festival both DVMS and DDMS participated.
- DVMS students created centerpieces for Grandparents Day
- DVMS Art issue in Children's Edition of Straus News
- DVMS Empty Bowls luncheon to benefit St. Jude's
- DVMS Artist of the Month Program
- DVMS participated in the Autism Awareness Poster Contest
- DVMS Art Club students painted 84 ceiling tiles to enhance school
- DVMS art club ran for 10 weeks.

High School Highlights:

- DVHS participated in the WVIA Artist of the Week Program Senior Julia Thompson(art) was chosen by her art teacher teachers to represent DV. Air dates were in March.
- Participated in Penn Dot’s Paint the Plow community outreach program
- Wallkill Invitational art show. Awarded “Best in Show” as well as a 1st and 2nd place ribbon and a scholarship
- Department Field trip to the Metropolitan Museum of Art and DIA Beacon
- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised \$800 for the Food Pantries
- ARTery Gallery Student Show Juried Show & Sale – March - April
- Students regularly participated in Art Club, Computer Art Club
- 10 pieces of art were framed and added to the Permanent Collection
- Participation in Scholastic Art Awards Northeast Region Competition – Won 31 awards consisting of 9 Gold Keys, 9 Silver Keys and 13 Honorable Mentions
- Kayley Baker was awarded a National American Visions award + a Gold Key at Scholastic Art Awards National level. She was recognized at Carnegie Hall in June along with her artwork on display in a NYC art gallery
- 18 students will be attending colleges in art related fields
- High School Annual Art Show and Senior Gallery Reception -April
- 10 students participated in Peters Valley School of Craft Juried Show
- Spring Photography show “Digital Dictionary” was held at Milford Library
- DVHS Chapter of the National Art Honor Society inducted 4 new members

2018-2019 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|--------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| General Art | 92 | 4 | 23 | 88% | 100% | 99% |
| Foundations in Art | 23 | 1 | 23 | 99% | 99% | 100% |
| Intro to Drawing 1 | 91 | 4 | 23 | 86% | 100% | 88% |
| Drawing 2 | 25 | 2 | 12 | 100% | 91% | 96% |
| Painting Media 1 | 27 | 2 | 13 | 100% | 100% | 100% |
| Painting Media 2 | 9 | 1 | 25 | 100% | 100% | 100% |
| 3-D Design | 15 | 1 | 15 | 100% | 91% | 100% |
| Ceramics 1 | 130 | 6 | 22 | 99% | 96% | 92% |
| Ceramics 2 | 66 | 3 | 22 | 99% | 92% | 88% |
| Jewelry Design | 15 | 1 | 15 | 99% | 100% | 99% |
| Computer Art 1 | 108 | 5 | 22 | 98% | 94% | 94% |

| | | | | | | |
|---------------------|----|---|----|------|------|------|
| Computer Art 2 | 29 | 2 | 18 | 83% | 99% | 88% |
| Graphic Design 1 | 13 | 1 | 13 | 100% | 100% | 93% |
| Graphic Design 2 | 16 | 1 | 16 | 100% | 100% | 91% |
| Digital Photography | 53 | 3 | 18 | 98% | 79% | 86% |
| AP Art History | 7 | 1 | 7 | 100% | 100% | 99% |
| AP Studio Art | 17 | 1 | 17 | 100% | 100% | 100% |

2018-2019 DVHS Testing Data

| AP Art History | # Enrolled | # of Exams Given | % Passing (score of 3 or better) |
|----------------|------------|------------------|-------------------------------------|
| 2013-14 | 7 | 7 | 86% |
| 2014-15 | 7 | 7 | 57% |
| 2015-16 | 8 | 8 | 88% |
| 2016-17 | 4 | 4 | 75% |
| 2017-18 | 6 | 5 | 80% |
| 2018-19 | 7 | 16 | 94% |

| AP Studio Art | # Enrolled | # of Exams Given | % Passing (score of 3 or better) |
|---------------|------------|------------------|-------------------------------------|
| 2015-16* | 13 | 13 | 85% |
| 2016-17 | 12 | 12 | 83% |
| 2017-18 | 7 | 7 | 100% |
| 2018-19 | 17 | 7 | 86% |

*First year of course

2018-2019 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|--------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| Art 6 | 171 | 8 | 21 | 100% | 100% | 100% |
| Art 7 | 178 | 8 | 22 | 100% | 100% | 100% |
| Art 8 | 165 | 8 | 20 | 99% | 99% | 100% |

2019-2019 DDMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|--------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| Art 6 | 176 | 11 | 15 | 99% | 100% | 98% |
| Art 7 | 159 | 9 | 18 | 100% | 99% | 100% |
| Art 8 | 178 | 9 | 20 | 100% | 100% | 100% |

Business

Maura Angle, Chair

Highlights:

Business Communications:

The student's completed projects in class relating to the following: FBLA Speaking Competitive Events, Personal speech, Impromptu speech, Persuasive speech, Informative speech, Business Presentation Events, Parliamentary Procedure Skit, Resume & Cover Letters.

Personal Budgeting & Finance:

The students participated in the Virtual Business Finance – online real-world simulation, Virtual Business Finance – online real world simulation, Stock Market Game, H&R Block Challenge, E-Bucks Activity, FBLA Personal Finance, FBLA Virtual Business, FBLA Business Math, FBLA Insurance, FBLA Investing, Dime Bank, 1st Place School in How the Market Works Stock Challenge & 1st Place Student.



Introduction to Business – College Credit can be earned.

Students created a Microbusiness using a business plan format. They created a product/service from concept through marketing and budgeting processes. Students also got to hear from Brenda Lidy who is affiliated w/ Keystone College, our dual-enrollment partner.

Accounting I:

The students participated in the PICPA Field Trip to Kings College, Eddie Ortega Disc Jockey Simulation, Aplia.com, FBLA Accounting, FBLA Accounting II, Accounting Poster Projects.

Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects.

Office Technology:

Students worked on the following projects: DV Turkey Trot 5K, Resume & Cover Letter, Office Suite, Integrated Projects, Business Skills, Camp Flyers, Various Work Orders

Computer Applications:

Students created spreadsheets, data bases, mail merge letters and WORD documents, visual presentations and integrated projects.

Video Game Design:

The students worked with and created Genre Quiz Show Game, Cut Scene, Physical Dexterity Puzzle, Soccer Landscape Design with Static Animation, Pixel Mapping, 3D Object Rendering, Driving Game, Balloon Pop Game, Sound Editing, Eating on the Run Game, Random Number Generator, Castle Escape Game, Game Star Mechanic

Business Law:

The students participated in activities relating to personal law.

International Business:

International Business students participated in their annual Global Business Dinner. Many dishes were enjoyed from places such as Greece, Japan, Taiwan, Mexico, France, and Italy.

Career Exploration:

The students researched careers they were interested in and the education needed for the careers. Students also composed a resume and letter of application. They also were informed on how to prepare for college and learned how to fill out a FASFA form.

Introduction to Hospitality – College credit can be earned:

Students designed several theme-based parties that included invitations, decorations, a food menu, and games. Students got to hear from Brenda Lidy, who is affiliated w/ Keystone College, our dual-enrollment partner.

Business/Marketing class:

The three-year instructional Marketing CTE Program of Study prepares individuals for occupations and careers in advertising, marketing, public relations and sales. Through actively participating in the Marketing program students will develop leadership ability, strengthen communication skills and demonstrate the professional skills necessary to succeed in today's business world. Topics include but are not limited to: advertising, retailing, merchandising, business operations, promotion, selling, economics, financing, distribution, inventory control, pricing, entrepreneurship and professional development.

The Business-Marketing class had hands-on experience by completing work for local businesses and school projects. The students worked on projects that included: DVHS Honor Society, DVSD Hall of Fame, DVMS and DVHS school plays, Special Olympics, music events and physical cards for the athletic department. The students also had speakers from the Pittsburg Institute, PA College of Technology PA Free Enterprise Week and past DV graduates to share their expertise on Business/Marketing. The students also attended Marketing Day in Six Flags Great Adventure where they learned how the entertainment marketing industry operates.



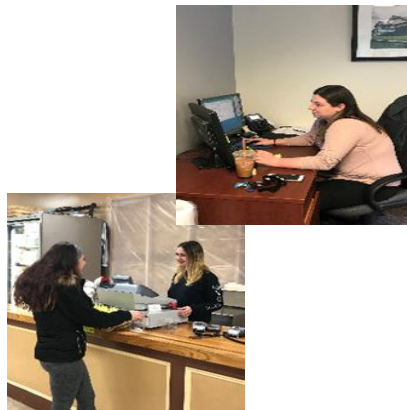
The Business/Marketing students were responsible to operate the new DV Warrior Pride School Store during the school year. The store is very successful and is open in the mornings, during all lunches and after school. Some of the tasks the students were responsible for were: creating a store name, designing the layout, arranging merchandise, processing orders, operating the register, communicating with customers, determining prices, inventory and preparing reports. Level one students also took the RISE customer service exam from the National Retail Federation at the end of May and earned certification. All the Marketing students took the OSHA Safety Training and received certification. Eight students also earned college credits through dual enrollment with Luzerne County Community College. The following credits were earned: customer service, advertising, marketing and sales. Five students took the NOCTI Retail Merchandising test and all earned the PA Skills Certificate.



Diversified Occupations/Capstone classes:

The Diversified Occupations program provides a cooperative arrangement between Delaware Valley High School and local employers whereby the student receives career-related theory instruction in the school and on-the-job training through part-time paid employment in business/industry. The area of training may be in any career area where there are needs for trained persons and must relate to the student's career objective. Students in the program participate in a school-to-work class every 1st period to learn soft skills, finance, employment documents and teamwork. Students are employed in a meat deli, architect office, daycare and retail stores. Students also received an OSHA safety certificate by completing a Career Safe Program and the Customer Service Certification from the National Retail Federation. Three students took the NOCTI 21st Century Skills for Workplace Success and all the PA Skills Certificate.

The Capstone students extend their learning by working in a business relating to their CTE program. The students meet once a week to reinforce their shop skills and employability skills. Students were placed in a daycare and Dingmans Ferry Stone.



Office Technology:

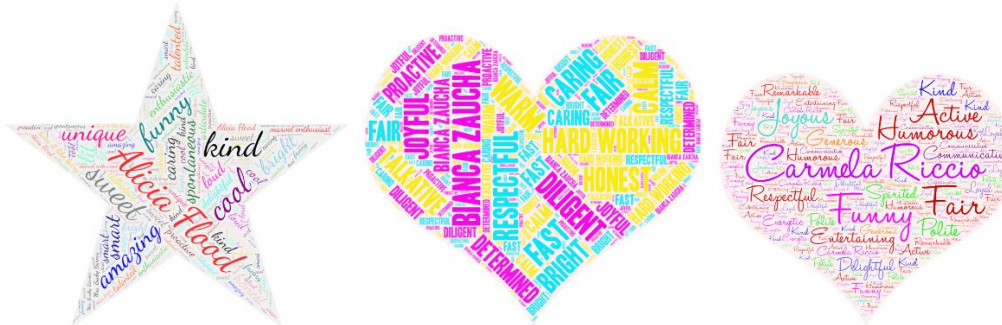
The students assisted teachers, prepared flyers for DV Foundation, various athletic programs, camps, clinics and assisted in filing and organization within the 9/10 and 11/12 Offices. The students completed class activities to prepare them to work in an office environment and created a resume and letter of application for a simulated job.

7th grade Career Leadership classes:

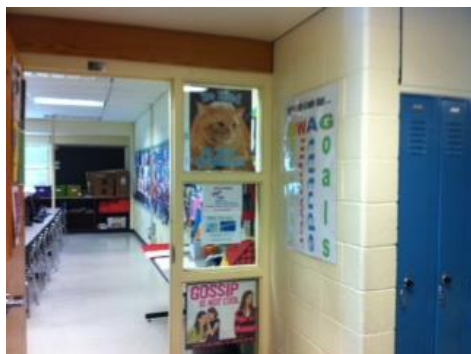
Mrs. Favaro completed the following projects with the students:

Students accessed Google Classroom for Careers and 7 Habits of Highly Effective Teens. Computer Literacy students created, Word, Excel, PowerPoint and Publisher projects and developed typing skills using Microtype. In careers students created resumes, applications and used Major Clarity to research careers and colleges. The students created College and Career Research Report and Career PowerPoint presentations.

Computer Literacy created Word Clouds. Each student added a word to describe the character of each student in the class. Once all student had their form fill out by all the students in the class. The student then take the words listed to create individual Word Clouds. Examples are below. All Word Clouds were displayed in the classroom. The student also had a copy for their lockers to remind them of how exceptional they are.



G-Wing display 7 Habits posters to spread the word!



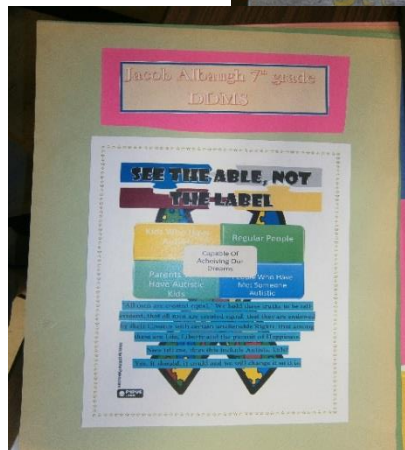
Leader In Me- Mrs. Favaro's and Mr. Batista's students linked together to learn more about Habit 6 Synergize. The paper chains were displayed in the G-wing hallway.

7th Grade
SYNERGIZE-
Linking together to
achieve more.



The students of the Dingman-Delaware Middle School participated in Autism Awareness Poster Contest

Mrs. Favaro's, Mrs. Edmond's and Mr. Batista's students volunteered to create hand-drawn and graphic design posters to participate in the Autism Acceptance Poster Contest sponsored by the Pike Autism Support Services. The theme this year was "see the able not the label". Students created the posters and applied their own interpretation of the theme. This year's winners are in the hand-drawn division, 1st Place Anya Fitzgerald, 2nd Place Elizabeth Beck, 3rd Place Molly Derr. Winners in the graphic design division, 1st Place Gannon McFeely, 2nd Place Jacob Albaugh, 3rd Place Alexander Cocoran. Honorable mention, Vincent Yang, Reagan Moreng, Melanie Pena. Congratulations, and thank you to all the DDMS students who participated in this year's poster contest.



Mrs. Favaro had the following guest speakers in her classes:

DDTV

As part of leadership development, I would like a student and a substitute to be our 7 Habits classroom correspondent. The student will appear on DDTV informing the students about the 7 habits.

Pike County Workforce Development Agency

On March 7, the Dingman Delaware Middle School Seventh Grade Career & Leadership Students had the opportunity to listen to a presentation by Mrs. Cynthia DeFebo and Emily DeLew from the Pike County Workforce Development Agency. The students learned about the numerous employment resources available for Pike County youth and adults. Mrs. DeFebo also spoke to the students about the Top 10 Qualities Employers Look for in Teen Job Applicants. The topic was interesting and informative to the students. They had the opportunity to ask many questions and hear an answer from a very knowledgeable source. The DDMS Administration, Mrs. Favaro and students would like to thank Mrs. DeFebo and Mrs. DeLew for taking the time to speak on such an important topic:



Safe Haven Speaks to Dingman-Delaware Career and Leadership Students.

Chelsea Falotico from Safe Haven traveled to Dingman Delaware Middle School to speak to the 7th grade Careers and Leadership students. The presentation helped student understand the difference between being a bystander or a up stander. Some time, every kid becomes a bystander—someone who witnesses bullying but doesn't get involved or they can be an up stander instead—the person who knows what's happening is wrong and does something to make things right. It takes courage to speak up on someone's behalf. Safe Haven provides direct services at 402 Broad Street, Milford, PA. After hours, the hotline telephone number (570)296-HELP. The Dingman Delaware Career and Leadership students would like to thank Chelsea Falotico for spending the day at DDMS speaking out against Bullying.



The Pennsylvania WoodMobile comes to Dingman-Delaware Middle School

On May 22, Mr. Kevin Bedgood and the Pennsylvania WoodMobile came to Dingman-Delaware Middle School. As part of the Pennsylvania Forest Products Association, he spent the day speaking to Mrs. Favaro's Grade 7 Career and Leadership students. The presentation educated the students about invasive species threatening the forests of Pennsylvania. He also spoke about the many careers available and education opportunities in Pennsylvania. The WoodMobile is a traveling exhibit that provides information on state forest resources and the state forest products industry. The exhibit allowed students to see how the forests of Pennsylvania have shaped history. The students were also able to see how products are made, learn how the forest is managed in a sustainable fashion, and experience how common and unusual forest products touch our lives every day. The traveling exhibit is housed in a 34-foot trailer pulled by a pick-up truck. The student of Dingman-Delaware Middle School would like to express their appreciation to Mr. Boyd for bringing the WoodMobile to Dingman-Delaware Middle School.



US Army National Guard Speaks to DDMS Career and Leadership Students

On March 6, the Career and Leadership students had the opportunity to listen to an informational presentation given by Erin Roe, SSG USARMY NG PAARNG (US), from the United States Army National Guard. The students were able to ask questions and learn about the opportunities, scholarships and experiences available in the Army National Guard. The students and staff would like to thank Erin Roe, SSG USARMY NG PAARNG (US) for spending the day at Dingman Delaware Middle School and sharing her service history and information about the United States Army and National Guard.

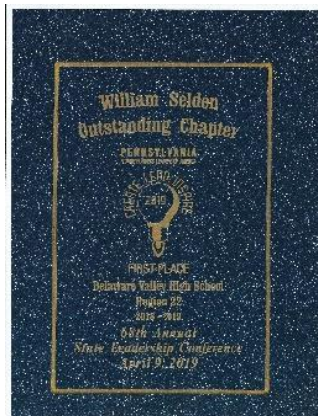


Mr. Sweeney's classes completed many projects and activities this year. Each student began collecting artifacts for their state portfolios. Students completed training in the 7 Habits of Highly Successful Teens, and each student started a leadership journal. Students explored college and career choices and got to create their own "mock business" to learn about entrepreneurship. Students became familiar with Microsoft Office programs, as well as the Google applications and how the two programs work together. There was a strong emphasis on presenting Power Points and becoming better public speakers as well.

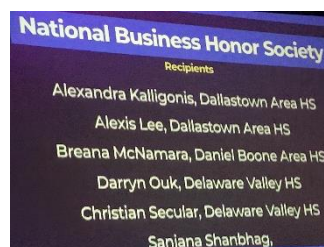
Student Organizations/Competitions – FBLA at the High School and Middle School



The Future Business Leaders of America (FBLA) chapter at DVHS is one of the largest club in the DVHS. The students are very active in community service where the chapter received awards at the local and state levels. Students assist in the Pike County Day of Caring, serve as guides for Parent/Teacher conferences and Back to School Night., Humane Society, Safe Haven and peer tutoring The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year. The state project for 2018-2019 was the Leukemia/Lymphoma Association. The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.



The students attended the Region Conference at the University of Scranton in December and 36 students qualified to attend the State Conference in Hershey. Kaleigh Kuddar was also elected Region 22 Treasurer for the upcoming 2019-2020 school year. At the State Conference DV had 13 students place in the top ten in their events and eight students will be attending the National Competition in San Antonio, TX in June. The Chapter won 1st place for Outstanding Chapter for the second year, 1st Place for Top Participating Business Achievement Award (21 submissions) and second place for Chapter Community



Service hours with a total of 3,380.5 hours. Natalia Torres was awarded the Keystone Leadership Award, Christian Secular and Darryn Ouk were inducted into the National Business Honor Society, Emily Jacobus received a \$250 scholarship for Who's Who in FBLA. Ashlee Wilson was awarded the Hospitality Internship at the Hershey Lodge. She assisted in lodging, food service and conference duties with the General Manager, Mr. David McCabe while at the State Conference.



FBLA at Dingman- Delaware Middle School

Students in Mrs. Favaro's Computer Literacy class volunteered to participate in the Pennsylvania Future Business Leaders of America, middle level competition. Students competed in different business and technology competitive events. Thirty-one students competed and nine student placed in their perspective event. The students received the following awards:

Thank you to the Dingman Delaware administration and staff for support the students participating in this year's FBLA Middle Level Competition. Congratulation to all the DDMS Winners!

FBLA at Delaware Valley Middle School:

The Middle Level FBLA chapter was very active this year and participated in competitive events. Mrs. Dennis led the chapter and the DVHS FBLA officers assisted and were mentors to the ML members. The members participated in ice breakers, fun activities and competed at the local and state levels where students qualified to attend the national competition. The Chapter also received an Outstanding Chapter award.

**2018-2019 DVHS
Course Data**

| Course Title | Enrollment | Sections | Average Class Size | 2018-19 %Passing | 2017-18 %Passing | 2016-17 %Passing |
|---|-------------------|-----------------|---------------------------|-------------------------|-------------------------|-------------------------|
| Business/ Marketing Levels 1, 2, 3 | 10 | 1 | 10 | 100% | 100% | 100% |
| Capstone / Diversified Occupations/Co Op | 5 | 1 | 5 | 100% | 100% | 100% |
| Career Exploration | 92 | 4 | 22 | 90% | 95% | 88% |
| Personal Budgeting & Finance | 68 | 4 | 18 | 91% | 85% | 98% |
| APBP Accounting | 11 | 1 | 11 | 82% | 95% | 86% |
| International Business | 18 | 1 | 18 | 94% | 100% | 100% |
| Accounting | n/a | n/a | n/a | n/a | n/a | 100% |
| Introduction to Business | 46 | 2 | 23 | 91% | 95% | 82% |
| Web Development | 19 | 1 | 19 | 89% | 75% | 70% |
| Introduction to Hospitality | 10 | 1 | 10 | 100% | 100% | 86% |
| Business Law | 18 | 1 | 18 | 100% | 100% | 89% |
| Computer Applications | 20 | 1 | 20 | 67% | 85% | 73% |
| Business Communications | 26 | 1 | 26 | 100% | 100% | 81% |
| Middle School 7 th grade Computer Literacy/ Leadership | 356 | 15 | 26 | 97% | 97% | 98% |
| Office Technology | 51 | 3 | 17 | 84% | 86% | 98% |
| Video Game Design | 47 | 2 | 23 | 94% | 96% | 91% |

2018-2019 DVHS Testing Data

| Name of Test | # of Exams | 2018-19 % | 2017-18 % | 2016-17 % |
|--------------------------------------|-------------------|------------------|------------------|------------------|
| NOCTI – Marketing/Sales Distribution | 5 | 100% | 100% | 100% |
| NOCTI – Job Seeking | 3 | 100% | 100% | 100% |

Career and Technical Education

Barbara Coyle, Chair

OVERVIEW:

The 2018-2019 school year was full of thrills and challenges for the Career and Technical Education Department. We are grateful to the DVHS Administration, Dr. Bell and the School Board for their support as we move through our exciting construction and transition. We continue to expand our dual enrollment and articulation agreements with our post-secondary partners (Luzerne County Community College, Lackawanna College, Keystone College and Johnson College) through our SOAR- Students Occupationally and Academically Ready program. Our team of Instructors, Dr. Blaum, Mr. Mitchell and our Guidance Counselor, Jennifer Cosentino our proud to represent our department as we continue to “spread the word” about the value of CTE and attract and enroll an ever-growing number of students to prepare them for careers of the future.

PROGRAM HIGHLIGHTS:

Automotive Technology:

Mr. Ryan started his year in November after the retirement of our previous chief, Mike Dobrzyn. The Automotive Technology Program continues to provide services to district and community drivers while providing state-of-the-art education to our students. The Automotive Technology is at maximum enrollment and has 25 new Level 1 students starting in the fall.

18-19 enrollment for the program includes 18 Level 1, 16 Level 2 and 9 Level 3 students. Of the 9 level 3 students taking the NOCTI all passed – 2 competent, 7 advanced in both areas. All earning their PA Skills Certificates. Mr. Ryan currently has 3 female (non-traditional) students who are fitting in quite well. Next year's enrollment is expected to be 25 in the morning and 26 in the afternoon.

Mr. Ryan reported that this year they've had the opportunity of servicing our district's maintenance vehicles providing our students exposure to 63 different types of vehicles giving them exposure to a huge variety of basic skills.



Building Trades:

The Building Trades Program had a great year settling into their new shop and classroom space. Enrolled students for the year were 13 Level 1, 9 Level 2 and 4 Level 3. There are 12 students enrolled to start Level 1 in the fall.

4 Building Trades students took the NOCTI exam. 3 students scored Advanced on the written and practical section, 1 scored Competent on the written and practical.

Our Building students participated in many projects throughout the year including projects for DV campuses, the community and individuals. Of note is the set and prop work our program provided for

DVHS Drama's Mary Poppins.

We wish Mr. Tidridge the best as he moves toward his future in the Maintenance Department and look forward to welcoming our new Building Trades Instructor, Mr. Keith Fitzpatrick.



Business and Marketing

The three-year instructional Marketing CTE Program of Study prepares individuals for occupations and careers in advertising, marketing, public relations and sales. Through actively participating in the Marketing program students will develop leadership ability, strengthen communication skills and demonstrate the professional skills necessary to succeed in today's business world. Topics include but are not limited to, advertising, retailing, merchandising, business operations, promotion, selling, economics, financing, distribution, inventory control, pricing, entrepreneurship and professional development.

The Business-Marketing class had hands-on experience by completing work for local businesses and school projects. The students worked on projects that included: DVHS Honor Society, DVSD Hall of Fame, DVMS and DVHS school plays, Special Olympics, music events and physical cards for the athletic department. The students also had speakers from the Pittsburg Institute, PA College of Technology PA Free Enterprise Week and past DV graduates to share their expertise on Business/Marketing. The students also attended Marketing Day at Six Flags Great Adventure where they learned how the entertainment marketing industry operates.



The Business/Marketing students were responsible to operate the new DV Warrior Pride School Store during the school year. The store is very successful and is open in the mornings, during all lunches and after school. Some of the tasks the students were responsible for were creating a store name, designing the layout, arranging merchandise, processing orders, operating the register, communicating with customers,

determining prices, inventory and preparing reports. Level one students also

took the RISE customer service exam from the National Retail Federation at the end of May and earned certification. All the Marketing students took the OSHA Safety Training and received certification. Eight students also earned college credits through dual enrollment with Luzerne County Community College. The following credits were earned: customer service, advertising, marketing and sales. Five students took the NOCTI Retail Merchandising test, and all earned the PA Skills Certificate. There are 10 students enrolled in Business and Marketing Level 1 in the fall.



Diversified Occupations/Capstone:

The Diversified Occupations program provides a cooperative arrangement between Delaware Valley High School and local employers whereby the student receives career-related theory instruction in the school and on-the-job training through part-time paid employment in business/industry. The area of training may be in any career area where there are needs for trained professionals and must relate to the student's career objective. Students in the program participate in a school-to-work class every 1st period to learn soft skills, finance, employment documents and teamwork. Students are employed at a butcher/delicatessen, architect office, daycare and retail stores. Students also received an OSHA safety certificate by completing a "CareerSafe" Program and the Customer Service Certification from the National Retail Federation. Three students took the NOCTI 21st Century Skills for Workplace Success and all earned the PA Skills Certificate.

The Capstone students extend their learning by working in a business relating to their CTE program. The students meet once a week to reinforce their shop skills and employability skills. Students were placed in a daycare and Dingmans Ferry Stone.



Culinary Arts:

Photo warning: "Pork Unit" depictions to follow

Chef Niosi and the Culinary Arts students enjoyed a busy and challenging year. There are currently 8 level 1, 10 level 2 and 4 level 3 students. Three of the 4 level 3 students took the NOCTi and all 3 received Advanced on both written and practical sections, 2 with a 95 and 1 with a 100! Eight level 1 students received their SERV Safe Food Handler Certification. All level 2 & 3 students took the SERV Safe Allergan and Manager Certification Exam the end of May. Projected enrollment is 12 level 1, 4 level 2 and 7 level 3 students. Chef reported that of his 3 level 3 students, 2 are currently enrolled in a culinary college with 1 student still undecided. The students have been extremely busy with the additional task of packing up the kitchen, along with the many community and school related breakfasts, dinners and functions. Chef reported that he, Mrs. Luna and all students are extremely excited about the new kitchen opening. He's hoping that the dining room will be able to offer more community involvement by way of outside organizational luncheon meetings.



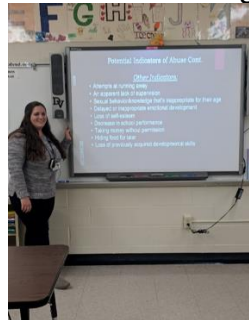
Early Childhood Education:



On September 19th Deb Anagnost and Alyson Powell from Northampton Community College came to teach First Aid and CPR to Mrs. Pavinich's and Mrs. Farr's Early Childhood Education classes at Delaware Valley High School. 12 Level 1 Sophomores and Juniors, and 4 level 3 Seniors in the Early Childhood Education program participated in a 4-hour training that consisted of Infant and Pediatric CPR and First Aid. The students need to learn this information because they work very closely with children ages birth through 9 throughout their 3 years in our Early Childhood Education Program. There are 16 students enrolled to start ECE Level 1 in the fall.



On September 18th Mrs. Luann Scardino from the Mountain View School in Matamoras visited Mrs. Beth Pavinich's Early Childhood Education Level 1 classroom at Delaware Valley High School. Luann is an advocate in the field of Early Childhood and makes frequent visits to the classroom to discuss various topics in Early Childhood. During Monday's discussion Luann expressed the importance of observing children and maintaining confidentiality. Luann spoke with the high school students about why we observe children and shared some tips and tools to properly write an observation. Luann also spoke in length about the importance of confidentiality when working with children. Then Luann showed the Early Childhood Education students how to properly hand wash and sanitize tables. Luann expressed the importance of cleanliness in and Early Learning Center and when working with children.



On December 10, Ms. Chelsea Falotico from Safe Haven of Pike County came to talk to Mrs. Pavinich's Early Childhood education class at Delaware Valley high school. Chelsea is the outreach advocate for Safe Haven. She talked to the Early Childhood education students about the services that Safe Haven offers and about possible indicators of abuse. The students are currently learning about Abuse and Liability and the mandated reporting responsibilities teachers have when working with children. Chelsea provided the class with valuable information and resources that they will be able to use in their clinical

experiences. Ms. Pavinich had 11 Level 1 students, and all passed for the year. ECE Level 1 students, after they acquire required clearances and receive CPR training visit local pre-schools to work with industry professionals daily. Ms. Farr's Upper Level classes had 9 Level 2 students and 4 Level 3 students. All passed for the year. Our Level 2 students are trained to run our In-House pre-school, planning activities and curriculum. Our Level 3 students travel daily to DVES to serve as interns with teachers.

Electrical Trades:

Mr. Kuhn reported he currently has 7 level 1, 7 level 2 and 1 level 3 student. One level 2 and one level 3 student took NOCTI with both scoring Competent, receiving their Certificate of Competency. Mr. Kuhn's projected enrollment is 11 level 1, 6 level 2 and 5 level 3 students. Mr. Kuhn reported that he will have 1 female student next year. Mr. Kuhn spoke of seniors furthering their education with Evan Snyder going to Johnson College and Nathaniel DeVita going to High Point College.

Mr. Kuhn continues to improve and expand the Electrical Trades program and welcomed guest speakers Nelson Soberal – Lineman Local #1319 and Mike Brust – Union #81 to speak to potential and current students. Nelson brought his bucket truck and did several hands-on demonstrations. Students have been actively involved in various projects in conjunction with the task list. Mr. Kuhn reported that equipment has been approved by his committee that is essential to the task list which is: Hydraulic Punch Kit and a Communications Termination/Testing Kit. Additionally, the committee recommended Linemen High-Voltage Trainers, Linemen Climbing and Safety Gear, various linemen tools and Chromebook/Laptops. Mr. Kuhn reported that his students provided technical services for DV Drama's production of Mary Poppins.



Healthcare Careers

Ms. Coyle and the Healthcare Careers students moved into their new classroom/lab in May and have been busy settling into our beautiful new space. The Healthcare Careers program finished the year with 14 Level 1, 10 Level 2 and 6 Level 3 students. All passed for the year. 22 new Level 1 students have enrolled in the program this fall. 8 Seniors took the NOCTI exam, 4 of whom scored Advanced on their combined scores and earned PA Skills Certificates. Their scores qualified them to sit for a Certified Medical Assistant or Certified Nursing Assistant exam through our partnership with the AMCA (American Medical Certification Association). Of our graduating seniors, 5 have enrolled in 4-year post-secondary programs, 2 in 2-year programs and 1 is headed to the workforce. One has signed with the Air Force National Guard will attend basic and technical training beginning in August.

Our program continues to partner with Milford Healthcare and Belle Reve Senior Living to provide our upper level students with real-world client care experiences. Both valued partners offer monetary awards to graduating seniors. We welcomed a guest speaker from Safe Haven of Pike County to address our students' role as future Mandatory Reporters recognizing the signs of Elder Abuse. All upper level students (levels 2 and 3) receive CPR/AED certification and an OSHA Workplace Safety certification

through “CareerSafe”. Finally, each graduating senior earns a Pennsylvania Personal Care Assistant Certification through the PA Department of Health. This certification qualifies them to work in an Assisted Living setting providing direct patient care when they graduate and turn 18.

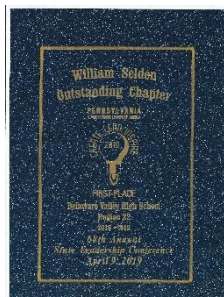
Healthcare Careers students and HOSA members participated as volunteers in both the United Way Day of Caring 9/11 Memorial Blood Drive and DVHS’ Student Blood Drive in April (our January blood drive was cancelled due to weather). Our Red Cross Leadership Team attended the “HS Kickoff Event” at the Pike County Training Center in October where they learned and explored donor recruitment techniques.



CTSO (CAREER/TECHNICAL STUDENT ORGANIZATION) HIGHLIGHTS: FBLA (Future Business Leaders of America)

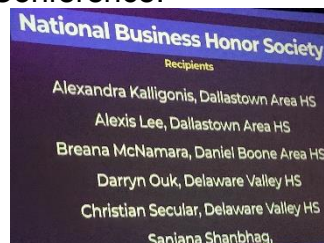
Advisors: Maura Angle and Audrey Dennis

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FCCLA (Future Career and Community Leaders of America)

Advisors: Jill Farr and Leslie Peters

We are pleased to announce that seven Delaware Valley High School students will be advancing to the FCCLA (Family, Career, Community Leaders of America) National Competition at the end of June/July in Anaheim CA! Congratulations to the following students who will be moving on to Nationals:

Sierra Wood (12th Grade), **Brittney Porter** (12th Grade), & **Jasmyne Kymer** (12th Grade)- Earned 1st place & a Gold Medal in the Focus on Children competition

Ashley Kizis (11th Grade)- Gold Medal in the Teach & Train competition

Anna Bailor (10th Grade), **Grace Gandolfo** (10th Grade), & **Abigail Heisey** (10th Grade)- Silver Medal in the Entrepreneurship competition.

The following students did a phenomenal job on their projects, received recognition for their events and earned the following medals:

Griffin Smith (12th Grade) & **Andrew Contreras** (12th Grade)- Completed the Level 1 Online Competition for their FCCLA Chapter Website.

Marleigh Ziolkowski (12th Grade)- Silver Medal in the Early Childhood Education competition.

Kaitlyn Aschoff (10th Grade)- Silver Medal in the Career Investigation competition.

Jailene Cruz (11th Grade)- Silver Medal in the Baking & Pastry Arts competition.

Olivia Becker (11th Grade) & **Hailey Flood** (11th Grade)- Silver Medal in the Menu Planning competition.

Each competitor did a remarkable job and showcased exceptional skills throughout their competitions. We appreciate the support you provide for our program and our students!



HOSA- Future Health Professionals

Advisor: Barbara Coyle

DV HOSA attended the PA State Leadership Conference at the Valley Forge Resort this April with 16 delegates accompanied by Chaperone Cindy Vanderhoff. 9 Competitors received medals and qualify to attend HOSA's International Leadership Conference in Orlando, FL from June 18-23. We are grateful for Dr. Bell's and the Board's support in fostering the district's students committed to a future in healthcare. Our medalists are:

| | | |
|------------------------------------|--------------------------|--------|
| Bethany Heisey | Transcultural Healthcare | Bronze |
| Team: Medical Innovation- Existing | | Silver |
| Stephany Borges | | |
| Haley Nantista | | |
| Flora Trost | | |
| Ashlee Wilson | | |
| Team: Public Service Announcement | | Gold |
| Meghan Dewey | | |
| Elizabeth Dillon | | |
| Dyani Irving | | |
| Savanna Rollar | | |



SKILLS USA

Advisor: Will Tidridge

DV's Skills USA Chapter had 9 members this year and competed at both the District and State Levels:

District:

| | | |
|--------------------------|------|------------------------|
| Adrianna Galeano | Gold | Job Interview |
| Nick Christianson | Gold | Motorcycle Maintenance |
| Danielle Palmer | Gold | Commercial Banking |

6 students competed in 4 competitions at the State level:

- Job Interview
- Commercial Banking
- Chapter Display
- Motorcycle Maintenance

English Language Development (ELD) **Raycharlyn Krasulski, Chairperson**

Highlights:

It was an exciting year for the new English Language Development (ELD) department. First, we started transitioning from our name of English as Second language (ESL) to English Language Development for the start of next school year. As a department, the staff worked together to streamline our entrance, reclassifying and monitoring methods in accordance with PDE regulations and the WIDA instructional model for all English Learners (ELs) in the district. We also redesigned district ELD documents including the ELD verification cover page that accompanies all ELD documents and established an ELL accommodation form to assist during PSSA and Keystone testing to ensure all of our students' needs are met. This will also help guide all content area and ELD specialists to help their ELs attain their English proficiency goals.

The ELD staff in the elementary setting adopted a new textbook series entitled Reach from National Geographic and is in the process of rewriting new curriculum for Kindergarten, 1st grade, 2-3 and 4-5 grade clusters to be in place next school year. In the secondary setting, we welcomed a new hire, Lindsey Strapec to assist with ELD instruction at Delaware Valley Middle School. She brings with her three years of experience working with ELs in the Scranton School District.

As a department, we hosted two in-service offerings at the elementary and secondary levels to educate our teachers about the needs of our EL population. This year, Mrs. Raycharlyn Krasulski and Ms. Samantha Orr attended ELD networking meetings hosted at IU 20 to gain valuable information about best practices, PDE updates and current issues in English Language Development. We also made goals to strengthen our program in the years to come including but not limited to implementing additional in-service offerings in the elementary and secondary setting for all staff and developing cultural pamphlets to educate our staff about cultural sensitivities.

School Highlights

Dingman-Delaware Primary School (DDPS)

Grades K-1, Mrs. Kristen Strocchia

The DDPS ELD students took their English to the halls with conversational school tours.

Grade 2, Mrs. Karen Traverso

Throughout the school year, 2nd grade English Language Developers at DDPS worked on many writing and reading comprehension activities. Our main focus was on learning how to use the RACE Graphic Organizer to answer Text Dependent Analysis Questions and Narrative Writing activities based on various prompts. On June 3rd, we kicked off our Summer Reading Incentive. Students were given a "passport" that was created for them, and they made their own suitcase (See picture below), so they could travel around the world through the books that they read. If the incentive is completed they will receive a free McDonalds gift certificate for a Happy Meal.



Dingman-Delaware Elementary School (DDES)

Ms. Samantha Orr

Delaware Valley Elementary School (DVES)

Mrs. Caroline Lehman

There were three 2nd grade students, three 4th grade students, and one 5th grade student at DVES. Six students received instruction once a day and one was on a consultative model. Developing English Proficiency through Writing, Reading, and Speaking were the primary focus for these students for this past school year. Technology was a valuable tool and highly motivational for these students as we incorporated the use of the smartboard, chrome books, and iPad apps to engage them with English language rich experiences as well as using the ESL Companion books to the ELA curriculum for each of their grade levels.

The ELD, classroom teachers, and reading teachers were in daily contact and discussion to collaborate and plan an individualized program which was designed to each student's specific ELD needs. Students were fully engaged within their classrooms with their grade level peers attempting to complete curricular work and tasks with adaptations and accommodations discussed and provided as needed by their teachers. As the end of the year approached, the students flew kites, learned how to play games such as Dominoes, Scrabble, Outburst, Jr., Guess What I Am, and Jeepers Peepers (an ask and answer question game), and various card games.

Shohola Elementary School (SES)

Mrs. Caroline Lehman

Currently there are no ELs enrolled at Shohola Elementary School at this time.

Dingman-Delaware Middle School (DDMS)

Mrs. Kristen Strocchia

The DDMS ELD students showcased their English skills through virtual field trips to their home countries. The presentations included authentic multisensory experiences in which students sampled the flavors of India, South Korea, and Moldova, smelled popular fragrances, listened to K Pop and other more traditional music, and touched realia from each of the countries.

Delaware Valley Middle School (DVMS)

Mrs. Lindsey Strapec

This year at DVMS, we had one EL working on a consultative basis. We were fortunate enough to be given the time to also do some extra academic support. Twice a week, the student met to work on phonemic awareness and then applying those skills to reading.

Delaware Valley High School (DVHS)

Mrs. Raycharlyn Krasulski

This year's group of high school ELs represented over seven cultures from Yemen, Brazil, India, Puerto Rico, Haiti, Hungary and Poland. From these students, there were over eight home languages spoken in our classroom including Arabic, Portuguese, Gujarati, Spanish, Haitian Creole, French, Hungarian and Polish. This diverse group of students brought with them varying degrees of educational backgrounds, literacy levels, cultural practices and English language proficiencies. During the month of September, Mrs. Krasulski's class spent time developing their classroom community. To start of the school year, the class of English Learners prepared a presentation about their home languages and cultures to share with the other students and staff. The ELs were excited to introduce themselves in the new Library Commons. During each presentation, students were able to compare their home cultures with one another. The students learned a lot about each other and a lot of excitement was created from their follow-up discussions. The students learned that even though we may have differences, we have a lot more similarities in the end.

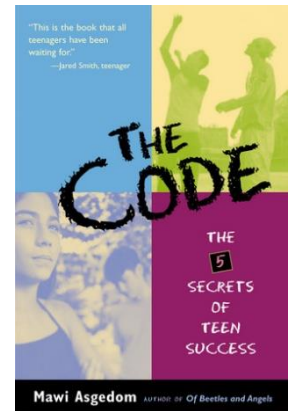
Our class also spent time participating in various community service opportunities in the school community. As we entered the fall, students in Mrs. Krasulski's high school English Language Development (ELD) class helped promote and run the "Giving Warmth" project. Students wrote announcements to promote the project over the morning announcements. They also created posters to hang around the school. At the end of the collection period, students organized and packed over seven bags of jackets, coats, scarves, gloves, bed linens and towels from the high school to present to Mrs. Elke Miller, founder of the Giving Warmth project at DVSD.



PROJECT: Giving Warmth

Pictured (L-R): Nathalia Gorchkova, Viktoria Sioreti, Dhruv Prajapati, Hanna Maciejewska, Ziyad Aziz, Tamar Dube & Janeylis Valentin-Reyes

Our current group of six English Learners (ELs) worked hard to build their current reading levels and English proficiency abilities. On a daily basis, we practiced our listening, speaking, reading and writing skills while learning about current events, cultural practices in the United States and themes while tailoring the course to meet each of the student's current English proficiency levels. One special event was when the emerging ELs prepared and performed a Poetry Slam about "Coming to America." Each week, the class worked as a large group to complete a class read. During the third marking period, Mrs. Krasulski's students read, discussed and investigated their own lives as they read Mawi Asgedom's "The Code: The 5 Secrets of Teen Success". During this workshop, students first journaled about their identity in a response called "Who Am I?". During a follow-up discussion, students were able to share lines from their narrative and share moments of empathy or surprise about one another. Students planned personal goals about improvements that they wanted to work on in their own lives. They identified support systems in their lives both at home and at school. In the last activity, students penned a letter to themselves about what they wished for their future including words of encouragement and tentative goals for the future. The students will receive their letters in the days leading up to their high school graduation. For some, that is this year and for others, in a few.



The DV Poets Café: Featuring Poetry Slam: "Coming to America"

Pictured (L-R): Dhruv Prajapati, Janeylis Valentin-Reyes, Viktoria Sioreti, Nathalia Gorchkova

**2018-2019 Department Data
English Language Development (ELD)**

Number of Students Served – English Learners (ELs)

| | 2018-19 | 2017-18 | 2016-17 |
|----------|----------------|----------------|----------------|
| DDPS K-2 | 6 | 5 | 3 |
| DDES 3-5 | 12 | 7 | 2 |
| SES K-5 | 0 | 1 | 1 |
| DVES K-5 | 7 | 7 | 6 |
| DDMS | 5 | 6 | 2 |
| DVMS | 1 | 2 | 5 |
| DVHS | 9 | 6 | 8 |

Number of Students Served – Former English Learners (FELs): Active Monitoring*

| | 2018-19 | 2017-18 | 2016-17 |
|----------|----------------|----------------|----------------|
| DDPS K-2 | 0 | 0 | 0 |
| DDES 3-5 | 2 | 1 | 3 |
| SES K-5 | 0 | 0 | 0 |
| DVES K-5 | 0 | 2 | 4 |
| DDMS | 2 | 1 | 1 |
| DVMS | 0 | 3 | 2 |
| DVHS | 3 | 7 | 0 |

*FELs are actively monitored for two years after being reclassified to ensure academic success.

Analyses of English Learners (ELs) Population Served*

Number of Elementary School Students Served

| | K | 1 | 2 | 3 | 4 | 5 | Total | 2018-19% | 2017-18% | 2016-17% |
|------|----------|----------|----------|----------|----------|----------|--------------|-----------------|-----------------|-----------------|
| DDPS | 3 | 2 | 1 | N/A | N/A | N/A | 6 | <1% | <1% | <1% |
| DDES | N/A | N/A | N/A | 4 | 5 | 3 | 12 | <1% | <1% | <1% |
| SES | 0 | 0 | 0 | 0 | 0 | 0 | 0 | <1% | <1% | <1% |
| DVES | 0 | 0 | 3 | 0 | 3 | 1 | 7 | <1% | <1% | <1% |

Analyses of English Learners (ELs) Population Served*

Number of Middle School Students Served

| | 6 | 7 | 8 | Total | 2018-19% | 2017-18% | 2016-17% |
|------|----------|----------|----------|--------------|-----------------|-----------------|-----------------|
| DDMS | 1 | 2 | 2 | 5 | <1% | <1% | <1% |
| DVMS | 0 | 0 | 1 | 1 | <1% | <1% | <1% |

Analyses of English Learners (ELs) Population Served*

Number of High School Students Served

| | 9 | 10 | 11 | 12 | Total | 2018-19% | 2017-18% | 2016-17% |
|------|----------|-----------|-----------|-----------|--------------|-----------------|-----------------|-----------------|
| DVHS | 2 | 1 | 3 | 3 | 9 | <1% | <1% | <1% |

*Includes students who have Opted Out as well as who are served under the consultative model.

English Language Development (ELD) WIDA ACCESS Test Scores 2018-19

Number of Students

| | Entering | Emerging | Developing | Expanding | Bridging | Reaching | Alternate WIDA |
|------|-----------------|-----------------|-------------------|------------------|-----------------|-----------------|-----------------------|
| DDPS | 3 | 0 | 2 | 0 | 0 | 0 | 0 |
| DDES | 0 | 0 | 1 | 7 | 2 | 0 | 0 |
| SES | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| DVES | 0 | 1 | 3 | 3 | 0 | 0 | 0 |
| DDMS | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| DVMS | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| DVHS | 0 | 1 | 3 | 4 | 1 | 0 | 0 |

ELD Student Progress ACCESS 2018-19

| | Number of students administered the ACCESS | Numbers of students who demonstrated growth on Overall Score |
|--------------|---|---|
| Kindergarten | 3 | 3 |
| Grade 1 | 1 | 1 |
| Grade 2 | 4 | 3 |
| Grade 3 | 3 | 3 |
| Grade 4 | 7 | 6 |
| Grade 5 | 4 | 4 |
| Grade 6 | 0 | N/A |
| Grade 7 | 1 | 1 |
| Grade 8 | 3 | 3 |
| Grade 9 | 2 | 2 |
| Grade 10 | 1 | 1 |
| Grade 11 | 3 | 3 |
| Grade 12 | 3 | 2 |

English Department Jacqueline Weston, Chairperson

Highlights

- Staff
 - Ms. Erica DiMarzio will be transferring from the high school to the middle school next school year to work with our students at DVMS.
 - Reading and English Team Teaching – This school year, reading teachers continued pushing into inclusion classes in grades six, eight, nine, ten, and eleven, allowing students to receive intensive reading interventions for a full school year within their English classrooms. This model has proven very successful in reaching at risk students. This success was once again evident in student success on the Keystone Exam.
 - The English department wrote four curricula this year: English 9, SAT Prep, Effective Writing, and Concepts of English 8, a brand new middle school course. In addition, in the spirit of treating curricula as living documents, the department made significant adjustments to all middle school curricula.
- Student Achievements
 - **Rotary Award Winners** – The following students participated and won awards in this year’s essay contest:
 - Allison Sudano – 1st Place
 - Ashlynn Weston – 2nd Place
 - Haley Guttenplan – 3rd Place
 - **The *Del.Aware***
 - The *Del.Aware* was honored nationally by the American Scholastic Press Award with a second place award.
 - The student journalists at Delaware Valley High School attended the 19th annual Tom Bigler Journalism conference at Wilkes University on April 26. Congratulations to the *Del.Aware* newspaper staff on winning the overall best publication award.
 - Sports Photography – First Place – Mary Quinn
 - Layout and Design – First Place – Brenna Cavallaro
 - Sports Writing – Second Place – Elizabeth Bobo
 - Sports Photography – Honorable Mention – Emma Garerra
 - News Photography – Honorable Mention – Gabby Lee
 - Reading Team
 - DVMS & DDMS – Both middle schools took teams to the annual Reading Olympics Competition this past winter. “The Reading Olympics competition is the culmination of the program that has teams of students reading books from a prepared list for several months prior to the final event. Each team consists of 8 to 16 students who agree to read from groups of 45 books appropriate for their age and reading level. The book lists are prepared the previous year by interested teachers and librarians.” Both middle schools represented Delaware Valley School District very well, competing impressively. The DVMS team placed ninth; the DDMS teams place second and eighth.

- DVHS – Being a member of the reading team gives the opportunity of encountering new books to students. Each team of approximately ten students is faced with the task of reading 45 books and answering questions based on those books. The team from Delaware Valley High School participated in the Colonial IU Reading Olympics, coming in sixth place.
 - **Brown Book Award** – This award is given to the junior with the most highly developed verbal and written communication skills. **Virginia Yost** received the award this year.
 - **English Proficiency Award** – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year’s award went to **Emma Dove**.
- **Special Moments and Highlights**
 - The staff of the *Del.Aware* published ten regular editions and a 40-page senior edition this school year.
 - Read Across the Parking Lot - This year, Mrs. Kratz’s Honors 8 students participated in Read Across the Parking Lot. Students went to DDPS and partnered with a buddy to read for one half hour. According to Mrs. Kratz, this was one of the most memorable experiences of the year for students.
 - Flipgrid Reflections - To help students become more reflective learners, Mr. Jayne utilized Flipgrid in his sixth grade classroom this year. Flipgrid allows students to record videos in response to assessments/TDAs. Students then have the ability to analyze their mistakes and look for areas in which they can make improvements and talk about goals that they have for the next assessment.
 - Hour of Code - Students in Mr. Jayne’s ELA 6 classes participated in the Hour of Code. Coding teaches students computational thinking, analytical thought, and problem solving. Writing an essay is a lot like writing code, so this activity was the perfect fit for the ELA classroom. During the activity, students were challenged to create an original short story using Scratch, a block coding platform used by Google.
 - Wordsmithing Opportunities
 - Through a writing elective, after school writing clubs, and school- based publications, our students were given numerous opportunities to fine tune their writing skills and explore their creativity during the 2018-2019 school year.
 - Literary Magazines - Both middle school produced fabulous magazines this year, highlighting original student poetry and literature.
 - Poem in Your Pocket Day is a national day of poetry appreciation. Mrs. Kratz’s classes celebrated the day by hosting a Poetry Café where students were invited to read their favorite poems.
 - **Combo Celebration** – To celebrate a year of diligence and commitment and to highlight fellowship, the keystone of the Combo experience, the Combo teachers organize a gathering at the end of each school year for the Combo students in grades nine through eleven. This year the Combo team said goodbye to Ms. Zarzecki and Mr. Marcial, long-time Combo 10 teachers who helped build the familial atmosphere of the program, and welcomed Mr. Guzenski and Ms. Fitzkee, who will be bringing new ideas and energy to the Combo teaching team.

- **Combo Debates** – The annual debates of the Combined English/History program (grades nine through eleven) were once again a success. In an attempt to put forth the most substantial argument, students wrote argumentative/persuasive speeches and thought provoking questions. During the debates, students spent many hours studying global issues and learning more about the world in which they live. They also worked on speaking and listening skills as addressed by the Pennsylvania Core Standards.
- Trips
 - *To Kill a Mockingbird* on Broadway – Ninth grade students, accompanied by teacher chaperones, traveled to NYC for a Sunday matinee performance of *To Kill a Mockingbird*, starring Jeff Daniels. The students thoroughly enjoyed the play and the conversation that followed as they discussed the creative license that was taken with the characters of Atticus Finch and Calpurnia. Students even waited outside in the rain to meet Jeff Daniels.
 - Combo Trip to NYC (9/11 Memorial and Museum, the Ground Zero Memorial, Midtown Manhattan) – On the fifth annual NYC Combo Trip, students in Combo 11, accompanied by teacher chaperones, traveled to the 9/11 Memorial and Museum to pay tribute to and to learn more about the victims of the September 11th terrorist attacks on the World Trade Center. They also appreciated the cultural experience of shopping in Midtown Manhattan and sightseeing throughout the city.
 - Annual Trip to the Times Herald Record – Once again, seniors in Journalism III traveled to the Times Herald Record to witness the printing of the final edition of the *Del.Aware*.
- Giving Back
 - Holiday Cheer
 - Each year Combo 11 travels during the holiday season to a local facility for the aging to spread a little cheer. This December, they brought baked goods and sang along to holiday favorites with the residents of Milford Senior Care. It was a wonderful day.
 - Journalism students shopped for students this holiday season with the money they raised by selling DV magnets.
 - Cinderella's Closet – Through donations of new and gently used formal dresses, suits, tuxedos and accessories, Cinderella's Closet provides formal wear to girls and boys who could not otherwise afford to attend their prom. Journalism students from Delaware Valley High School organize the cataloging, distribution, and collection of formal wear for both young men and young ladies.
 - Alex's Lemonade – Combo 11 students sold lemonade during field day to raise money to fight childhood cancer.
 - United Way Day of Caring – Students in Combo 9, 10, and 11 took part in the United Way Day of Caring.
 - Combo 10 – During a class trip, students volunteered at Malibu Dude Ranch, cleaning stables and performing odd jobs.



DVMS Reading Team
The Fantastic Beasts



Miss Gutierrez's seventh grade honors classes at DVMS read an excerpt from a memoir titled *Mississippi Solo*. After they were done reading the memoir, they characterized the narrator Eddy Harris. Instead of writing, the students created mind maps to show that they could characterize a narrator and prove it with evidence. These mind maps also allowed the students to use art to help characterize the narrator.



Poem in Your Pocket Day
Mrs. Kratz's Students - DDMS



Read Across the Parking Lot
Mrs. Kratz's Students - DDMS



Hour of Code
Mr. Jayne's Students - DVMS



Communication-based Ice Breaker Activity
Mr. Jayne's Students - DVMS



Tony Bigler Journalism Conference
Overall Best Publication



Journalism III
Trip to the Times Herald Record



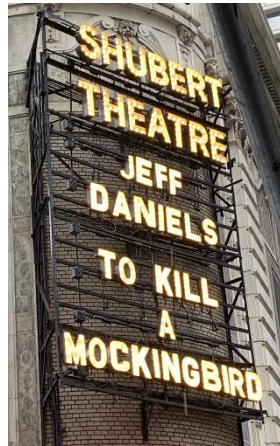
Tony Bigler Journalism Award
Winners
Mary Quinn, Emma Garerra, Gabby Lee,
and Elizabeth Bobo (absent from photo -
Brenna Cavallaro)



Mr. Sandonato
and Mr. Pol
at
Columbia
University

Combo 9
Performs
Romeo & Juliet





DVHS 9th Grade Students at *To Kill a Mockingbird* on Broadway May 5, 2019



Combo at the Prom Current and former Combo students and some of the Combo teaching staff took time out to take a picture at the prom.
#ComboFamilyForever



The Combo program would like to thank Dr. Bell for acting as a judge for this year's Combo Debates and taking the extra time to come back and help hand out awards.



Combo Annual Debates November 2018

Mr. Jayne made use of Google Classroom to help students track their progress and to provide immediate feedback.

2018-19 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|-------------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| English 9 | 173 | 8 | 22 | 92% | 96% | 91% |
| Honors English 9 | 83 | 4 | 21 | 100% | 100% | 100% |
| Concepts of English 9 | 40 | 3 | 13 | 95% | 94% | 97% |
| Combined English/History 9 | 22 | 1 | 22 | 100% | 100% | 100% |
| English 10 | 224 | 11 | 20 | 94% | 97% | 92% |
| Honors English 10 | 101 | 5 | 20 | 100% | 100% | 99% |
| Concepts of English 10 | 30 | 2 | 15 | 100% | 97% | 93% |
| Combined English/History 10 | 12 | 1 | 12 | 100% | 100% | 100% |
| English 11 | 239 | 10 | 24 | 95% | 98% | 98% |
| Concepts of English 11 | 33 | 2 | 17 | 94% | 96% | 100% |
| Combined English/History 11 | 19 | 1 | 19 | 100% | 100% | 100% |
| AP Language and Composition | 66 | 4 | 17 | 98% | 99% | 99% |
| English 12 | 240 | 10 | 24 | 99% | 97% | 98% |
| Concepts of English 12 | 22 | 1 | 22 | 95% | 100% | 98% |
| AP Literature and Composition | 60 | 4 | 15 | 100% | 100% | 99% |
| Effective Writing – Elective | 37 | 2 | 19 | 81% | 100% | 95% |
| Journalism I – Elective | 34 | 2 | 17 | 94% | 100% | 98% |
| Journalism II – Elective | 13 | 1 | 13 | 100% | 100% | 100% |
| Journalism III – Elective | 9 | 1 | 9 | 100% | 100% | 100% |

*Note: Journalism II & III run within the same classroom during the same period.

2018-19 DVHS Testing Data

| Name of Test | # of Exams Given | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|---------------------------------------|------------------|-------------------|-------------------|-------------------|
| Keystone Literature Grade 11 | 384 | 85% | 88% | 89% |
| AP English Literature and Composition | 68 | 59% | 67% | 63% |
| AP English Language and Composition | 60 | 64% | 68% | 67% |

2018-19 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. Class | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|------------------------|------------|----------|------------|-------------------|-------------------|-------------------|
| ELA/Reading 6 | 80 | 4 | 20 | 98% | 98% | 100% |
| Honors ELA/Reading 6 | 68 | 3 | 23 | 100% | 100% | 100% |
| Language Arts 7 | 100 | 4 | 25 | 99% | 98% | 100% |
| Honors Language Arts 7 | 55 | 3 | 18 | 100% | 100% | 94% |
| Reading 7/8 (Remedial) | 15 | 1 | 15 | 100% | 100% | 100% |
| Language Arts 8 | 106 | 5 | 21 | 95% | 90% | 99% |
| Honors Language Arts 8 | 42 | 3 | 14 | 100% | 100% | 100% |

2018-19 DVMS Testing Data

| Name of Test | # of Exams | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|--------------|------------|-------------------|-------------------|-------------------|
| Grade 6 PSSA | 165 | 78% | 72.7 % | 62% |
| Grade 7 PSSA | 171 | 64% | 69.4 % | 69% |
| Grade 8 PSSA | 162 | 58% | 70.5 % | 77% |

2018-19 DDMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| ELA/Reading 6 | 105 | 6 | 18 | 99% | 99% | 100% |
| Honors ELA/Reading 6 | 48 | 2 | 24 | 100% | 100% | 100% |
| Language Arts 7 | 109 | 6 | 18 | 100% | 100% | 97% |
| Honors Language Arts 7 | 59 | 3 | 20 | 100% | 100% | 100% |
| Reading 7/8 (Remedial) | 19 | 1 | 19 | 100% | 100% | 95% |
| Language Arts 8 | 111 | 6 | 19 | 99% | 100% | 99% |
| Honors Language Arts 8 | 59 | 3 | 20 | 100% | 100% | 100% |

2018-19 DDMS Testing Data

| Name of Test | # of Exams | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-2017 |
|--------------|------------|-------------------|-------------------|---------------------|
| Grade 6 PSSA | 180 | 74% | 77% | 76% |
| Grade 7 PSSA | 181 | 71% | 76% | 59% |
| Grade 8 PSSA | 177 | 67% | 66% | 72% |

Family and Consumer Sciences Beth Pavinich, Chair

Highlights:

Delaware Valley High School:

Intermediate Foods and Gourmet Foods

Hand washing:

Students in Mrs. Studsrud's Intermediate Foods A and Gourmet Foods classes learned how bacteria is transferred from surface to surface, surface to food and surface/food to a person. Types, symptoms and foods were discussed for many types of food poisoning. To prevent food poisoning students applied a non-toxic liquid to their hands and then discussed the reasons for thoroughly washing hands with hot water and soap to remove bacteria prior to working with food. The liquid glows under a black light allowing the students to see how well they wash their hands. To conclude the lesson, there was also a glow in the dark powder on the tables which many students had touched after washing their hands. This showed students that germs are everywhere and transfer unnoticed to other surfaces. To conclude the lesson, students scrubbed the tables, counters, and sinks.



Knife Skills:

Students in Mrs. Studsrud's Intermediate Foods A class learned safe Knife skills, using the appropriate knife for the job, different cuts, and how they enhance the appearance of a plate of food. Students practiced their knife skills with playdough they made in class. Then using the newly acquired knife skills the students prepared vegetables for vegetable platters.



Measuring:

Students in Mrs. Studsrud’s Intermediate Foods A and Gourmet Foods classes practiced their measuring skills by individually preparing a “Cake in a Mug” recipe. Each student went through the buffet style measuring steps by measuring each ingredient and placing in a mug, stirred by hand, and microwaved for one and half minutes. Student enjoyed the fast and easy individual dessert.



Math and Measuring:

Intermediate Foods A begins with a learning some basic math skills such as fractions and measurements. After mastering these skills students make an Orange Julius for their first food prep experiences.



Crepe Wars:

Students in Mrs. Studsrud's Gourmet Foods classes competed within each class to prepare the best crepe. The winning kitchen from each class earned the right to compete in the Crepe Off against the other class winners for overall best crepe. Each group used the same crepe recipe, but chose their individual kitchen crepe filling, garnish and plating ideas. The groups also chose a descriptive name for their crepe. As each crepe was served, judges were able to ask questions to the students regarding preparation, assembly, and ingredients choices.



Baked Alaska:

Students in Mrs. Studsrud's Gourmet Foods classes finished the Southwest and Alaska unit by making Baked Alaska. During the unit students presented topics on how the purchase of Alaska by the US came to be, the value of the land, lifestyles, food and the Iditarod. Also discussed was how and where Baked Alaska was made to commemorate the purchase from Russia. Students successfully followed the guidelines to beat egg whites to stiff peaks, assemble cake, ice cream and meringue. The Baked Alaska then would bake in the oven for 3-4 minutes until browned. They chose to make individual servings or one large baked Alaska



Day of the Dead Cross Curricular Activity:

Mrs. Ross's Intermediate Foods A class worked collaboratively with Senor Cotroneo and his AP Spanish class to prepare for a presentation followed up with traditional foods for the Day of the Dead. Students from the foods classes made and decorated skull shaped cookies and Day of the Dead yeast bread. Students from the AP Spanish class prepared and presented facts about the Day of the Dead.



Homemade Pasta:

The students in Mrs. Stuchlak's Intermediate Foods A class took a trip to Italy during their Pasta Unit. All students participated in making homemade pasta. Instead of making just the basic spaghetti, many of the students decided to challenge themselves and make homemade ravioli. They were surprised how easy and delicious the homemade ravioli was.



Students in Mrs. Ross's Intermediate Foods A class enjoy the hands on experience of making their own homemade pasta. Once the pasta dried, it was then boiled to al dente. Then the students made homemade chicken alfredo.



Food Truck Challenge!

Intermediate Foods B students had a fun time designing and competing in the Food Truck Wars. There is something for everyone to do when preparing for the Food Truck Wars. The students were judged on the design of the Food Truck, the samples of food they made, and also originality.



It's Ham Good!

First semester Foods B students in Mrs. Ross's class made a ham dinner and enjoyed inviting teachers to join them. They learned how to prepare foods the day before and reheat the casseroles the day of the dinner. The ham was roasted for 2 ½ hours in an electric roasting oven.



Quick, Bread!

During the Quick Bread unit, students learned the technique of biscuit making. Not only did they learn how to make buttermilk biscuits, but by adding a little sugar and fruits they made a yummy easy drop Danish. Biscuits became an easy snack to prepare and enjoy while completing hands on learning activities such as the pie vocabulary lattice pie puzzles.



Grilled Cheese Challenge:

The students in Mrs. Stuchlak's Intermediate Foods B classes participated in a Grilled Cheese Competition. Kitchen groups were given the challenge of making a grilled cheese using various types of cheese, breads, and meats. The groups used their imaginations and created some award winning sandwiches that were judged by DV staff volunteers.



Pizza, Pizza!

As a final project, the students in Mrs. Stuchlak's Intermediate Foods B classes participated in a Pizza Challenge. Kitchen groups were given the challenge of creating an "Out of this World Pizza". Students used their creativity to combine different ingredients to create pizzas that were unique and delicious.



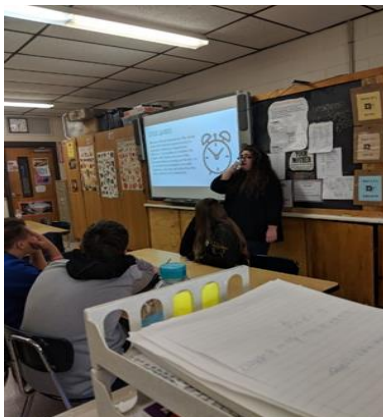
Housing and Design:

Students in Mrs. Studsrud's Housing and Design class learned the steps and financial costs of buying a house. To explain the role of a Real Estate Agent, Mr. and Mrs. Schutte from Better Homes and Gardens Real Estate spoke to the class. The discussion began with how to become a real estate agent and the pros and cons of the career. Mr. Schutte talked of selling stigmatized homes, applying for a mortgage, counteroffering, the possibility of losing money and the actual cost of closing. In addition, Mr. Schutte stated the steps a buyer should go through to be sure their mortgage is approved such as, credit rating, debt to income ratio and financial stability.



Freshman Seminar:

Students in Freshman Seminar class had the opportunity to listen to senior Julia Thompson as she spoke of her challenges and successes in having Tourette's Syndrome. Julia first explained what Tourette's is and symptoms that are visible. She described how she feels when she is ticking and the variety of tics that a person may display. There are treatments and methods she uses to control the tics. She explained how art has helped her to control the tics and how her family and friends are a great support system. To end she told of her goals in Art Therapy, how she is using this to build a career.

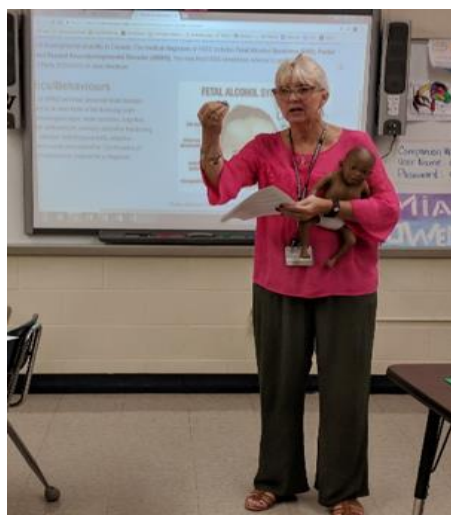


The Bean Budget Game:

Students in Mrs. Studsrud's and Mrs. Pavinich's Freshmen Seminar experienced budgeting one's income with the Bean game. Following lessons on fixed and flexible expenses, gross and net pay, students were given a set amount of beans which represent money. Student had to decide how many beans they spend in each category, such as housing, food, and transportation. With the beans they had left, they could spend in other categories such as entertainment, insurance, savings, gifts and personal care. Beans were taken away to represent a lower income and to redo their budget. Discussion on difficult decisions in budgeting were covered. Lastly the beans were cut back again to represent minimum wage. Students again discussed difficult decisions.

Parenting Skills:

On Wednesday September 12, Elaine Tucker spoke to Mrs. Pavinich's Parenting Skills class about the harmful effects of drinking while pregnant. Mrs. Tucker works for the CMP Drug and Alcohol commission and is the Drug and Alcohol Prevention Specialist for the Delaware Valley School District. She presented to the Parenting Skills class as part of Fetal Alcohol Spectrum Disorder Awareness month. Mrs. Tucker stressed the importance of abstaining from consuming any sort of alcohol during pregnancy and the harmful effects it could have on your unborn child. She also showed the class a baby simulator that was born with FASD. The class members immediately took notice of the facial and size abnormalities that this baby had. Mrs. Tucker's message was extremely important and well received by the students.



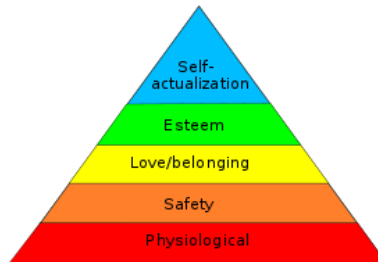
Real Care Babies!

Taking care of an infant is easy, isn't it??? The students in Mrs. Pavinich's 5th period Parenting Skills get to see for themselves, sort of. Delaware Valley High School is fortunate to have the "Baby Think It Over" program as a component of the Parenting Skills class. This program has been a part of our curriculum of over 15 years. The students practice with the "robot babies" in class for about a week before they take the baby home for the weekend. During the weekend simulation the student has to rock, feed, burp, change, and care for the baby. This experience helps the high school students realize what a huge responsibility having a baby is.



Maslow's Hierarchy Of Human Needs:

Students in Mrs. Pavinich's Parenting Skills Class tried to determine the order in which our needs have to be met according to Psychologist Abraham Maslow. Needs lower down in the hierarchy must be satisfied before individuals can attend to needs higher up. The students used cups with words and phrases on them to recreate the Hierarchy.



Safe Haven:

On December 10 Ms. Chelsea Falotico from Safe Haven of Pike County came to talk to Mrs. Pavinich's Early Childhood Education and Parenting Skills class at Delaware Valley High school. Chelsea is the outreach advocate for Safe Haven. She talked to students about the services that Safe Haven offers and about possible indicators of abuse. Chelsea provided the class with valuable information and resources that they will be able to use in their clinical experiences.



2018-2019 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|----------------------|-------------------|-----------------|------------------------|--------------------------|--------------------------|--------------------------|
| Intermediate Foods A | 334 | 12 | 27 | 99% | 100% | 99% |
| Intermediate Food B | 178 | 8 | 22 | 98% | 99% | 99% |
| Gourmet Foods | 115 | 5 | 23 | 98% | 97% | 97% |
| Housing and Design | 53 | 2 | 27 | 87% | 94% | 91% |
| Freshman Seminar* | 288 | 14 | 21 | 99% | 100% | 99% |
| Parenting Skills | 41 | 2 | 21 | 100% | 100% | 100% |

***Though Freshman Seminar is not part of FACS, it was taught by FACS teachers this year.**

Delaware Valley Middle School:

Highlights:

Babysitting:

The 7th grade students in Mrs. Peters FACS class got a glimpse into what it is like to babysit an infant. Using the Real Care Baby infant simulators, the students had to burp, feed, rock, and change the babies.



Muffins:

The 8th grade students in Mrs. Peters FACS class made several different types of quick bread muffins. They used the same basic recipe, but changed a few ingredients, the students then did a blind taste test to see if they could determine the differences in the recipes.



2018-19 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|----------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| 7 th Grade FACS | 170 | 8 | 21 | 100% | 100% | 100% |
| 8 th Grade FACS | 83 | 4 | 21 | 100% | 99% | 100% |

Dingman Delaware Middle School:

Food Borne Illness Murder Mystery Game

BREAKING NEWS: FOOD BORNE ILLNESS RUNNING RAMPANT AT THE DDMS FACS PICNIC!

Students “attended” the FACS Picnic and “ate” an assortment of items from the picnic. Some students were lucky and did not become ill, while others were not so lucky and suffered the horrible symptoms of a common food borne illness. It was each student’s job to find the food that was contaminated and which food borne illness was the culprit by interviewing each other and working as a team to catch the suspect!

“Say Boo and Scary On”

Students were able to create Halloween themed cookies that included all of the goriness of eyeballs, slime, spiders, and more!



Gingerbread House Decorating Competition

Gingerbread house decoration competitions took over the DDMS FACS room right before the holidays. Students had two days to get creative and assemble and decorate their homes in preparation for our judges to come in a choose their favorite! The room was filled with sugar, sweat, and laughter as students raced against the clock for a chance to win the Holiday Jolly Spoon Award! Congratulations to our winners!



Child Development

Why sit in our seats and learn about fine and gross motor skills during our child development unit?!? Let's kick some energy back into the school day with some exercise.



Spoons, Mugs, Brownies... Oh My!

Students practiced their measuring skills as they followed an assembly line to create their own personal brownie in a mug while learning some neat kitchen hacks.



Alternative Milk Tasting

Is milk the superfood that it was once thought to be? Students were able to touch upon the realities of traditional cow's milk while also taste testing milk alternatives that actually provide 50% more calcium than traditional milk!



2018-19 DDMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|----------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| 7 th Grade FACS | 183 | 10 | 18 | 99.5% | 99% | 100% |
| 8 th Grade FACS | 63 | 3 | 21 | 100% | 98% | 100% |

School Counseling
Lynn Comunale, Department Chair

STUDENT PROGRAM DATA – POST SECONDARY PLANS

| Class | Graduates | 2 and 4 year College/University | Other Education | Employment | Military | Other |
|---------------|------------------|--|----------------------------|-------------------|-----------------|--------------|
| Class of 2019 | 353 | 253 | 28 | 11 | 22 | 39 |
| Class of 2018 | 387 | 269 | 22 | 51 | 42 | 3 |
| Class of 2017 | 368 | 284 | 11 | 47 | 18 | 8 |

The Delaware Valley High School Counseling Department continues to have an ongoing commitment to building relationships with various colleges and programs of post-secondary education. On September 20th, for the first time ever, the Delaware Valley High School hosted a College Fair. All 11th and 12th grade students were assigned to visit with the recruiters from 37 different colleges and universities. An instant admit day was held this year with Wilkes University. A Senior Parent Financial Aid Night and Junior Parent Informational Night were held to assist parents and students in the financial aid and college admission process. A financial aid workshop was offered for parents and students where participants were able to bring in their financial paperwork and complete the actual financial aid application. The 11/12 Counseling Office, through the use of Naviance, processed approximately 995 college applications for the Class of 2019.

PA FUTURE READY INDEX

Four-Year Cohort:

Percent Graduation 4-Year Cohort 88.5%

Statewide Average 86.6%

Statewide 2030 Goal 92.4%

SCHOOL COUNSELING DEPARTMENT NUMBERS

| | DDPS | DDES | DVES | SES | DDMS | DVMS | DVHS |
|---------------------------------------|------|------|------|-----|------|------|------|
| Number of Support Groups Offered | 2 | 5 | 6 | 4 | 20 | 10 | 12 |
| Number of Students Involved in Group | 30 | 35 | 23 | 19 | 118 | 88 | 70 |
| Instructional Support Team Numbers | 86 | 35 | 35 | 37 | N/A | N/A | N/A |
| Student Assistance Program Referrals | 1 | 5 | 3 | 2 | 111 | 76 | 167 |
| Student Attendance Improvement Plans | 61 | 52 | 44 | 37 | 125 | 71 | 794 |
| Number of Suicide Screeners Completed | 0 | 3 | 5 | 3 | 59 | 44 | 38 |

Support Groups

Support groups are offered at all levels and vary by school and student need. Groups that are offered include: Alateen, Anger Management, Boys Group/Girls Group, Changing Families, Coping Skills, Dealing with Anxiety and Depression, Dealing with Feelings, Expressive Art, Expect Respect, Girls Empowerment, Go Girls, Goal Setting, Grief, Healthy Relationships, Leadership, Organizational Skills, Self Esteem, Serenity Now, Social Skills, SOGIE (formerly LGBTQ+), and Stress Management.

Classroom Instruction and Meetings

Classroom instruction is part of the Elementary School Counseling curriculum. School Counselors and Social Workers offer other classroom instruction and meetings that take place at the secondary level. Elementary classroom instruction topics covered include: The 7 Habits, Bullying, Career Education, Coping Skills, Effective Communication, Feelings, Goal Setting, Good Touch/Bad Touch, Healthy Choices, Problem Solving, Safety, Self-Awareness, Stranger Danger, and Test Taking Skills. Secondary level topics include: Advanced Placement courses, Career Day, Career Planning, College Application Process, Counseling Services Offered, CTE presentations, Hobby Presentations, "I" statements, Scheduling, Social Skills and Transition Groups.

Instructional Assistance and Student Assistance Program

School Counselors and School Social Workers work closely to identify and help students in need of academic or personal/ social assistance. As members of the team, they collect and analyze data and work with teachers and families to develop a plan for student success.

Student Attendance Improvement Plans

The School Counseling Department worked with students and families to create an attendance plan for any student with truancy or excessive absenteeism.

Suicide Prevention

The School Counseling Department is committed to the safety of our students. Members will speak with students who expresses a concern, screen their level of safety and make appropriate referrals for further care or assessment.

SCHOOL COUNSELING DEPARTMENT HIGHLIGHTS

Bully Prevention & Unity Day

Each building participated in Bully Prevention Month in October including Unity Day. A wide variety of activities and events took place including an annual unity walk, spirit week(s), daily announcements, bulletin boards, and classroom lessons all related to types of bullying, statistics, and resources.



Start with Hello



Delaware Valley School District joined with thousands of schools and youth organizations from across the country to bring Sandy Hook's Start with Hello initiative to the district. This initiative helps students be more social, more aware, and more accepting of all their peers. Students learned to say hello in five different languages at the Elementary School. On September 24th, students passed on their smiles.

School Assessment Coordinators

School Counselors serve as the School Assessment Coordinators for all state testing including the Pennsylvania System of School Assessment and the Keystone Exams.

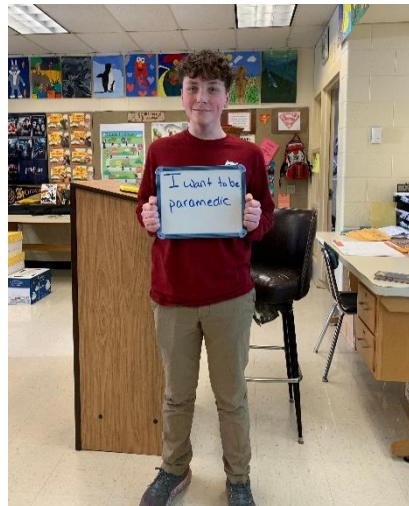


Mental Health Awareness Month

May is Mental Health Awareness Month. All Counseling Departments recognized the importance of wellness, how to identify feelings and resources. A variety of activities included: Spirit Week(s), teacher appreciation letters, student created posters, informational bulletin boards, daily announcement and self-care activities to practice daily.

Career Readiness Standards

The Counseling Department developed, collected and oversaw the Pennsylvania Career Readiness Standards. Students are required to generate six artifacts in grades 3-5 and 6-8, and eight artifacts in grades 9-11. Counselors maintain these artifacts and report completion.



Elementary School Counseling Department

Kindness



All students listened to the story "Have You Filled a Bucket Today?" Students then took a Kindness Pledge with their class and signed the banner. All students were given a Kindness Card task (open the door for someone, smile at 5 people, give someone a compliment, etc.).

Leadership Day

Fifth grade students led stations throughout the day in different themes. The themes included: Sports, Arts, STEM, Music/Readers Theater, and Mini Museum. Fifth graders were tour guides for the third and fourth grade students.

Bus to Beat Incentive Program

This incentive program was developed to decrease bus referrals and promote positive behavior. Students earned a trip to the treasure chest every 10 days of good behavior on their "ship" (bus). When six treasure chests are acquired, students have the opportunity to participate in a fun end of year activity.



The House System

The House System was created to help improve overall attendance, behavior, and academics. Each grade was split among four houses:

- House of Bravery (Red)
- House of Kindness (Yellow)
- House of Creativity (Blue)
- House of Integrity (Green)



Students were rewarded for going out of their way to help others.



Kickoff to Kindness Super Bowl Week



Monday, Jan. 28

SUPER shooting competition begins between grade levels during PE classes. Winning classes in each grade level will receive a “Free Gym” pass. “Design your own Football” with *words of kindness*

Tuesday, Jan. 29

It’s *SUPER* trivia day. Answer 5 *SUPER* Bowl trivia questions & complete 5 acts of kindness by Thursday and be entered into a drawing for a *HAT* or *T-SHIRT* of your favorite *NFL* team.

Wednesday, Jan. 30

Vote for who you think will win the *SUPER* Bowl. Kindness Footballs will be hung up around school for our Kickoff to Kindness Week.

Thursday, Jan. 31

SUPER Bowl trivia contest ends & drawing for *hat* or *shirt* of your favorite *NFL* team.

Friday, Feb. 1

Wear your fan gear with the *colors* of your *SUPER* favorite football team or your *PAYAL/DFL* uniforms. Class *SUPER* shooting competition winners are announced & “Free Gym” passes awarded. *4th & 5th Grade SUPER BOWL* dance after school.



Middle School Counseling Department

Suicide Prevention Week



Suicide Prevention Week focused on helping students identify their resources. Bulletin boards were created with positive messages and identifying resources. Daily announcements regarding suicide awareness and prevention were made. Faculty and students wore yellow on September 10, World Suicide Prevention Day.



Career Day

Career Day was held for all 8th grade students. Speakers were arranged, students were surveyed and session meeting times were set up to assure all students met with a variety of speakers within their interest area.



College Week & Goal Setting Day

November 19-21, the Counseling Department held a College Awareness Week. Also included in this week was Middle School proclaimed Goal Setting Day. Students created their own academic and personal goal they would achieve throughout the school year.

National Prevention Week

During National Prevention Week, the Counseling Department worked in collaboration with the Drug and Alcohol Counselor to increase awareness of, and action around, mental and/or substance use disorders. The Middle School took National Prevention Week to their Instagram page and encouraged students to take the pledge to #REFUSE Drugs and Alcohol. Daily announcements were made throughout the week with statistics on substance use disorders and resources within the school and community.

King and Queen of Kindness

The King and Queen of Kindness were announced in conclusion of Random Acts of Kindness Week. Sixteen students were nominated into the Kindness Court. All students voted on a King and Queen at each Middle School. The King and Queen of Kindness were presented with crowns and sashes during the morning announcements.



Warrior Ambassadors



Our Warrior Ambassadors have helped many new students throughout the year. They participated in 6th grade orientation in the summer. They also dedicated their time to serving dinner at the Senior Citizen Dinner Theatre in the fall as well as helping the school nurse with hearing screenings and physicals. The Ambassadors also volunteered at the Elementary and Primary School Field Days, helping our younger students. These students are leaders amongst our students.

High School Counseling Department

Testing

| Assessment | Number of Tests |
|--------------------|--|
| Advanced Placement | 968 tests given to 506 students in 27 subject areas |
| ASVAB | 38 students |
| Keystones Winter | 408 tests given |
| Keystones Spring | 1280 tests given |
| NOCTI | 40 students tested with a pre-test in September and post-test in April |
| PSAT | 640 tests scored |

SAT

Delaware Valley High School hosted the SATs in October, 2018. The SAT was also held in March, 2019.

College Fair

Delaware Valley hosted its first College Fair this year. All 11th and 12th grade students were assigned to visit with recruiters from 37 different colleges and universities. The feedback was great and the hope is to expand this event next year.

Dual Enrollment

High School Counselors coordinated applications and submission of information to post-secondary institutions for Dual Enrollment Courses. High School Counselors proctored placement tests for seniors for college.

NCAA

High School Counselors worked with student athletes on the NCAA eligibility process to ensure students met all eligibility requirements for their sports.



Career Day

Career Day was held on May 3rd for sophomores. High School Counselors hosted the largest group of Career Day presenters this year. Speakers covered a variety of professions including but not limited to engineering, pharmaceutical, education, therapy, entrepreneurship, the medical field, and law enforcement. Each student had the opportunity to hear from two presenters about their profession. Speakers discussed appropriate high school and post-secondary courses, daily responsibilities, job outlook, and personal experiences. Students were encouraged to ask questions and to complete a career portfolio reflection for this event.



DV Wellness Fair

On April 3, Delaware Valley held its first Wellness Fair. The School Social Workers coordinated twenty-five local agencies/businesses to participate in the fair. Agencies came to tell DV students how they can help with their physical, emotional and social wellness.



HEALTH & PHYSICAL EDUCATION K-12

Jennifer Marchetti, Chair

Highlights DDPS:

- Mr. Klein and Mrs. Miller have continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning activities.
- Mr. Klein and Mrs. Miller have continued to incorporate health concepts and information into the Physical Education setting.
- Mr. Klein and Mrs. Miller resumed utilizing technology with interactive Smart Board web sites and activities.
- The Physical Education staff and Student Council coordinated a Jump Rope for Heart event to raise money for the American Heart Association.
- Mr. Klein and Mrs. Miller provided information to any interested students to participate in the Ridley Rotary Run.
- Mr. Klein and Mrs. Miller passed on information to all students regarding summer sports camps and clinics.
- Mr. Klein and Mrs. Miller encouraged students to participate in the basketball shootout supporting our local Rotary Chapters.
- Mr. Klein and Mrs. Miller coordinated field day for Pre-K, Kindergarten, first and second grades with the PTA which consisted of three theme activities. These themes included water activities, carnival game activities, and beach activities.

DDPS HPE Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|--------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| PE-K | 157 | 7 | 22 | 100% | 100% | 100% |
| PE-1 | 151 | 7 | 22 | 100% | 100% | 100% |
| PE-2 | 156 | 2 | 26 | 100% | 100% | 100% |

Highlights

DDES:

- PE Units included: Cooperation/Team Building, Soccer, Volleyball, Striking, Basketball, Floor Hockey, Fitness, Throwing/Catching and Football.
- Intramurals: All grades-100+ students participated
- Ski Club at Ski Big Bear: 5th grade only - 18 students participated
- Hiking Club: All grades -49 students participated
- 4th and 5th grade boys and girls participated in a 3 on 3 basketball tournament
- 3rd and 4th grade field day had more stations including yoga, water activities, high energy and low energy games.
- 5th grade field day highlighted the fastest 5th grade boy and girl
- Promoted the Milford-Matamoras Rotary Hoop Shoot

DDES Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|---------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| 3rd Grade HPE | 161 | 6 | 27 | 100% | 100% | 100% |
| 4 th Grade HPE | 165 | 7 | 24 | 100% | 100% | 100% |
| 5 th Grade HPE | 172 | 7 | 25 | 100% | 100% | 100% |

Highlights:

DVES

- Physical Education units included Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games.
- Health units included Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- All students took part in our annual fitness challenge, The Hula Hoop Contest. The winners of K- 2nd and 3rd-5th grades were awarded bicycles which were donated by Tri-State Shell. The winning students lasted over 3 hours.
- DVES hosted a "Heart Walk" for the American Heart Association. All students, in grades K-5, raised money by purchasing Hearts in Memory of or in Support of a

child who may have or had to fight a form of Heart Disease or Stroke. We used these hearts to build a Heart Wall which displayed 123 hearts. Combined the students walked 6.1 miles and raised funds for the heart walk.

- All students participated in NBA week. A basketball skills Hoop Shoot was held for 3rd, 4th and 5th graders to raise money for the boys' and girls' basketball programs. Grades K-2 competed in basketball skills based games and NBA trivia. Students raised just over \$600.
- The PE Department, in conjunction with Reading Counts held a faculty vs. students' basketball game.
- All students participated in the "Walk for Autism" as a fundraiser for PASS (Pike Autism Support Services). During the month of April, students learned about disabilities in Health class. The month finishes with a "Walk" in support of Autism. Students walked a combined 12.5 miles and raised \$2,000 dollars.
- We hosted a school wide Field Day which include competitive and cooperative class games, individual challenges, and student choice activities.

DVES Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|---------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| K-HPE | 66 | 3 | 22 | 100% | 100% | 100 % |
| 1 st HPE | 87 | 3 | 29 | 100% | 100% | 100% |
| 2 nd HPE | 64 | 3 | 21.3 | 100% | 100% | 100% |
| 3 rd HPE | 72 | 3 | 24 | 100% | 100% | 100% |
| 4 th HPE | 89 | 4 | 22.25 | 100% | 100% | 100% |
| 5 th HPE | 84 | 3 | 28 | 100% | 100% | 100% |

Highlights SES

- Students were able to add their names to a skill recognition wall for age appropriate goals in our many different units.
- PE units included: cooperation activities, soccer, dance, football, Frisbee, basketball, bounce and balance, floor hockey, fleeing, dodging, chasing, throwing, catching, and kicking.
- Each class begins with a student lead dynamic stretch.
- Approximately 100 students in grades 4 and 5 participated in a 3 on 3 basketball tournament with proceeds being donated to the varsity basketball programs.
- All grades participated in harvest hoedown with their parents where their square dance skills learned in P.E. were put to good use!
- Over 150 students in grades 2-5 participated in morning and afternoon intramurals.
- Approximately 70 students in grades 3-5 participated in an afterschool running club.
- An afternoon Fun Run was held for grades 3-5.
- Field Day includes competition to recognize the fastest girl and boy from each grade.
- Approximately 75 students participated in the Milford-Matamoras Rotary Hoop Shoot.
- Students who displayed exemplar sportsmanship were included in the Shohola Sportsmanship Stars Wall.

SES Course Data

| Course | Enrollment | Sections | Average Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|---------------------|------------|----------|--------------------|-------------------|-------------------|-------------------|
| K HPE | 53 | 3 | 17.6 | 100% | 100% | 100% |
| 1 ST HPE | 64 | 3 | 21.3 | 100% | 100% | 100% |
| 2 nd HPE | 61 | 3 | 20.3 | 100% | 100% | 100% |
| 3 rd PE | 72 | 3 | 24 | 100% | 100% | 100% |
| 4 th PE | 92 | 3 | 30.6 | 100% | 100% | 100% |
| 5 th PE | 77 | 3 | 25.6 | 100% | 100% | 100% |
| **Adapt PE | 15 | 1 | 1 | 100% | 100% | 100% |

*Adaptive students are counted as part of their regular class. Some adaptive students do additionally take Physical Education with their regular classroom.

** Those adaptive students will participate in Health class with their regular class.

Highlights DDMS

- The 6th grade Field Day is organized by Mrs. Snyder and consists of various activities including: Just Dance, Bocce Ball, Ladder Ball, Bean bag Toss, Horseshoes, Spike Ball, Gold Rush competition, Water Balloon Toss, Kickball competition and a Free Your Friends Competition.
- The 7th grade Field Day is organized by Mr. Holdredge and consists of: Kickball, Capture the Flag, Water Balloon Toss, Gold Rush, Can Jam, Ladder Ball, Spike Ball, and Free Your Friends.
- The 8th grade Field Day is organized by Mr. Imbt. The homerooms spend the day competing for a kickball championship.
- One of our main goals continues to be focusing on the proper technique for push-ups. We utilized the 90 degree push up as our guide. The students responded wonderfully with many of them being able to accomplish the push up with the correct technique. If they were unable to perform a proper push up, they were able to identify what a properly performed push up would need to entail.
- Another focus this year was to encourage the students to complete the 6-minute jog without walking, increasing from our 5-minute goal last year. We focused on pacing and techniques to continue jogging even when feeling uncomfortable.
- Fitness Gram evaluations continue in the form of the Pacer and 90-degree push-up tests.
- Life Skills Program – All students in grade 6-8 were educated in this new Health Program.

DDMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|---------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| 6 th HPE | 184 | 7 | 26.8 | 99.5% | 100% | 100% |
| 7 th HPE | 185 | 10 | 18.5 | 100% | 99.5% | 99.5% |
| 8 th HPE | 182 | 10 | 18.2 | 100% | 100% | 100% |

Highlights:

DVMS

- Staff and students participated in a Staff vs. Students basketball game. Members of the DVMS basketball teams competed in a basketball game against teachers and faculty at a pep rally in front of the DVMS student body. The boys' and girls' basketball teams did their best to defeat the staff and faculty, but came up a little short. The money raised was given to the American Heart Association.
- The DVMS organized field day for Grades 6 & 7. This year the 8th grade student enjoyed a field trip to Costa's Family Fun Park and enjoyed a variety of outdoor adventure activities
- Students' continue to improve muscular strength and endurance by showing growth in the number of pushups performed with correct form.
- The students' participated in the Rotary Hoop Shoot.
- The 6th grade was completed the third year of the Botvin Life Skills Training Health Curriculum.
- The 7th grade completed its second year of the Botvin Life Skills Training Health Curriculum.
- The 8th grade completed its first year of the Botvin Life Skills Training Health Curriculum.
-

DVMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2017-18 | % Passing 2016-17 | % Passing 2015-16 |
|---------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| 6 TH HPE | 171 | 8 | 21 | 99% | 99% | 100% |
| 7 TH HPE | 178 | 8 | 22 | 98% | 98% | 98% |
| 8 th HPE | 165 | 7 | 23 | 98% | 98% | 98% |
| Adapt PE | 16 | 2 | 8 | 100% | 100% | 100% |

Highlights: DVHS

- Chief Moglia and Officer Gaughan continue to assist in teaching the drug and violence prevention portion of the Health 9 classes using the “Too Good for Drugs and Violence” curriculum. This is an interactive and hands on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, communication skills, relationship building refusal skills, decision making skills and conflict resolution skills. They also teach lessons in Driver’s Education on DUI, and Health 11 and Health 12 on cyber safety, drug and alcohol prevention, and healthy relationships.
- The DVHS physical education department continues to offer the following elective courses: Physical Fitness and Training, Sports Officiating, and Leadership and Adventure Education. In Physical Fitness and Training, students learned various training methods and techniques, wrote SMART goals, and created training plans to meet their personal fitness goals. In Sports Officiating students learned the rules and various calls involved in officiating both team and individual sports. Students also received information about different officiating certifications and openings in the area. In the Leadership and Adventure Education class, the students participated in different team building activities that centered on the *7 Habits of Highly Effective Teens*. The class completed different team and individual initiatives culminating with a trip to Pine Forest Camp for a high ropes course.
- The Athletic Training Classes took a field trip to tour the Kings College sports medicine facilities. Students participated in activities demonstrating the science behind lower and upper extremity taping, ankle injury prevention programs, modalities for healing, dual-energy x-ray absorptiometry for bone density, and tensiomyography for muscle function.
- The Officiating Class put their skills to good use officiating a volleyball tournament hosted by the sophomore and freshman classes as well as a dodgeball tournament hosted by the senior class.
- The DV seniors are ready to save lives! Would you know what to do in a cardiac, breathing or first aid emergency? The right answer could help to save a life. With a hands-on approach to learning, the Health 12 curriculum gives our seniors the skills to save a life!
- The Leadership and Adventure class took a culminating field trip to Pine Forest Camp to participate in several teambuilding and high ropes activities. The activities included Prusik Parallels, Cheese Wall, Jacob's Ladder, Spider Web, Flying Squirrel, GaGa ball, and a zip line!
- Seniors from the Leadership and Adventure Education class attended Leadership Day at Hamilton Bicentennial Elementary School in Port Jervis where they engaged students in grades K-6 with activities relating to The 7 Habits of Highly Effective People.



DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|-----------------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| PE 9 | 343 | 16 | 21.4 | 99% | 99% | 98% |
| Health 9 | 345 | 16 | 21.5 | 94.7% | 100% | 96% |
| PE 10 & DE | 392 | 16 | 24.5 | 99.7% | 96.5% | 99% |
| Behind the Wheel | 69 | 3 | 23 | 87% | 86.4% | 61% |
| PE 11 Health | 326 | 14 | 23.28 | 98.4% | 98% | 97% |
| PE 12 & Health | 315 | 14 | 22.5 | 100% | 99% | 99% |
| Career Tech PE 11/12 | 77 | 4 | 19.25 | 100% | 100% | 100% |
| Adapted PE | 24 | 3 | 8 | 100% | 100% | 100% |
| Athletic Training 1 | 79 | 3 | 26.33 | 100% | 100% | 100% |
| Athletic Training- 2 | 23 | 1 | 23 | 100% | 96% | 100% |
| Sports Officiating | 85 | 4 | 21.25 | 98.8% | 99% | 100% |
| Physical Fitness & Training | 39 | 2 | 19.5 | 94.8% | 93% | 83.8% |
| Leadership and Adventure | 69 | 3 | 23 | 97% | 97.4% | 96.6% |





Library Department
Rachel Goldstein/Department Chair

Primary Goal – To provide materials, equipment and research assistance to students, teachers and staff in support of the instructional program.

2018-19 Library Data K-12

Collection Data

| School | Collection | Average Age | Books Per Pupil |
|--------|------------|-------------|-----------------|
| DDPS | 27,417 | 1996 | 50.3 |
| DDES | 17,963 | 2000 | 36 |
| DVES | 33,712 | 1998 | 70.2 |
| SES | 15,260 | 2000 | 35 |
| DDMS | 20,886 | 1998 | 34.7 |
| DVMS | 16,242 | 2001 | 31.1 |
| DVHS | 9,827 | 2004 | 6.4 |

Circulation Data

| School | Circulation | Inter-Library Loans | Class Novels |
|--------|-------------|---------------------|-------------------|
| DDPS | 25,044 | 361 | 8390 (individual) |
| DDES | 27,971 | 217 | 62 sets |
| DVES | 25,558 | 76 | N/A |
| SES | 24,095 | 196 | 22 sets |
| DDMS* | 10,523 | 146 | 11 sets (of 150+) |
| DVMS* | 5,147 | 332 | 28 sets |
| DVHS* | 2,170 | 114 | N/A |

*Does not include heavy use of reference books and increased online searches

Library Usage

| School | Classes for Research, in addition to regularly scheduled library classes at elementary level | Classes for book check-out |
|--------|--|----------------------------|
| DDPS | N/A | 10/week |
| DDES | 3 | 10/week |
| DVES | 4 | 11/week |
| SES | 5 | 17/week |
| DDMS** | 701 | n/a |
| DVMS** | 615 | n/a |
| DVHS* | 631 | n/a |

*Planned/instructed-collaboration with teacher ** Many interdisciplinary

AV Usage

| School | Chromebook Usage | ipad Usage |
|--------|--|----------------------------|
| DDPS | 5 carts of 30 | 4 carts of 30 |
| DDES | 17 carts | n/a |
| DVES | 11 carts | 2 carts of 30 |
| SES | 2 carts of 30, 12 carts of 25, 4 carts of 15 | 2 carts of 30 |
| DDMS | 17 carts of 30; 2 carts of 15 | 2 carts of 30; 1 set of 10 |
| DVMS | 17 carts of 30 | 1 cart of 30 |
| DVHS | N/A | N/A |

Highlights:

DDPS - Produced daily DDTV News show, Edited Special Olympics video for Area P, Yearbook in full color. **GIFTED**: Field trip to Electric City Aquarium and PEEC, Constructed and flew kites, Launched water rockets, Built K'Nex roller coasters, completed a variety of STEAM projects.



DDES:

- 3-D printer used by STEM clubs and Gifted classes Library Makerspace used daily



- Holiday Art (bookmark) contest was held in December
- Regular PR communications regarding school events
- Troubleshooting basic tech problems; working cooperatively with Tech Dept.
- Instruction on library resources, online resources, digital citizenship and internet safety for all students

- Developing/maintaining library collection to support the curriculum and students' independent reading
- Offering personalized reading suggestions to students
- Promoting books/authors/series to develop interest and enthusiasm for reading
- Gifted Highlights: 3rd & 4th grade - developed underwater human habitats; studied rocketry; built and launched model rockets; learned about spreadsheets; Million Dollar Projects; 3-D design & printing; superhero projects; SMART Goals
5th grade - studied hurricanes; hurricane tracking simulation activity; 3-D design and printing; civilizations research project; SMART Goals; field trip to Lacawac Sanctuary



DVES:

- Library reading theme was "Harry Potter Series"
- Hydroponic Growing System was purchased with a grant from the Pike County Conservation District. \$500 grant was awarded and \$500 donated from the PTA was used to purchase the system.
- Gifted student's presentation at Pike County Conservation District on the Hydroponic System.
- Students planted Maple and Oak Trees grown by Hydroponics on Earth Day.
- K'nex competition at Northampton Community College (IU 20)
- Field trip to the Lackawanna Coal Mine and Anthracite Museum for gifted students.
- Harry Potter Movie night
- DVES Spirit Week Celebrations
- In-service for staff on 3-D printer and Z-Space

SES:

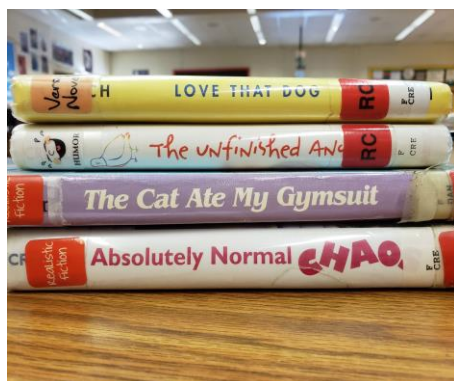
- An inventory was completed this year and the Destiny catalogue has been cleaned up. Materials unaccounted for or marked lost have been deleted from the system to give a more accurate account on what is available at the library.
- This year the library led SES in a reading incentive based on the book Cloudy with a Chance of Meatballs by Judi Barrett. The contest involved Mrs. Mang placing Golden Meatball tickets throughout library books. After students read the book, passed an RC test or completed a Summary Sheet, they were able to return to the library for a prize pack. Prize packs included a cookie bag, a small bag of cookies, a cookie bookmark, choice of sticker sheets, and a choice of a new free book!

- On April 2nd, we wrapped up our library reading incentive by hosting an Extravaganza Night. Students stayed after school with parent permission slips to watch *Cloudy with a Chance of Meatballs* in our cafeteria. We had a little over 50% of our student population signed up to stay for the movie! After parent pickup, we held our annual art show featuring pasta and meatball artwork, PTA spaghetti dinner, book fair, and fourth grade bake sale. We were very fortunate that many of our teachers and staff stayed to assist in our Extravaganza Night. Our PTA raised about \$650 which will be used towards the purchase of a new sound system for our gymnasium.
- Ms. Goudreau and Mrs. Mang collaborated on a 5th grade science project. Students researched a biome and animal of their choice. During their research, students were able to use zSpace to experience their biome and the various animals. Upon completion of their research, students create a Google Slides presentation.
- Held an in-service for zSpace, Cricut, and 3D printer.
- Students that were in good standing in the library and had all library books returned at the end of the year were entered into a raffle. Flagship Cinemas donated 4 movie passes for our students. We also had various prizes such as posters, books, games, and toys.
- During gifted students used the 3D printer and zSpace for various projects.
- Gifted students competed in the K'Nex Challenge through the IU.
- Gifted students went on a field trip to the Lackawanna Coal Mine and Anthracite Museum.



DDMS:

- The DDMS library provided all students with the opportunity to have one free 3D print a month. Students were able to download premade items from Thingiverse or design their own items with Tinkercad, a free web based 3D modeling software. Over 300 items were printed throughout the year, ranging from toys, puzzles, model airplanes and cars, and phone holders.
- The Z-space was used by many students, learning how to build circuits with the app Franklin's Lab, did dissections with Vived Science, and showed off their artistic side with the Leopoly modeling app.
- Many classes came for library book check out and several of the sixth and seventh grade classes had interactive lessons on genre and created their own Book Spine poetry, a form of found poetry using books available in the library.



- The library hosted many events, including Round 2 of the Tri-state Spelling Bee, Career Day, Leader in me Workshops, Department meetings, High School Scheduling, FBLA competitions, Student Council Game Night, two Scholastic Book Fairs. The library is also a place for multiple clubs to meet including Literary Magazine, Yarn Club, Stock Market Club, Anime Club, After School Library, and Lighthouse Team.
- Mrs. Goldstein also is in charge of the Sound and Lights team and lead her team to run the tech for two shows, Willy Wonka Jr. and I Think My Teacher is an Alien. They also assisted on the school Talent show and other concerts. DDTV is another club Mrs. Goldstein runs, they are in charge of broadcasting the morning news program. There are anchors who read the announcements and the techies who monitor the technology to be sure that it is running smoothly. The team also makes sure that concerts, plays and awards assemblies are recorded so that Mrs. Goldstein can make DVDs of the event for archiving and production purposes.
- DDMS Gifted: This year's theme was Power. The students learned about superpowers, electricity, marketing and propaganda, and more. They worked with Mrs. Yatsonsky to do artistic representations of what they believe power represents. Mrs. Waleck, the FACS teacher, taught them how to sew and they created monster dolls. With Mr. Comunale, the Tech Ed teacher, the students learned and honed their 3d modeling skills and also worked together as a team to build a functioning conveyor belt using VEX parts. The students also worked on Passion Projects of their choice, some worked on learning sign language, learning how to modify computer games, teaching their fellow students, and building and coding a vending machine.

DVMS: Thingiverse, a website dedicated to the sharing of user-created digital design files, was utilized for students in the gifted class to search for a significant object (literal or symbolic) from their *Blind Date with a Book* novel to print. Once students located and uploaded their object, it was printed using the library's new 3-D printer. Students explained the significance of the object to their novel when they presented their movie poster.



DVHS:

- The beginning of the year began with big changes to the library, now the Learning Commons. The old library tables were turned into white boards, which have been a popular addition for classes to work on, new tables on casters were added that can be moved into different configurations for class use and for testing during Keystones and AP exams, and also new high top tables on a newly tiled floor which became a popular lunch spot for many students this year. The Learning Commons also gained a new SMART board, an iPad kiosk for looking up library books quickly, two sofas and a matching chair for the reading area, and a separate quiet room that was used by teachers as a work room, as well as for meetings and testing.
- The library hosted many events this year:
 - Student Council Meetings
 - National Honor Society Meetings
 - Future Business Leaders of America Meetings
 - Career Cafe - students have lunch with a speaker to learn about their career
 - Presentation for students- Accessing Disability Services at the Post-Secondary Level presented by ESU
 - Early Reach Presentation by the Office of Vocational Rehabilitation for students
 - Preschool Easter Egg Hunt
 - Career Day Luncheon for presenters
 - Senior Science Research Seminar Presentations

Mathematics Department Christine Marcial, Chair

Highlights:

Math Peer Tutoring Program

The Math Peer Tutoring Program served approximately 400 students in 27 sessions during the 2018-2019 school year. Under the supervision of two math teachers, tutoring was primarily provided by students who volunteered their time after school each Wednesday to serve as math tutors in any math course, including Calculus and AP Statistics (a special thank you to Kevin DeVizia for his time and effort in providing extra help in AP Statistics). As the program ended, twenty-two students were awarded Certificates of Appreciation for their contributions as math tutors. Dominic Dijan received the “Math Tutor of the Year” award for his commitment and dedication to the program.



Marywood Math Contest

The 2019 Marywood High School Math Contest, sponsored by the college’s Math and Computer Science Club, iMACS, was held on, March 30th from 10 to 11 a.m. in the Liberal Arts Center of the campus. There were two versions of the exam for this annual contest:

- The Level I test is designed for 9th- and 10th-grade students.
- The Level II test is more appropriate for 11th and 12th graders.

Eighteen DVHS students participated in the Marywood Math Contest. The following students ranked in the top 10:

Level I: Connor LaMarca – 5th, Anton Scheuermann – 7th, Mary Lee – 9th, Julian Connaughton – 10th

Level II: Dustin Hassenmayer – 6th, Esther Lee – 8th

Scholastic Bowl: Competition Tournaments

Delaware Valley’s Scholastic Bowl program had one of its busiest seasons ever in 2018-19, with its share of near-misses and big wins. Despite losing all four members of the previous season’s A-team to graduation and having others expecting that this would be a rebuilding year for DV, the members of this year’s team took it on themselves to set some lofty goals and eventually finished as champions of our local Tri-State Rotary League, champions of the IU-20, champions of Northeastern PA’s High School Challenge, and runners-up in WVIA’s 24-county Scholastic Scrimmage and took their best-ever finish at States, finishing fourth. But more important than any team win was the way they went about accomplishing all of this, not giving up after some disappointing early-season near-miss finishes. They believed in themselves, didn’t give up on their goals, identified how to improve and along the way to

building their legacy of winning they built on their excellent teamwork and character. A huge portion of this effort belongs to two excellent senior leaders, Emma Dove and Christian Secular, who finished off their stellar four-year careers in great style. As these two seniors graduate, they leave behind an excellent core for the future, including Darius Bermudez, Lucas Helms, and JD Flick who will now look to build on the foundation they've already started and follow the examples of hard work and love of learning left behind by the likes of Emma and Christian.

University of Scranton Programming Contest

On March 29th, 6 students from both the Computer Programming Club and AP Computer Science A participated in the 29th Annual University of Scranton Programming Contest. The two teams consisted of Noah Irgang, Aaron Lohle, Christian Secular, Nick Drago, Yumi Jin, and Lauren Pearl. Although they did not place in top three, they worked very hard, coding extremely difficult programs for **over 6 hours!!** Each team ended up placing in the top half of the competition.



Women of Science and Math

On December 8th, Catalina Arrabito, Caitlin Irwin, Esther Lee, Mary Matthews, Shira Michel, and Sarah Nackman traveled to Bedford High School outside of Boston to compete in the 16th Annual Women of Science Competition. The girls competed in two teams of three. Prior to attending the competition, each team had to design and build a mousetrap powered device to carry an egg across a 1/8" cable. The device was tested during one of the events at the competition to see how far it could make it across the cable. There were also three other events at the competition that focused on other science, engineering, and mathematics challenges, ranging from trivia to on-site building events. Both teams were competitive in all events and represented DV well. The team consisting of Catlin, Mary and Shira placed in the top 10 (out of almost 40 teams) in the pre-building engineering event.



Algebra Keystone: After-school remediation program

From September to December students not yet proficient on the Keystone Algebra exam were invited to attend an afterschool program to review and reinforce Algebra topics in order to prepare them to retake the Keystone test in December. Beginning in March students scheduled to take the Algebra Keystone in May were invited to attend the review sessions that met twice a week through the second week in May. More than 30 students attended the first 12 sessions and over 50 students attended the second 15 sessions. Students attending 75% of the classes were treated to a pizza party. Students attending the winter session who showed growth as re-takers were given a free movie pass and students who attended in the spring session and were proficient will be given movie passes in the fall.

The program is student driven and individualized by using students' CDT results and past testing results from previous Keystone exams. Using the Edulastic and Khan Academy websites, students completed practice from the six different anchors. During each session two teachers were available to answer questions and reteach topics. Students worked at their own pace on topics in which they were deficient. State anchors were reviewed, as well as test taking strategies. During each session constructed response questions were reviewed as this is an area where many of the student's struggle. Laurie Osczepinski, Kimberly Orben and Jenelle Gunderman supervised the students and offered tutoring during the sessions on a rotating basis.

ACM Code Jam

On November 2, Computer Programming Club and AP Computer Science A/Principles students participated in the ACM Code Jam at the Carbon Lehigh Intermediate Unit 21 in Schnecksville, PA. The two teams that went consisted of Rich Albanese, Nick Drago, Andrew Hoopman. Aaron Loihle, Nash Hamill, Liam Hermida, Noah Irgang and Christian Secular. Although the results were only released for the top three teams, the two teams represented DV well, managing to complete extremely difficult coding programs in just only two hours.



Bloomsburg University Programming Contest

On April 9th, 15 students from both the Computer Programming Club and AP Computer Science A/Principles participated in the 24rd Annual Bloomsburg University Programming Contest. All four teams represented DV well and did an outstanding job trying to master 10 extremely difficult mathematical coding programs.

Team 1: Nick Drago, Yumi Jin, Aaron Loihle, Lauren Pearl

Team 2: Jason Bello, Liam Hermida, Brian Lamont

Team 3: Richard Albanese, Andrew Hoopman, Kevin Luckey, Isaac Thollot

Team 4: Jonathan Baker, Evan Dong, Emma Dove, Shane Little



Math 24 Competition

How are your mental math skills? Do you find it easy to compute numbers mentally? If you are a mental math genius, then Math 24 is a game for you! Students from Ms. Troast's, Mrs. Gonzalez's, and Mrs. Scott's classes attended a Math 24 competition in Easton, PA. Students competed at the local level to earn one of the 15 coveted spots on the team for the regional competition. There, students from different schools around the area competed against each other. It was a fun day for the middle school students, as they participated in four thrilling rounds of competition among 100 students! Each round had a set of cards for the proctor to flip over and on every card were four numbers. The four numbers must be added, subtracted, multiplied, or divided to equal the number 24. Here is the catch...the students had only a short 15 seconds to find each solution! Some students were so quick that they solved the card within an impressive three seconds! The first round consisted of single-digit numbers, the second round included double-digit numbers, and the third round was a variable round. The variable round challenged the students to find a number that satisfied two sets of four numbers, rather than one. The final round was also a variable round. Ritesh Patel made it to round three, being one of the top twelve students in the whole competition for his grade! The amount of effort and diligence displayed by all of the students in the competition was outstanding. The combination of their hard work and mental math abilities proudly represented DVMS!



Mu Alpha Theta

The Mu Alpha Theta National High School and Three-Year College Mathematics Honor Society was founded in 1957 by Dr. Richard V. Andree and his wife, Josephine Andree, at the University of Oklahoma. In Andree's words, Mu Alpha Theta is "an organization dedicated to promoting scholarship in mathematics and establishing math as an integral part of high school and junior college education".

The Delaware Valley High School Mu Alpha Theta Math Honor Society members tied for 22nd place of 100 teams (1st of 7 teams in our region) in the Pennsylvania Math League Competition, which consisted of a series of 6 contests administered monthly from October through March.

Annual Emmaus Programming Competition

On February 22nd, two DV teams participated in the 4th Annual Emmaus Programming Competition at Emmaus High School in Emmaus, PA. The two teams consisted of Rich Albanese, Jason Bello, Nick Drago, Andrew Hoopman, Noah Irgang, Yumi Jin, and Christian Secular. This competition is unlike any other event the programming students attend because students from Emmaus's programming club organized, wrote and judged the competition (with little help from their advisors). Although the results were only released for the top three teams, the two teams were extremely competitive and represented DV well, managing to complete extremely difficult coding programs in just only three hours.



American Mathematics Competition

In February, 57 Delaware Valley students in grades 9-12 participated in the American Mathematics Competition, a challenging and prestigious contest sponsored by the Mathematical Association of America.

MathCon National Contest

DVMS had 15 students from grades sixth through eighth compete in the MathCon National Contest with Miss Troast. This competition was held online and allowed students from DVMS to compete against other grade level students on a rigorous test of mathematical knowledge. In third place for DVMS and placing 972nd for 6th grade in the country was Brady McAveney. In second place for DVMS and placing 868th for 7th grade in the country was Jake Rhein. Tied for first place for DVMS was Abby Zimmerman (placing 489th in the country in 7th grade) and Kyle Czekaj (placing 462nd in the country for 7th grade). Students competed against over 50,000 students nationally for their rankings.



Johnson College: NPCTM Math Competition

Twelve students represented the Delaware Valley Middle School in the annual NPCTM Johnson College Mathematics Competition in May. These students have earned the honor to compete at a college campus through all of their work and accomplishments in mathematics this year. Eighth grade competitors included Nicole Martel, Brandon McElhaney, Tony Yang, and Jessica Rhule. Seventh grade competitors included Christian Perunsky, Kyle Czekaj, Cameron Maino, and Nixon Kameen. Sixth grade competitors included Smit Patel, Owen Carso, Riley Krick, and Juliet Fitzpatrick. Miss Troast and Mr. Salus escorted students. At the competition, our team competed in several different rounds including an individual, group, and relay component. Riley Krick placed second in the 5th/6th grade team round and Nicole Martel placed second in the 7th/8th team round. These students have worked hard all year and had a wonderful opportunity to demonstrate those great Delaware Valley math skills!



The Math Lab

The Math Lab in room A3 of the high school is open to students all seven periods of the day, including all lunches. The math lab is staffed by teachers each period and is a place for students to catch up on missed work, get additional tutoring or take an exam. This year the math lab serviced 2604 students. Thirty-eight percent of the students came during their lunch time to get extra help and tutoring.

2018-2019 DVHS Course Data

| Course | Total Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|----------------------|------------------|----------|-----------------|-------------------|-------------------|-------------------|
| Pre-algebra (old 1A) | 53 | 3 | 17.7 | 94% | 100% | 70.4% |
| Algebra (old 1B) | 145 | 8 | 18 | 83% | 93% | 89.4% |
| Geometry Honors | 70 | 3 | 23.3 | 100% | 100% | 98% |
| Geometry | 199 | 10 | 19.9 | 95% | 91% | 96% |
| Geometry Informal | 53 | 3 | 17.7 | 98% | 97% | 92% |
| Alg2Trig Honors | 113 | 5 | 22.6 | 96% | 99% | 97% |
| Alg2 & Trig | 162 | 7 | 23.1 | 90% | 93% | 99% |
| Alg2 | 65 | 3 | 21.7 | 92% | 93% | 96% |
| Precalculus Honors | 71 | 4 | 17.8 | 99% | 100% | 98% |
| Precalculus | 138 | 7 | 19.7 | 90% | 94% | 93.4% |
| AP Calculus BC | 18 | 1 | 18 | 100% | 100% | 100% |
| Calculus | 60 | 3 | 20 | 95% | 93% | 98.6% |
| AP Calculus AB | 17 | 2 | 8.5 | 94% | 96% | 100% |
| AP Statistics | 56 | 4 | 14 | 96% | 98% | 96% |
| Math Modeling | 23 | 1 | 23 | 70% | 92% | 68% |
| Advanced Topics | 6 | 1 | 6 | 100% | 100% | 100% |

| | | | | | | |
|--------------------------------|-----|---|------|------|------|------|
| SAT Prep Math | 49 | 4 | 12.3 | 98% | 100% | 100% |
| Programming 1 | 41 | 3 | 13.7 | 98% | 98% | 94% |
| Programming 2 | 21 | 2 | 10.5 | 90% | 100% | 100% |
| AP Computer Science | 16 | 1 | 16 | 94% | 100% | 100% |
| Introductory Statistics | 127 | 5 | 25.4 | 91% | 98% | 97% |
| AP Computer Science Principles | 12 | 1 | 12 | 100% | N/A | N/A |

2018-2019 DVHS Testing Data

| Name of Test | # of Exams Given | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|-------------------------------|------------------|-------------------|-------------------|-------------------|
| Keystone Algebra One (gr. 11) | | | 77% | 74.8% |
| AP Calculus AB | | | 49% | 69% |
| AP Calculus BC | | | 100% | 89% |
| AP Statistics | | | 75% | 88% |
| AP Programming | | | 60% | 90% |

2018-2019 DVMS Course Data

| Course | Total Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|-----------------|------------------|----------|-----------------|-------------------|-------------------|-------------------|
| Math 6 DVMS | 91 | 4 | 22.8 | 96% | 99% | 85.9% |
| Math 6 Hon DVMS | 59 | 3 | 19.7 | 100% | 100% | 100% |
| Math 7 DVMS | 37 | 2 | 18.5 | 92% | 87% | 81% |
| PreAlg DVMS | 65 | 3 | 21.7 | 100% | 100% | 100% |
| PreAlg Hon DVMS | 58 | 3 | 19.3 | 100% | 100% | 100% |
| Alg1 DVMS | 24 | 1 | 24 | 100% | 100% | 100% |
| Alg1 Hon DVMS | 43 | 2 | 21.5 | 100% | 100% | 100% |
| Math 8 DVMS | 82 | 4 | 20.5 | 95% | 94% | 88% |

2018-2019 DVMS Testing Data

| Name of Test | # of Exams Given | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|----------------------|------------------|-------------------|-------------------|-------------------|
| Grade 6 PSSA Math | 165 | 59% | 51% | 42% |
| Grade 7 PSSA Math | 172 | 42% | 36% | 39% |
| Grade 8 PSSA Math | 161 | 26% | 35% | 35% |
| Keystone Algebra One | 67 | 72% | 81% | 81.5% |

2018-2019 DDMS Course Data

| Course | Total Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|--------------------|------------------|----------|-----------------|-------------------|-------------------|-------------------|
| Math 6 DDMS | 114 | 5 | 22.5 | 95% | 98% | 98% |
| Math 6 Honors DDMS | 52 | 2 | 26 | 100% | 100% | 100% |
| Math 7 DDMS | 36 | 2 | 18 | 94% | 95% | 93% |
| PreAlg DDMS | 77 | 4 | 19.25 | 97% | 98% | 98% |
| PreAlg Hon DDMS | 56 | 3 | 18.7 | 100% | 100% | 100% |
| Alg1 DDMS | 47 | 2 | 23.5 | 100% | 100% | 100% |
| Alg1Hon DDMS | 36 | 2 | 18 | 100% | 100% | 100% |
| Math 8 DDMS | 77 | 4 | 19.25 | 97% | 92% | 91% |

2018-2019 DDMS Testing Data

| Name of Test | # of Exams Given | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|----------------------|------------------|-------------------|-------------------|-------------------|
| Grade 6 PSSA Math | 182 | 43% | 55% | 57% |
| Grade 7 PSSA Math | 182 | 51% | 51% | 38% |
| Grade 8 PSSA Math | 178 | 40% | 31% | 39% |
| Keystone Algebra One | 83 | 92% | 95% | 94% |

Music

Richard Horst, Chair

- There were over seventy (70) performances given by the student musicians of the whole school district throughout the entire school year!
- Three students represented Delaware Valley in **PMEA All-State Festival** in Pittsburgh-Two in Jazz, and One in Orchestra.
- One Student Represented Delaware Valley in the **NAfME All-East** Orchestra in Pittsburgh.
- Over 100 students excellently represented DV at 21 festivals and special events this year!
- 13 students earned the privilege of participating in **District 10 ensembles** at the high school level.
- 6 Students represented DVHS at **PMEA Regional** musicfestivals.
- **DVHS Drama Club** had four outstanding performances of “Mary Poppins” in the spring.
- For the sixth year in a row, DV has been recognized by the National Association of Music Merchants as being one of the **Best Communities for Music Education, 2019**.
- Our **Marching Band** continued with a successful 5th season, continuing to participate in football games and compete in competitions.
- The **DVHS Jazz Band** received positive recognition at the Steel Stacks Jazz competition in the Lehigh Valley this pastwinter.
- Our **Guitar program** continues to reach many students who would not otherwise be involved in music at DVHS.
- DVHS chamber ensembles were invited to participate in PMEA Advocacy Day at the State Capitol in Harrisburg.



DVSD Course Data

| | Course Title | 2018-19 % Passing | 2017-18 % Passing | 2016-17 % Passing |
|------|--|----------------------------------|----------------------------------|----------------------------------|
| DVHS | AP Music Theory | 100% | 100% | 100% |
| DVHS | Jazz Band (Sem. 1) | 100% | 100% | 100% |
| DVHS | Jazz Band (Sem. 2) | 100% | 100% | 100% |
| DVHS | Music Performance: Grades 9-10 (Sem. 1) | 100% | 98% | 100% |
| DVHS | Music Performance: Grades 9-10 (Sem. 2) | 99% | 100% | 100% |
| DVHS | Music Performance: Grades 11-12 (Sem. 1) | 98% | 100% | 100% |
| DVHS | Music Performance: Grades 11-12 (Sem. 2) | 100% | 100% | 100% |
| DVHS | Guitar 1 | 79% | 92% | |
| DVHS | Guitar 2 | 82% | 89% | |
| DVHS | Music Theory | 82% | 100% | 100% |
| DVMS | Band: Grade 6 | 97% | 100% | 100% |
| DVMS | Band: Grades 7 & 8 | 100% | 100% | 100% |
| DVMS | Chorus: Grade 6 | 100% | 100% | 100% |
| DVMS | Chorus: Grades 7 & 8 | 100% | 100% | 100% |
| DVMS | General Music Grade 6 | 100% | 100% | 97% |
| DVMS | General Music: Grade 7 | 100% | 100% | 100% |
| DVMS | General Music: Grade 8 | 100% | 91% | 100% |
| DVMS | Orchestra Grade 6 | 89% | 100% | 100% |
| DVMS | Orchestra Grades: 7 & | 97% | 100% | 100% |
| DDMS | Band: Grade 6 | 98% | 100% | 100% |
| DDMS | Band: Grades 7 & 8 | 97% | 100% | 100% |
| DDMS | Chorus: Grade 6 | 100% | 100% | 100% |
| DDMS | Chorus: Grades 7 & 8 | 100% | 99% | 100% |
| DDMS | General Music: Grade 6 | 100% | 100% | 100% |
| DDMS | General Music: Grade 7 | 100% | 100% | 100% |
| DDMS | General Music: Grade 8 | 100% | 100% | 100% |
| DDMS | Orchestra Grade 6 | 100% | 100% | 100% |
| DDMS | Orchestra Grades 7 & 8 | 100% | 100% | 96% |

Reading Kathy Farley, Chairperson

Dingman-Delaware Primary School (DDPS)

- October 18,-Fall Parent Workshop- “Homework Help”
During this workshop, parents created tri-fold homework center which included: alphabet strip, cursive writing directions, COPS for editing, etc.
- DDPS reading team celebrated Read Across America in March by sponsoring a “Hats Off to Reading Challenge.” Over 300 students participated. The class from each grade level with the most participants got to spray Ms. Butaitis with silly string at our school wide pop-up. The month’s activities culminated with a Storybook Character Parade. Students and teachers dressed like their favorite book character.
- In May, the reading team hosted “Getting Ready for Kindergarten” make and take workshops for parents of incoming Kindergarten students. Parents left with many multi-sensory activities and helpful hints to help prepare their child for Kindergarten.
- The reading team members were part of the Leader in Me Academic Team which focused on Student Led Achievement. This team created the school wide WIG data bulletin board. 84% of DDPS students met their grade level DIBELS goal.
- Our final parent engagement event was held on June 3, to kick off our Summer Reading Incentive. It was entitled “A Passport to Reading Adventures.” This event encouraged parents to help prevent the summer slide by having their children read throughout the summer. Parents were provided with materials, books, and games to make reading fun. The reading incentive focused on completing a passport book to earn a free McDonalds Happy Meal and a chance to win an Amazon Kindle Fire.



Delaware Valley Elementary School (DVES)

Delaware Valley Elementary School's Title 1 reading program had a camping theme this year to support and encourage reading at our school. Our classrooms and bulletin boards promoted reading, positive attitudes, and the Seven Habits through themed displays. Our parent involvement meetings and reading incentives included many activities.

A welcome back Summer Reading Incentive event was held in September to celebrate the students who completed our summer reading challenge. We partnered with the Pike County Public Library to promote reading throughout the summer months.

In October, we held our Fall Title 1 Parent Involvement Meeting to explain the programs we use with our Title 1 students. We offered many tips and suggestions for parents to use at home to help their children with reading and homework.

We also began challenging students in October to use graphs at home to chart their reading fluency. Each week a new fluency passage and bar graph was sent home with each Title 1 student to track their fluency. Students who completed the weekly challenges were invited to a monthly, *We're on Fire*, campfire gathering where we sang songs, shared stories, and even danced to celebrate their hard work.

In true holiday spirit, we performed a dramatic reading of *The Polar Express* in December. Students were given hot chocolate and cookies to feast on during the celebration.

In March, DVES was motivated to read and write during our *Read Across America* week-long celebration. Many Dr. Seuss inspired activities including guessing contests, scavenger hunts, trivia and character impressions were offered. Students were encouraged to read and learn more about Dr. Seuss and his stories.

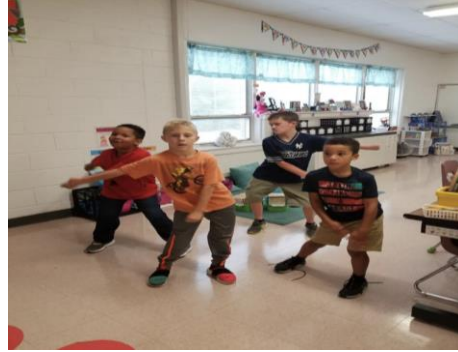
The month of April was our kickoff to our spring reading incentive. Students were challenged to participate in extra reading activities at home. Each participant created a kite that displayed their reading activities on the kite's tail. Students were treated to extra recess for their participation.

Finally, in May we had our Spring Title 1 Parent Involvement Make & Take, titled *Camp Read-A-Lot*. Parents moved through centers and created games and activities to help promote reading and writing over the summer to prevent the summer slide.

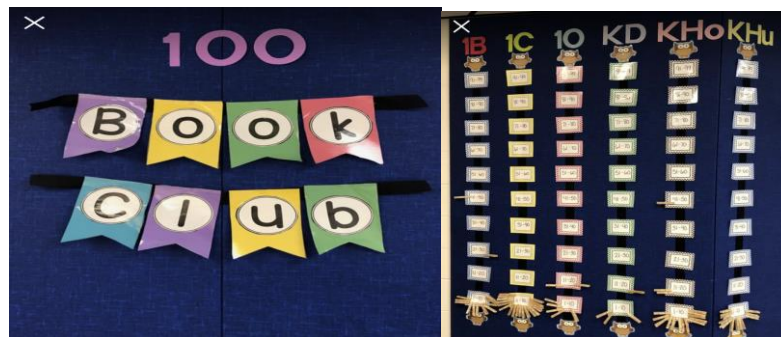


Shohola Elementary School (SES)

In an effort to encourage students to read during the summer months, the Shohola Reading Team created a Summer Reading Challenge. Students who completed “the challenge” were invited to a carnival themed lunch. Students enjoyed telling carnival jokes and playing carnival games!



New to Shohola this year was the 100 Book Club. Students in kindergarten and first grade were challenged to read 100 books. Students of all abilities and levels were able to participate in this program by reading books or having books read to them. In order to achieve his/her goals, each child was required to hand in a written response and illustration. 100 Book Club members were recognized on SES’s Facebook page. Our students in second through fifth grade continue to work on Reading Counts to reach the Millionaire Club goal. All students who reached these reading goals had their names announced and their photos posted on a special bulletin board.



To kick off our annual Read Across America Week, the reading team dressed up as characters from Dr. Seuss’s *Cat in the Hat*. Each day an excerpt of a Dr. Seuss story was read over the loudspeaker. Then, students tried to guess the title of the book. Winners won “book related” prizes for guessing the correct book. We even had special guest readers, Dr. Bell and Dr. Schaffer join in the fun.



Dingman-Delaware Elementary School (DDES)

Fall into Reading

Fall Parent Night

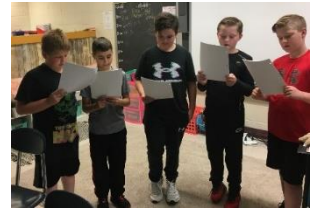
- *Books, reading and writing materials for home, and Kindle giveaways
- *Resources and tools for parents to work with their children at home

Readers Theatre

- *All grade levels participated in a Readers Theatre for the school
- *Students practiced fluency and voice with a read aloud from their favorite play

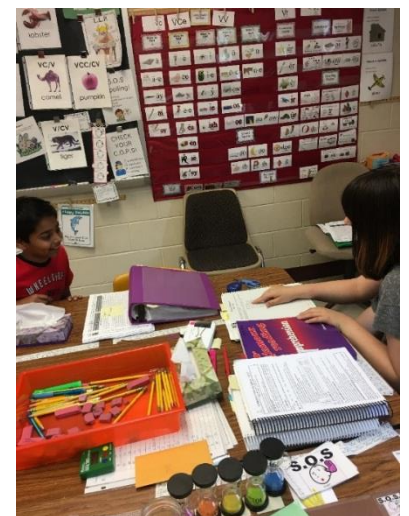
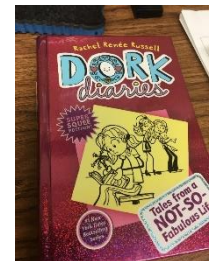
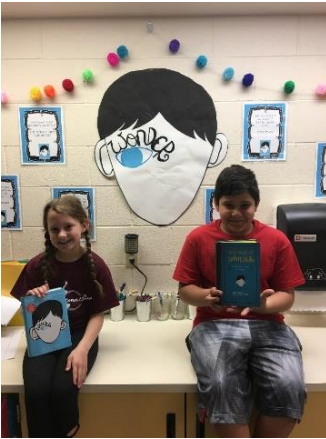
Camp Read S'more

- * Books and breakfast for parents
- * Book and Kindle giveaways
- *Resources for parents to use at home
- * Book lists for parents to have for the summer
- * Meet and greet with local librarian to hear about summer programs and sign up for a library card
- * Introduced our summer reading challenge and incentives



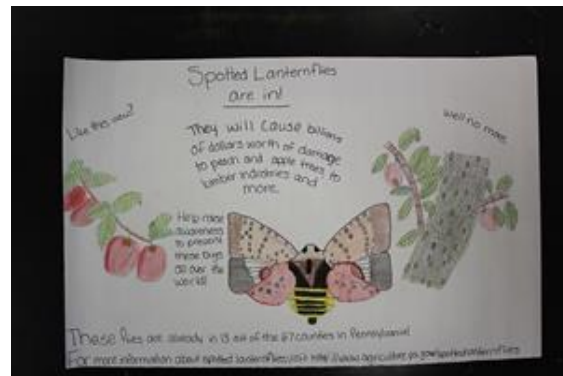
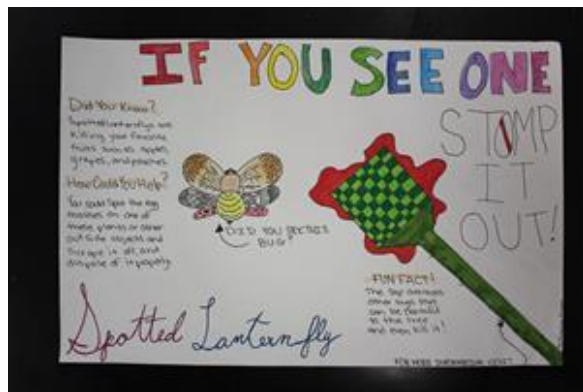
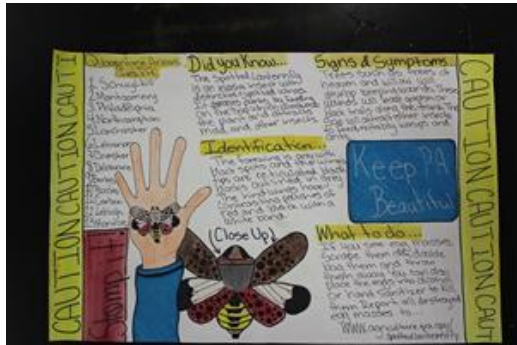
OG tutoring

- *worked with small groups of students with multisensory teaching

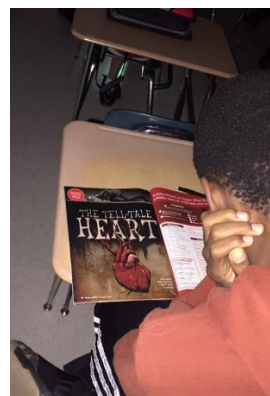
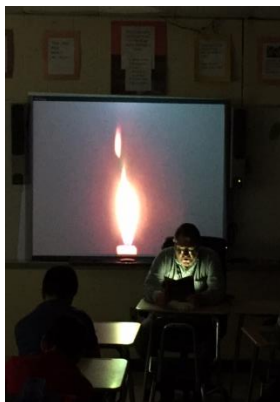


Dingman-Delaware Middle School (DDMS)

Students in Mrs. Gregorski and Mrs. Caldwell's 8th grade science classes participated in a poster contest hosted by the Pennsylvania Department of Agriculture. The purpose of the contest was to educate students, their families, and the public about the invasive species *Lycorma delicatula*, the Spotted lanternfly. This was a great way for the science teacher and reading specialist to co-plan and co-teach a lesson. It not only involved science content, but also, effective online research techniques, being able to recognize credible sources, how to cite those sources correctly, and utilized the writing process.



Students in Mrs. Caldwell's and Mr. Skibber's Middle School Literacy class enjoyed a dramatic reading of Edgar Allan Poe's "The Tell-Tale Heart."



Delaware Valley Middle School (DVMS)

Anna Masker attended many workshops throughout the year at the Colonial IU20 related to Text Dependent Analysis instruction. The information that was gained was shared with teachers in the ELA department and as well as students. The valuable information that has been interwoven into instruction, with a greater emphasis on close reading for analytical response.

Revisions have been made to the Middle School Literacy course so that the curriculum will strategically support the grade 7 ELA curriculum.

Below: Students in Literacy class had many opportunities to apply their reading strategies and work collaboratively.



6th Grade ELA/Reading students worked collectively to determine the theme of the text.



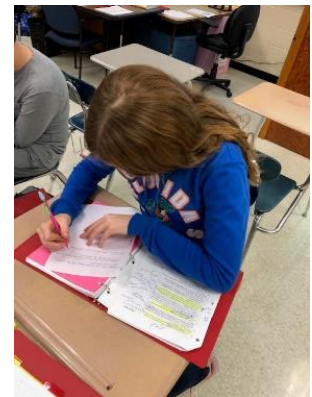
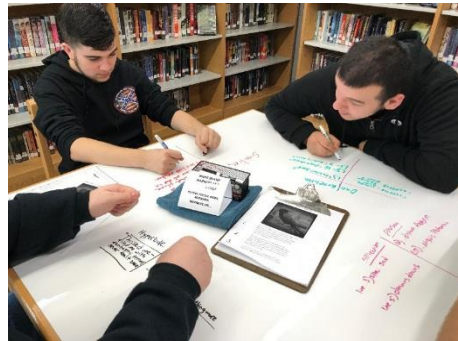
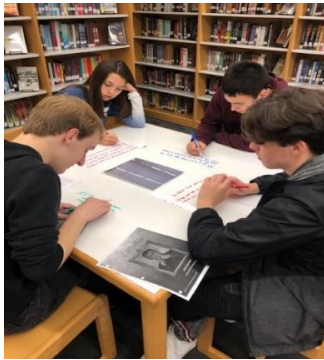
Delaware Valley High School (DVHS)

Kathy Farley, K-12 Department Chairperson, was invited to serve on the Department of Education Text Dependent Analysis Range finding Committee. She, along with 30 other educators from across the state, set the score points for the 5th grade field TDA field test items from the 2019 PSSAs.

The 9th grade students in Mrs. Lemenille's and Mr. Spinetta's READ 180 class held a Mock Trial. Students enjoyed learning about and reenacting the trial procedure after learning about the proceedings in a courtroom from their Workshop lessons.



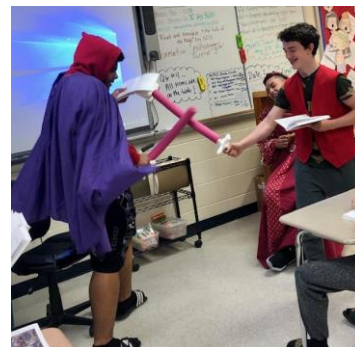
The 10th and 12th grade Concepts English classes used the new white table to work collaboratively in the recently renovated Learning Commons. In October, Mrs. Newman taught a lesson to her senior English class about figurative language through Edgar Allan Poe's poem "The Raven." The tenth graders used evidence from the text to write constructed responses.



9th grade student practicing text annotation

Keystone Literature Exam Breakfast - Mr. Crawford's, Mrs. Newman's, and Mrs. Farley's classes

9th grade students acting out scenes from *Romeo and Juliet*



2018-2019 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018/19 | % Passing 2017/18 | % Passing 2016/17 |
|---|------------|----------|-----------------|-------------------|-------------------|-------------------|
| Foundations of English 9 Foundations of Reading 9 | 16 | 1 | 16 | 100% | 100% | 100% |
| Foundation of English 10 Foundations of Reading 10 | 14 | 1 | 14 | 100% | 92% | 80% |
| Literacy 1 | 11 | 1 | 11 | 100% | N/A | N/A |
| Literacy 2 | 6 | 1 | 6 | 100% | 89% | 100% |
| Critical Reading 11 | 2 | 1 | 2 | | 100% | N/A |
| Push in Concepts English 9 | 40 | 3 | 14 | * | * | * |
| Push in Concepts English 10 | 30 | 2 | 15 | * | * | * |
| Push in Concepts of English 11 | 33 | 2 | 17 | * | * | * |
| Push in Concepts of English 12 | 22 | 1 | 22 | * | * | * |

* See English Department

2018-2019 DDMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018/19 | % Passing 2017/18 | % Passing 2016/17 |
|-----------------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| Reading | 15 | 1 | 15 | 100% | 100% | 95% |
| Push in 6 th Grade ELA | 20 | 1 | 20 | * | * | * |
| Push in 7 th Grade ELA | 17 | 1 | 17 | * | * | * |
| Push in 8 th Grade ELA | 34 | 2 | 17 | * | * | * |

* See English Department

2018-2019 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018/19 | % Passing 2017/18 | % Passing 2016/17 |
|-----------------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| Reading 7/8 | 19 | 1 | 19 | 100% | 100% | 100% |
| Push in 6 th Grade ELA | 62 | 3 | 21 | * | * | * |
| Push in 8 th Grade ELA | 21 | 1 | 21 | * | * | * |

* See English Department

Remedial Reading

Number of Students Served – Remedial Reading

| | 2018-19 | 2017-18 | 2016-17 |
|----------|---------|-------------------------------------|--------------------------------------|
| DDPS K-2 | 159 | 189 | 162 |
| DDES 3-5 | 179 | 192 | 183 |
| SES K-5 | 124 | 115 | 120 |
| DVES K-5 | 167 | 167 | 165 |
| DDMS | 15* | 17* | 22* |
| DVMS | 19* | 15* | 14* |
| DVHS | 49* | 98* Includes SAT Preparation Course | 108* Includes SAT Preparation Course |

*Does not include students receiving reading support in the English classes

Analyses of Remedial Reading Population Served (Students by Building)

Number Elementary Students Served

| | K | 1 | 2 | 3 | 4 | 5 | Total | 2018-19% | 2017-18% | 2016-17% |
|------|-----|-----|-----|-----|-----|-----|-------|----------|----------|----------|
| DDPS | 63 | 50 | 46 | N/A | N/A | N/A | 159 | 31% | 39% | 31% |
| DDES | N/A | N/A | N/A | 6 | 56 | 60 | 179 | 36% | 37% | 34% |
| SES | 21 | 24 | 1 | 2 | 15 | 19 | 124 | 30% | 27% | 27% |
| DVES | 29 | 29 | 2 | 22 | 31 | 30 | 167 | 35% | 32% | 32% |

Analyses of Remedial Reading Population Served Number of Middle School Students Served

| | 7 | 8 | Total | 2018-19% | 2017-18% | 2016-17% |
|------|----------|----------|--------------|-----------------|-----------------|-----------------|
| DDMS | 8 | 7 | 15 | <1%* | <1%* | 3.7%* |
| DVMS | 16 | 3 | 19 | <1%* | <1%* | 2.7%* |

*Does not include students receiving reading support in the English classes

Analyses of Remedial Reading Population Served Number of High School Students Served

| | 9 | 10 | 11 | 12 | Total | 2018-19% | 2017-18% | 2016-17% |
|------|----------|-----------|-----------|-----------|--------------|-----------------|-----------------|-----------------|
| DVHS | 26 | 20 | 3 | 0 | 49 | <1%* | <1%* | 7%* |

*Does not include students receiving reading support in the English classes

Analyses of Student Growth

| | Number of Students No Longer Needing Services 2019-20 | Number of Students No Longer Needing Services 2018-19 | Number of Students No Longer Needing Services 2017-18 |
|------|--|--|--|
| DDPS | 121 | 143 | 58 |
| DDES | 72 | 78 | 70 |
| SES | 80 | 82 | 64 |
| DVES | 91 | 99 | 60 |

PSSA ELA Performance 2018-2019

Remedial Reading Students

| Grade 3 | Below Basic | Basic | Proficient | Advanced |
|----------------|--------------------|--------------|-------------------|-----------------|
| DDES | 8 | 25 | 28 | 1 |
| SES | 0 | 9 | 17 | 1 |
| DVES | 3 | 9 | 10 | 0 |

| Grade 4 | Below Basic | Basic | Proficient | Advanced |
|----------------|--------------------|--------------|-------------------|-----------------|
| DDES | 5 | 31 | 19 | 2 |
| SES | 0 | 6 | 7 | 1 |
| DVES | 3 | 13 | 11 | 3 |

| Grade 5 | Below Basic | Basic | Proficient | Advanced |
|----------------|--------------------|--------------|-------------------|-----------------|
| DDES | 10 | 28 | 21 | 0 |
| SES | 0 | 9 | 9 | 1 |
| DVES | 5 | 16 | 6 | 0 |

| Grade 7 | Below Basic | Basic | Proficient | Advanced |
|----------------|--------------------|--------------|-------------------|-----------------|
| DDMS | 0 | 5 | 3 | 0 |
| DVMS | 0 | 9 | 5 | 0 |

| Grade 8 | Below Basic | Basic | Proficient | Advanced |
|----------------|--------------------|--------------|-------------------|-----------------|
| DDMS | 1 | 3 | 0 | 0 |
| DVMS | 1 | 2 | 0 | 0 |

Keystone Literature Exam Performance 2018-2019

Remedial Reading Students

| Grade 10-11 | Below Basic | Basic | Proficient | Advanced |
|--------------------|--------------------|--------------|-------------------|-----------------|
| DVHS | 4 | 9 | 3 | |

*Includes students enrolled in Critical Reading 11, Literacy 2, and Read 180

Reading Progress 2018-2019

| | Number Served | Average Growth in DIBELS Sounds Per Minute |
|--------------|----------------------|---|
| Kindergarten | 113 | 15.74 |

| | Number Served | Average Growth in DIBELS Words Per Minute |
|---------|----------------------|--|
| Grade 1 | 113 | 25.86 |
| Grade 2 | 88 | 43.21 |

| | Number Served | Growth in Years/Months Using STAR Diagnostic Reading Test |
|---------|----------------------|--|
| Grade 3 | 114 | 1.21 |
| Grade 4 | 103 | 1.34 |
| Grade 5 | 108 | 1.18 |

SCIENCE DEPARTMENT

Amanda Pope, Chair

Curriculum and Courses:

- The department has put a great deal of work into the revision and updating of multiple high school curricula and middle school courses. The middle school classes also had a complete textbook update, to reflect advances in available technology and hybrid models of learning.

Staff:

- John (Jack) Anderson, who taught Earth Science, Science 9, Astronomy and Geology is retiring after 31 years at Delaware Valley.
- We added three new excellent teachers to our department: Victoria Bednar taught Chemistry and Honors Chemistry, Patrick Ingulli taught Biology and Anatomy and Physiology, Andrew Rupp taught Chemistry.

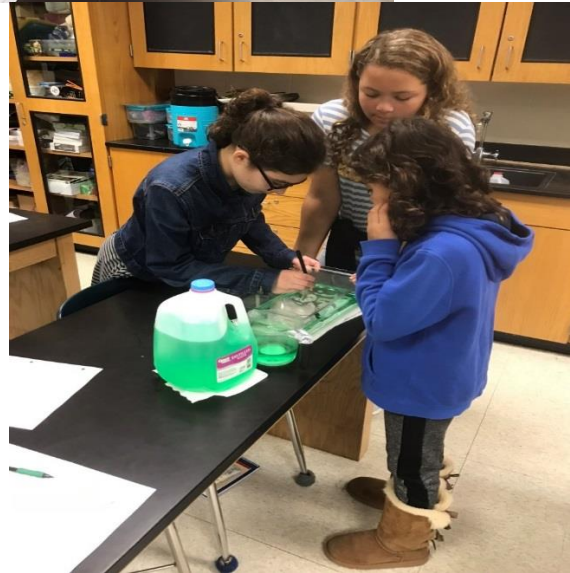
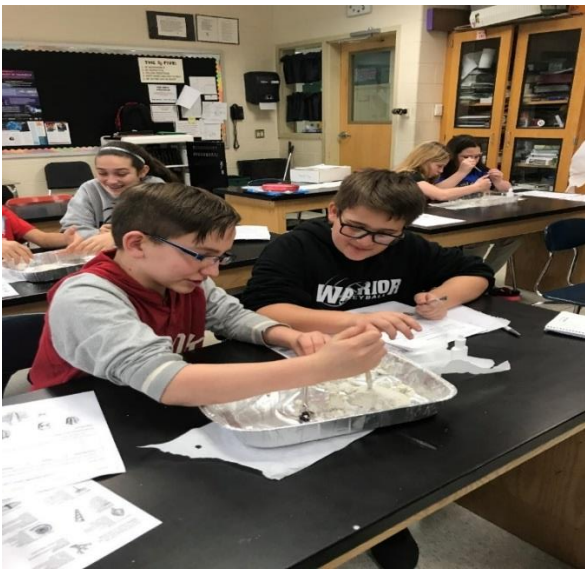
Competitions and Accolades:

- PA Governor's STEM Competition: 1st place Regionals, 22nd place States (Bear Proof Garbage Can)
- PA Media and Design Competition: 1st place Regionals, unknown place States (Backup Camera Automated Cover)
- 5th Grade STEM Presentations
- 6th Annual Warrior Engineering Invitational: 3rd place
- Shira Michel, Mary Matthews, Caitlin Irwin, Sarah Nackman, Catalina Arrabito and Esther Lee participated in the Seventeenth Annual Women of Science Scholarship Competition in Bedford, Massachusetts.
- Shira, Mary, Sarah, Lauren Pearl and Abbie Vogel from the high school volunteered to help organize and run the 4th annual NEPA Girls STEM competition for middle school girls at Valley View High School. DVMS sent 9 girls to compete and the team consisting of Sara Flick, Jazmyne Bates and Jess Rhule won 1st overall and each received a \$100 Amazon gift card. There were approximately 170 girls at the competition from schools across northeastern Pennsylvania. Victoria Bednar helped create and test the science event for the competition and ran that event on the day of the competition.
- AP Physics C students Christian Secular, Noah Irgang, Blake Gearhart, Nash Hamill, Michael Chapman, Nicholas Drago and Richard Albanese represented DVHS at the University of Scranton's annual Hayes Family Science Competition for High School Physics and Engineering Students. The team from DV finished 2nd overall among approximately 250 students.
- Former students, including Madison Chlebowski, a Senior Biology Major at Ithaca College, visited their Alma Mater to offer exciting and interesting presentations on their current research and experiences.



- As always, students were engaged in a variety of different labs, gaining hands-on experience and working towards understanding content in deeper and more meaningful ways.





2018-2019 DVHS Course Data

| Course Title | Enrolled | Sections | Avg. Class Size | %Passing 2018/19 | %Passing 2017/18 | %Passing 2016/17 |
|----------------------------------|----------|----------|-----------------|------------------|------------------|------------------|
| Concepts Science 9 | 47 | 3 | 16 | 91.50% | 94.44% | 80.43% |
| Science 9 | 19 | 9 | 22 | 89.98% | 89.60% | 94.59% |
| Concepts of Biology | 39 | 3 | 13 | 100% | 100% | 100% |
| Biology | 17 | 9 | 19 | 96.00% | 97.43% | 98.37% |
| Honors Biology | 97 | 5 | 19 | 100% | 100% | 100% |
| AP Biology | 62 | 2 | 21 | 100% | 96.77% | 98.04% |
| Chemistry | 20 | 10 | 20 | 94.55% | 98.23% | 99.32% |
| Honors Chemistry | 114 | 5 | 23 | 99.12% | 98.86% | 100% |
| AP Chemistry | 31 | 2 | 15 | 90.32% | 100% | 100% |
| Physics | 42 | 2 | 21 | 95.24% | 96.22% | 96.55% |
| AP Physics 1 | 16 | 1 | 16 | 87.50% | 97.30% | 100% |
| AP Physics C | 10 | 1 | 10 | 90.00% | 93.33% | 86.67% |
| Applications of Physical Science | 45 | 2 | 23 | 91.11% | 88.06% | N/A |
| Citizen Scientist | 79 | 4 | 20 | 88.61% | 94.44% | N/A |
| Concepts of Environmental | N/A | N/A | N/A | N/A | N/A | 86.84% |
| Environmental Science | N/A | N/A | N/A | N/A | N/A | 93.91% |
| AP Environmental Science | 75 | 4 | 19 | 100% | 100% | 100% |
| Forensics A | 180 | 8 | 23 | 95.56% | 99.31% | 96.88% |
| Forensics B | 95 | 4 | 24 | 98.95% | 100% | 100% |
| Anatomy and Physiology | 114 | 5 | 23 | 97.37% | 96.15 | 98.76% |
| Astronomy | 33 | 2 | 17 | 93.93% | 97.14 | 98.82% |
| Geology | 22 | 2 | 11 | 100% | 90.00 | 98.15% |
| Engineering 1 (IED) | 30 | 2 | 15 | 96.67% | 95.92 | 88.68% |
| Engineering 2 (PED) | 21 | 1 | 21 | 100% | 100% | 100% |
| Engineering 3 (DE) | 11 | 1 | 11 | 100% | 100% | 73.33% |
| Engineering 4 (EDD) | 7 | 1 | 7 | 100% | 90.91 | 100% |
| Senior Science Research Seminar | 7 | 1 | 7 | 100% | 100% | 100% |
| Science Resource 9-10 | 27 | 7 | 4 | 100% | 100% | 100% |
| Science Resource 11-12 | 27 | 5 | 5 | 96% | 100% | 100% |

2018-2019 DVHS Testing Data

| Name of Test | % Passing 2018/19 | % Passing 2017/18 | % Passing 2016/17 |
|--|--------------------------|--------------------------|--------------------------|
| Keystone Biology (11 th grade only) | 73.1% | 74.6% | 68.8% |
| AP Biology | 91% | 73% | 96% |
| AP Chemistry | 41% | 47% | 43% |
| AP Physics Mechanics | 67% | 46% | 77% |
| AP Physics Electricity | 44% | 15% | 43% |
| AP Environmental | 70% | 61% | 67% |
| AP Physics 1 | 44% | 31% | 50% |

2018-2019 DDMS Testing Data

| Name of Test | % Passing 2018/19 | % Passing 2017/18 | % Passing 2016/17 |
|---------------------|--------------------------|--------------------------|--------------------------|
| PSSA Science 8 | 66% | 61% | 72.2% |

2018-2019 DDMS Course Data

| Course Title | Enrolled | Sections | Avg. Class Size | %Passing 2018/19 | %Passing 2017/18 | %Passing 2016/17 |
|---------------------|-----------------|-----------------|------------------------|-------------------------|-------------------------|-------------------------|
| Science 6 | 176 | 8 | 22 | 98.86% | 98.78% | 99.34% |
| Science 7 | 128 | 6 | 21 | 87.50% | 100.00% | 100.00% |
| Honors Science 7 | 47 | 2 | 23 | 100% | 100.00% | 100.00% |
| Science 8 | 124 | 6 | 21 | 95.96% | 96.89% | 100.00% |
| Honors Science 8 | 42 | 2 | 21 | 100% | 100.00% | 100.00% |

2018-2019 DVMS Testing Data

| Name of Test | % Passing 2018-19 | % Passing 2017/18 | % Passing 2016/17 |
|---------------------|--------------------------|--------------------------|--------------------------|
| PSSA Science 8 | 65% | 67% | 70.4% |

| Course Title | Enrolled | Sections | Ave. Class Size | % Passing 2018-19 | % Passing 2017/18 | % Passing 2016/17 |
|---------------------|-----------------|-----------------|------------------------|--------------------------|--------------------------|--------------------------|
| Science 6 | 159 | 7 | 23 | 99.37% | 98.71% | 100.00 |
| Science 7 | 145 | 7 | 21 | 99.31% | 93.39% | 92.02% |
| Honors Science 7 | 4 | 82 | 21 | 100% | 100.00 | 100.00 |
| Science 8 | 4 | 3 | 23 | 100% | 96.49% | 98.46% |
| Honors Science 8 | 3 | 61 | 20 | 100% | 100.00% | 100.00% |

Social Studies

Thomas Schaffer, Chair

Highlights:

- Mr. Koretz's 6th grade World History students received a visit from archaeologist Dr. Ruth Maher, from William Patterson University. Dr. Maher discussed how archaeologists use history and science to link together scenes from the past.



- In addition, Mr. Koretz's 6th students completed an apple mummification project, in which students used a scalpel (straw) to take the organs (apple pieces) out of an apple. Then salted it (salt), wrapped it in fine linen (toilet paper), and placed it in a tomb (happy meal box), for its trip to the afterlife.



- Mrs. Addio's 6th grade students completed several projects including - Pharaoh's crowns, Thank you letters in English and Phoenician to Veterans, Cartouches in hieroglyphics, maps of China and surrounding countries, Flip books for Greece, and ABC books for Rome.
- Mrs. Bachman's 6th grade Social Studies includes Ancient civilizations and includes content from the Stone Age period through Ancient Rome. Students completed several projects that included the mummification of Cornish game hens, building Lego pyramids, geography map projects, and writing with primitive symbols.



- The AP US History students spent a day at the Franklin D. Roosevelt Presidential Library and Museum in Hyde Park, NY. Students were provided with a guided tour of FDR's birthplace and residence. The museum offered students the opportunity to learn about the personal and political lives of Franklin and Eleanor Roosevelt.
- Mr. Gelderman's students participated in a field trip to Pike County Correctional Facility as a part of the unit on Social Deviance and Crime.
- Three high school students competed at the National History Day program which was held at Misericordia University in March. They reached the state competition which was held in May in Carlisle, PA.
- The 9th, 10th, and 11th grade Interdisciplinary students competed in a cross-curricular debate unit.
- The 11th Grade Integrated English/Social Studies students completed numerous service learning projects including: The United Way Day of Caring, baked cookies and sang to the elderly during the holiday season, operated an Alex's Lemonade Stand at DVES where they raised \$400.00 for pediatric cancer research, and took a field trip to the 9/11 Museum and Reflection Pools in NYC.

Guest Speakers:

- A guest speaker, archeologist Dr. Ruth Maher, visited Mr. Koretz's 6th grade classes and led an archeological murder mystery.
- Mr. Gelderman's Sociology and Social Problems listened to Dr. John Bell speak on bureaucracy and Dr. Peg Schaffer speak on the "glass ceiling" advances made by women in leadership positions throughout the country.
- Mr. Bajor's Peace Studies students listened to Dr. Marty Evers' presentation on his family's experience during the Holocaust.

2018-2019 DVSD Social Studies Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018/19 | % Passing 2017/18 | % Passing 2016/17 |
|--|------------|----------|-----------------|-------------------|-------------------|-------------------|
| 6- World History | 333 | 15 | 22.2 | 99.1% | 99% | 100% |
| 7 Civics and Government | 198 | 10 | 19.8 | 99.5% | 99.5% | 99.7% |
| 7 Honors Civics and Government | 142 | 6 | 23.7 | 100% | 100% | 100% |
| 8 American Studies | 211 | 11 | 19.2 | 92% | 92.9% | 100% |
| 8 Honors. American Studies | 103 | 4 | 25.75 | 100% | 100% | 100% |
| 9 Concepts American Studies | 39 | 2 | 19.5 | 97.4% | 100% | 94.5% |
| 9 American Studies | 173 | 8 | 21.6 | 95.4% | 97.5% | 86.3% |
| 9 Integrated American Studies /English | 22 | 1 | 22 | 100% | 100% | 100% |
| 9 Honors American Studies | 105 | 4 | 26.3 | 100% | 100% | 100% |
| 10 Concepts World Studies | 18 | 1 | 18 | 100% | 100% | 100% |
| 10 World Studies | 165 | 7 | 23.6 | 94.6% | 95.7% | 92.2% |
| 10 Integrated World Studies /English | 12 | 1 | 12 | 100% | 100% | 100% |
| AP World History 10 | 116 | 6 | 19.3 | 100% | 99% | 100% |
| 11 Concepts Amer. Govt. | 39 | 2 | 19.5 | 97.4% | 100% | 100% |
| 11 American Government | 156 | 6 | 26 | 98.1% | 98.6% | 95.3% |

| | | | | | | |
|--|-----|---|------|-------|-------|-------|
| 11 Integrated Amer. Government | 19 | 1 | 19 | 100% | 100% | 100% |
| 12 Concepts Geography | 24 | 2 | 12 | 95.8% | 100% | 100% |
| Peace Studies | 61 | 3 | 20.3 | 86.9% | 89.2% | 91.5% |
| Psychology | 151 | 7 | 21.6 | 96.7% | 95.4% | 94.2% |
| Intro to Entrepreneurship | 27 | 2 | 13.5 | 77.8% | 96.2% | 100% |
| Sociology | 163 | 7 | 23.3 | 84.7% | 84.5% | 87.9% |
| Social Problems | 99 | 4 | 24.8 | 90.9% | 98.9% | 95% |
| Geography | 64 | 3 | 21.3 | 87.5% | 93% | 93.1% |
| History thru Media | 165 | 6 | 27.5 | 98.8% | 97.5% | 97.4% |
| Economics | 35 | 2 | 17.5 | 88.6% | 84% | 91.5% |
| AP Comparative Government and Politics | 37 | 2 | 18.5 | 100% | 100% | 96% |
| AP European History | 9 | 1 | 9 | 100% | 93.5% | 96.6% |
| AP Human Geography | 58 | 3 | 19.3 | 98.3% | 25% | -- |
| AP Microeconomics / Macroeconomics | 12 | 1 | 12 | 100% | 100% | 100% |
| AP Psychology | 100 | 5 | 20 | 97% | 98.8% | 98.9% |
| AP United States Government and Politics | 65 | 3 | 21.7 | 100% | 100% | 100% |
| AP United States History | 51 | 3 | 17 | 62.2% | 100% | 100% |

| Name of Test | # of Exams Given | % Passing | | |
|--|------------------|-------------|----------|-----------|
| | | 2018-19 | 2017-18 | 2016-17 |
| AP World History | 114 | 75% | 63 | 64.2 |
| AP Comparative Government and Politics | 37 | 65% | 67 | 85.7 |
| AP European History | 9 | 89% | 14 | 63.6 |
| AP Microeconomics / Macroeconomics | 12 9 | 100% 89% | 54 54 | 100 75 |
| AP Psychology | 99 | 73% | 69 | 62.3 |
| AP United States Government and Politics | 63 | 47% | 58 | 52.3 |
| AP United States History | 51 | 50% | 33 | 39 |
| AP Human Geography | 57 | 51% | 44 | 32.9 |
| | | | | |
| Total AP Offerings | 451 | | 58.3 | 54.7 |

Technology Education

Tom Moran, Chair

Highlights:

- **DDMS**
 - 20 student participated in **fall Engineering Club** producing over 100 toys that were donated to children throughout Pike County.
 - 16 students joined **spring Engineering Club**. Students used the design process to create a working wooden catapult.
 - Continued exposure and use of the **3D printer**.
 - Placed 3rd in the **Warrior Engineering Invitational held at DVHS**.

- **DVMS**
 - The **Design and Modeling classes** implemented a completely new hands- on project based PLTW curriculum.
 - Continued exposure and use of the **3D printer**
 - Placed 2nd in the **Warrior Engineering Invitational**.
 - Introduced zSpace technology to the students.

- **DVHS Technology Education: Mechanical Drawing and Design**
 - All CAD classes implemented the use of new 2018 Autodesk software.
 - Advanced CAD Application students drew floor plans for the new Art room.
 - Revitalization of the Grey Towers Project. Students finished the Green House project and started the drawings of the Stables for future restoration.
 - Advanced CAD Applications and Solid Modeling students **reverse engineered and 3D printed** dozens of parts for teachers and their classrooms.

- **DVHS Technology Education: Materials**
 - Star cutouts for middle school basketball
 - Stars for 9/11 commemoration
 - Wrestling billboards
 - Wrestling Plaques
 - Classroom hall passes
 - DVES library and art signs
 - DVHS library shelves
 - Cutouts for the art department
 - Dodgeball medals
 - Talent show awards
 - Mission statement plaque for district office

2017-18 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018/19 | % Passing 2017/18 | % Passing 2016/17 |
|------------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| Mechanical Drawing 1 | 30 | 2 | 15 | 93% | 85% | 94% |
| Architecture | 10 | 1 | 10 | 100% | 83% | 82% |
| Solid Modeling/Adv. CAD Apps | 8 | 1 | 8 | 100% | 90% | 100% |
| Intro. To Tech. | 132 | 6 | 23 | 83% | 89% | 89% |
| Tech. Systems | 72 | 4 | 18 | 85% | 85% | 95% |
| Manu. Tech. | 40 | 2 | 20 | 100% | 98% | 95% |

2017-18 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018/19 | % Passing 2017/18 | % Passing 2016/17 |
|------------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| PLTW 7 th Grade* | 65 | 4 | 16 | 80% | 83% | 87% |
| PLTW 8 th Grade** | 153 | 8 | 20 | 90% | 86% | 96% |

*Design & Modeling

** Design & Modeling, and Automation & Robotics

DDMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018/19 | % Passing 2017/18 | % Passing 2016/17 |
|----------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| PLTW Grade 7* | 69 | 3 | 23 | 99% | 100% | 96% |
| PLTW Grade 8** | 172 | 9 | 19 | 98% | 97% | 99% |

*Design & Modeling

**Automation & Robotics

World Languages

Gary Cotroneo, Department Chair

Highlights

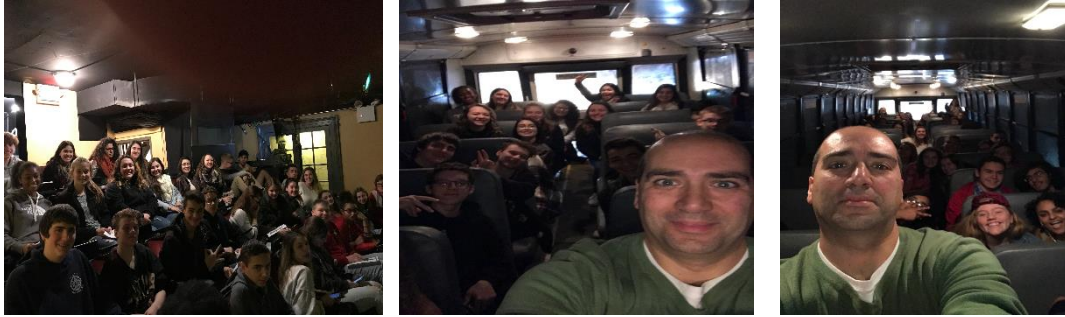
- In October, Mrs. Miller's DDMS/DVMS German 1 classes had an Oktoberfest with traditional food and some students dressed up in traditional German outfits.



- On November 1 (even though it is celebrated on November 2), Students in Mr. Gary Cotroneo's AP Spanish class and one of Mrs. Ross's Intermediate Foods A classes had a cross-curricular culture day pertaining to Day of the Dead, which is known in many countries and cultures as All Souls Day. Mr. Cotroneo's class presented the cultural comparisons and contrasts of the day, complete with altar, while Mrs. Ross's class prepared the food, explained the ingredients in each recipe, and if there was a way to prepare them in a healthier manner.



- On November 6, 37 Spanish students, accompanied by Mr. Cotroneo and Mrs. Krasulski, traveled to El Repertorio Español in New York City to see a play entitled "La Gringa," which is about a girl living in New York who returns to Puerto Rico to learn about her heritage, her family, and the world's view of Puerto Ricans. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw.



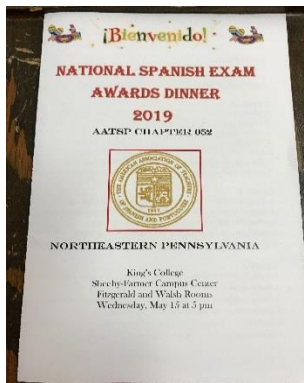
- In December, All Spanish students took part in a Mexican culture experience to end 2018 organized by Michele Rojas.



- In January, we said “adios” to Kristin Terrones as she and her family embarked on a new journey to live in Mexico. We also said “bienvenidos” to Lindsey Strapec who replaced her and has been an asset to our department thus far.



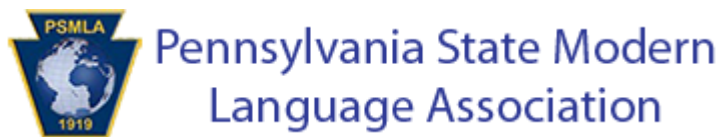
- In March, the Advanced Placement Spanish students participate in the **National Spanish Contest** sponsored by the American Association of Teachers of Spanish and Portuguese. The National Spanish Contest winners for the Northeast Region were: David Marcial, who merited a (plata) Silver award nationally and 1st place (classroom experience) regionally; and Alexandra Garcia, who merited an Honorable Mention nationally and regionally. In May, there was a dinner in their honor at King's College in Wilkes-Barre.



- Also in March, Level 4 and Advanced Placement French students participated in the National French Contest sponsored by the American Association of Teachers of French. National French Contest winners for the Northeast Region who merited awards in their divisions were: Autumn Baker, Bronze award nationally, and Samuel Murray and Tara Stevenson, both Honorable Mention nationally.



- In April, the department was notified that it had again attained a Globe Award for excellent world language programs from the Pennsylvania State Modern Language Association. This is the third time in as many attempts that Delaware Valley has had the honor of meriting this award. It will last until the end of 2020.





- On April 11, 4 Spanish students (Kamila Alario, Trevor Harvey, Abbey McFeely, and Jacob Siek), accompanied by Mr. Gary Cotroneo, participated in **Immersion Day** for high school world language students sponsored by the foreign language department at Marywood University. Students were involved in numerous activities using Spanish. They were told how important it is to continue studying Spanish, how marketable they would be in their future careers by being bilingual, and how many majors and careers there are where language is crucial and/or mandatory.



- During the 4th marking period, students in Mrs. Krasulski's Spanish 2 class put their language skills to the test. After learning terms for giving and receiving directions on a map, students worked in pairs to successfully navigate a team member through a map designed on the classroom floor. One student served as the GPS and had to give directions in Spanish to their partner who served as the vehicle. The only catch, the student in the course had to rely on their listening skills to hear the directions as they were blindfolded in the course. It was a true test of team work and Spanish communication skills.



- On June 4th, the culmination of the year in AP Spanish with **“La Gran Cena”** took place at El Patron Restaurant in Port Jervis.



- On June 5th, Madame Elke Miller's French 1 students took a field trip to **Holy Crepes** in Milford where they participated in a cooking demonstration and a French lunch.



2018 – 2019 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|---------------------------------|------------|----------|-----------------|-------------------|-------------------|-------------------|
| French 1 | 7 | w/DVMS | N/A | 86% | 82% | 88% |
| French 2 | 32 | 2 | 16 | 100% | 100% | 100% |
| French 3 | 30 | 2 | 15 | 97% | 100% | 100% |
| French 4 | 13 | 1 | 13 | 100% | 100% | 100% |
| AP French Language and Culture | 5 | 1 | 5 | 100% | 83% | 100% |
| German 1 | 1 | w/ DVMS | | 100% | 78% | 100% |
| German 2 | 37 | 2 | 19 | 100% | 98% | 100% |
| German 3 | 35 | 2 | 18 | 97% | 100% | 100% |
| German 4 | 6 | 1 | 6 | 100% | 100% | N/A |
| AP German Language and Culture | 4 | 1 | 4 | 100% | 100% | 100% |
| Mandarin Chinese 1 | N/A | N/A | N/A | N/A | 100% | N/A |
| Spanish 1 | 37 | 2 | 19 | 97% | 98% | 98% |
| Spanish 2 | 175 | 8 | 22 | 99% | 99% | 98% |
| Spanish 3 | 144 | 7 | | 100% | 100% | 98% |
| Spanish 4 | 57 | 3 | | 100% | 100% | 100% |
| AP Spanish Language and Culture | 21 | 1 | 21 | 100% | 100% | 96% |

2018 – 2019 DVHS Testing Data

| Name of Test | # of Exams | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|-----------------------|-------------------|--------------------------|--------------------------|--------------------------|
| AP French Language & | 5 | 100% | 75% | 60% |
| AP German Language & | 4 | 100% | 67% | 67% |
| AP Spanish Language & | 21 | 55% | 73% | 65% |

2018 – 2019 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|---------------------|-------------------|-----------------|------------------------|--------------------------|--------------------------|--------------------------|
| French 1 | 26 | 2 | 13 | 85% | 75% | 100% |
| German 1 | 26 | 2 | 13 | 96% | 89% | 100% |
| Spanish 1 | 79 | 4 | 20 | 92% | 83% | 85% |

2018 – 2019 DDMS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | % Passing 2018-19 | % Passing 2017-18 | % Passing 2016-17 |
|---------------------|-------------------|-----------------|------------------------|--------------------------|--------------------------|--------------------------|
| French 1 | 24 | 1 | 24 | 92% | 90% | 91% |
| German 1 | 13 | 1 | 13 | 92% | 96% | 100% |
| Spanish 1 | 99 | 6 | 17 | 97% | 91% | 94% |

SPECIAL EDUCATION

Student Enrollment

| Support Program | 2018-19 | 2017-18 | 2016-17 |
|-------------------------------|----------------|----------------|----------------|
| Learning Support | 568 | 563 | 525 |
| Emotional Support | 60 | 48 | 42 |
| Life Skills Support | 25 | 29 | 27 |
| Autistic Support | 50 | 41 | 37 |
| Multiple Disabilities Support | 13 | 10 | 10 |
| Speech / Language Support | 103 | 103 | 107 |
| Total | 819 | 794 | 748 |

Staff

| Professional Staff | 2018-19 | 2017-18 | 2016-17 |
|--|----------------------|----------------------|----------------------|
| Learning Support | 33.5 | 34 | 34 |
| Emotional Support | 5 | 5 | 4 |
| Life Skills Support | 2.5 | 3.5 | 4 |
| Autistic Support | 6 | 5.5 | 6 |
| Multiple Disabilities Support | 2 | 2 | 2 |
| Speech / Language Support | 5 | 5 | 5 |
| Non-Instructional | 2 | 2 | 2 |
| School Psychologists | 4 | 3 | 3 |
| Total | 60 | 60 | 60 |
| Instructional Assistants | | | |
| Learning Support (full time/part time) | 5 FT / 24 PT | 8 FT / 22 PT | 8 FT / 20 PT |
| Emotional Support | 6 PT | 6 PT | 1 FT / 7 PT |
| Life Skills Support | 3 FT / 6 PT | 3 FT / 5 PT | 2 FT / 7 PT |
| Autistic Support | 6 FT / 12 PT | 5 FT / 11 PT | 5 FT / 10 PT |
| Multiple Disabilities Support | 4 FT / 6 FT | 3 FT / 6 PT | 3 FT / 4 PT |
| Job Coach | 2 PT | 2 PT | |
| Total | 18 FT / 56 PT | 19 FT / 52 PT | 19 FT / 48 PT |

Psychological and Educational Evaluations

| Number of Evaluations | 2018-19 | 2017-18 | 2016-17 |
|------------------------------|----------------|----------------|----------------|
| Initial Referrals | 287 | 202 | 217 |
| Reevaluations | 103 | 86 | 45 |
| Transfer Student Reviews | 56 | 55 | 55 |

Number of Students Receiving Related Services

| Related Service | 2018-19 | 2017-18 | 2016-17 |
|------------------------|----------------|----------------|----------------|
| Speech and Language | 282 | 259 | 247 |
| Occupational Therapy | 168 | 156 | 184 |
| Physical Therapy | 27 | 22 | 19 |
| Hearing Support | 11 | 11 | 11 |
| Vision Support | 6 | 5 | 2 |

Highlights:

- The Friendship House outpatient therapy social workers provided counseling to 68 students across the district and 18 students received psychiatric service. Twenty-one students are taking part in summer therapy sessions at DVMS and DDES.
- Our partnership with the Include Me program continued with another five students from DV Middle School Life Skills and Autistic Support, and Shohola Multiple Disabilities Support. The mission of Include Me is to provide on-site, intensive training and technical assistance to school districts, teachers, and families to increase the capacity to educate students with significant disabilities in general education classes.
- Step-By-Step continues to partner with us in the primary, elementary, and middle school Autistic Support classrooms. We have been approved to expand to the high school for the 2019–2020 school year.
- Technology continues to play a critical role for our students who require augmentative communication through the use of iPad apps. We have started to look into iPods, and in some cases iPhones, to facilitate communication for our older students. In addition, Chromebooks have enabled many other students to access their education in a motivating and meaningful way.
- Cheryl Nielsen, Educational Consultant and Kelly Adams, Autistic Support teacher conducted numerous professional development trainings for both teachers and instructional assistants. Mrs. Nielsen also planned and/or taught parent trainings throughout the school year on various subjects relating to special education.
- Our IU-contracted Social Worker provided individual and/or group counseling for 76 students in our Emotional Support programs.
- DV celebrated its 13th Annual Special Olympics on May 8th with over 400 athletes participating! Our Special Needs Resource Fair was held in conjunction with Special Olympics, providing information and resources for parents and staff.
- Speech Therapists took part in four webcasts this year as a part of their continuing professional development. Topics included Using the Shape Coding System to Teach Grammar to School-Aged Children with Language Disorders; Technology in Context: Aligning Speech-Language Interventions with Research-Based Methods; Embedding Grammar and Vocabulary Intervention in Science Curriculum; and When a Child Can't Touch a Touchscreen: A Look at Scanning.
- Of the 41 seniors who graduated this year, two will be attending a four-year college, eight are attending a two-year college, nine are attending a Technical School, seventeen are entering the workforce, and five are attending work programs with a local service provider job coach and participating in their communities.
- Twenty-three seniors and 22 underclassmen were found eligible for services through the Office of Vocational Rehabilitation. Students worked with the following agency providers: Community

Options, Community Vocational Services, Fitzmaurice Community Services, Human Resources Center, Inc., and Living Unlimited, Inc.

- The community continues to support our students in so many ways! Twenty-four students participated in Work Based Learning Experiences at Belle Reve Senior Living Center, Best Western Inn at Hunt's Landing, Big Z Stables, Bon Secours Community Hospital, Car Audio Files, County Administration Office, Dona Helene Hair and Nail Salon, Flagship Cinemas, Fort Knox Self Storage, GAIT, Hampton Inn, Home Depot, Milford Senior Care, Price Chopper, Ray's Auto, Safe Haven of Pike County, Inc., Shawnee Inn, Shohola Veterinary Hospital, TJ Maxx, and Tractor Supply Co.
- Community Job Trials for underclassmen took place at Action Bikes and Outdoor, Airport Park, Amica CrossFit, Balch's Fish Fry, Big Bear Resort, Breathless Beauty, Cliff Park, Creative Laser Creations, Delaware Run Associates, Drayer Physical Therapy, Flagship Cinemas, Fort Knox Storage, Hampton Inn, Haven 4 Heroes, Home Depot, Jeff's Garden Shop, Key Food, Laurel Grove Florist, Lowes, Luhr's True Value, Matamoras Borough Office, Matamoras Firehouse, Milford Senior Care and Rehabilitation Center, NAPA, Pike County Board of Elections, Pike County Finance Department, Pike County Humane Society, Pike County Prothonotary Office, Pocono Environmental Education Center, Port Jervis Humane Society, Price Chopper, Ray's Auto, Silver Birch Archery, Tamerlaine Farm Animal Sanctuary, The Grill, The Ship Shop, TJ Maxx, Tractor Supply Co, Trinity Pet, Tri-State Veterinary Medical Group, Wash on Wheels Cleaning Service.
- Transition Coordinator Laura Butler arranged for a number of college visits for students with disabilities who are seeking post-secondary education. Twelve students attended a field trip to Northampton Community College; nine students attended a field trip to Sussex Community College; eight students attended a field trip to Johnson College of Technology; and seven students attended a field trip to East Stroudsburg University. Students had the opportunity to meet with Admissions, Disability Services, and tour each of the campuses.
- Six Delaware Valley seniors participated in our first reverse job fair at the Best Western Inn at Hunts Landing. A reverse job fair is a career fair that flips the tables. The Delaware Valley students created presentation boards showcasing their resumes and pictures of themselves at various job sites. The employers had the opportunity to circulate among the tables and introduce themselves to the students seeking employment.
- The department continues to offer presentations and trainings for students, parents and staff as it relates to transition from high school to post-high school experiences.
 - Seniors, parents, and staff were invited to attend How to Access Accommodations at Post-Secondary School, presentation by Jill Ceasar Boyle, M.Ed., Coordinator of Office of Accessible Services Individualized for Students (OASIS) in October.
 - In April, 8th grade students at Dingman Delaware Middle School and Delaware Valley Middle School had the opportunity to attend OVR Early Reach Presentation during 2nd or 4th periods. Students at the high school in 9th and 10th grade had the opportunity to attend the OVR Early Reach Presentation during 6th period. Early Reach is an outreach initiative intended to promote successful outcomes for youth with disabilities by increasing awareness of the Office of Vocational Rehabilitation services and the benefits of early career planning.

- Staff from self-contained classrooms were invited to a presentation on Career Readiness in April.
- Parents were invited to a Transition Overview presentation by Laura Butler, Transition Coordinator.
- Parents and Staff were invited to attend a presentation by Adele Bond from Goodwill Keystone in May to learn about work incentives planning for transition aged youth and an overview of Social Security benefits.
- The Pike County Workforce Development Agency and the Delaware Valley High School sponsored College/Career Night on May 1, 2019. Students and parents had the opportunity to gather information and talk to representatives from twenty-six colleges, technical schools, community colleges, and several branches of the military.

GIFTED EDUCATION

Student Enrollment

| School | 2018-19 | 2017-18 | 2016-17 |
|--------------|-----------|-----------|-----------|
| DDPS | 2 | 2 | 4 |
| DDES | 11 | 13 | 17 |
| DVES | 7 | 6 | 7 |
| SES | 3 | 5 | 6 |
| DDMS | 16 | 23 | 18 |
| DVMS | 16 | 13 | 11 |
| DVHS | 17 | 26 | 31 |
| Total | 72 | 88 | 94 |

Highlights:

- The elementary gifted programs explored all sorts of new places! Field trips to Electric City Aquarium, PEEC, Lackawanna Coal Mine and Anthracite Museum, and Lacawac Sanctuary and Biological Field Station were among the many activities this year.
- Students in the upper elementary grades participated in the K’Nex competition through the IU. Students were challenged to create a crane that could pick up and move 3 objects to a different location.
- Some additional program-specific activities included constructing and flying kites, Launching water rockets, Building K’Nex roller coasters, writing short stories and animating them using zSpace, utilizing Breakout EDU to escape digital locks and Tinkercad to create and print 3D objects, learning about Hydroponics through a grant funded by the Pike County Conservation District where students grew and planted maple and oak trees, then presented they Hydroponic System at a meeting of the Pike County Conservation District.

- At the middle school level, many activities revolved around a central theme and this year it was all about Power. Students learned about superpowers, electricity, marketing and propaganda, and more. They worked with special area teachers to create visual art and 3D creations. Students also took part in a Save the Oceans project and worked on Passion Projects of their choice including topics such as learning sign language, learning how to modify computer games, and building and coding a vending machine.



Hydroponics at the Pike County Conservation District



Lackawanna Coal Mine Tour



Connects Competition

Extended Day Program

Mark McElroy, Administrator

The Delaware Valley School District Extended Day Program provides at-risk secondary students with a differentiated learning program that relies heavily on technology and one-to-one attention from caring educators. This program has helped student get back on track and graduate either within this program or after returning to the traditional high school setting.

Extended Day Program 2018-2019

| Grade | Number of Students |
|-------|--------------------|
| 8 | 1 |
| 9 | 4 |
| 10 | 3 |
| 11 | 1 |
| 12 | 2 |

| Number of Students Who: | |
|-------------------------------------|---|
| Spent Entire School Year in Program | 0 |
| Entered Program During School Year | 7 |
| Exited Program During School Year | 6 |
| Graduated from DV | 2 |

All seniors eligible to graduate from DV did so

Extended Day Program 2017-2018

| Grade | Number of Students |
|-------|--------------------|
| 8 | 1 |
| 9 | 1 |
| 10 | 4 |
| 11 | 1 |
| 12 | 1 |

| Number of Students Who: | |
|-------------------------------------|---|
| Spent Entire School Year in Program | 0 |
| Entered Program During School Year | 4 |
| Exited Program During School Year | 3 |
| Graduated from DV | 1 |

All seniors eligible to graduate from DV did so

Extended Day Program 2016-2017

| Grade | Number of Students |
|-------|--------------------|
| 7 | 0 |
| 8 | 0 |
| 9 | 6 |
| 10 | 4 |
| 11 | 1 |
| 12 | 1 |

| Number of Students Who: | |
|-------------------------------------|----|
| Spent Entire School Year in Program | 0 |
| Entered Program During School Year | 11 |
| Exited Program During School Year | 3 |
| Graduated from DV | 1 |

All seniors eligible to graduate from DV did so

Summer School

Mark McElroy, Administrator

Summer School 2019

| Grade | Number of Students | Number of Courses Taken |
|-------|--------------------|-------------------------|
| 5 | 1 | 1 |
| 6 | 0 | 0 |
| 7 | 4 | 4 |
| 8 | 2 | 2 |
| 9 | 18 | 21 |
| 10 | 12 | 14 |
| 11 | 6 | 8 |
| 12 | 7 | 11 |
| Total | 50 | 61 |

Summer School 2018

| Grade | Number of Students | Number of Courses Taken |
|-------|--------------------|-------------------------|
| 6 | 1 | 1 |
| 7 | 2 | 2 |
| 8 | 5 | 5 |
| 9 | 9 | 12 |
| 10 | 10 | 13 |
| 11 | 7 | 9 |
| 12 | 8 | 12 |
| Total | 42 | 54 |

Summer School 2017

| Grade | Number of Students | Number of Courses Taken |
|-------|--------------------|-------------------------|
| 5 | 2 | 3 |
| 6 | 2 | 2 |
| 7 | 4 | 4 |
| 8 | 2 | 3 |
| 9 | 16 | 19 |
| 10 | 13 | 13 |
| 11 | 5 | 8 |
| 12 | 8 | 12 |
| Total | 52 | 64 |

Athletics

Christopher Ross, Athletic Director

Highlights:

- The **football** team won the District 2 AAAAAA championships while finishing the season with a record of 9-4. They represented District 2 in the PIAA State Playoffs for the second year in a row. All-League selections were Josh Balcarcel, Jason Henderson, Noah Sorrell, Colin Walters, Michael Chapman, Johan Valerio, and James Lynch. Jason Henderson was also selected to the All-Region football team.



- DV **Boys' Soccer** wrapped up a successful year by finishing as the runner-up in the District 2/4 AAAA Sub-Regional Tournament.



- DV **Girls' Soccer** won the District 2 AAAA Championship and was represented on the All-League team by Alexis Sickler and Brittany Brockmann.



- The **Girls' Volleyball** team won their 9th consecutive District 2 AAA Championship while finishing with a season record of 15-4. Elizabeth Bobo and Emily Anderson were selected as members of the *Scranton Times* All-Region Team.



- Both our **Cross Country** teams had a successful year. Seniors Jared Krick and Alexandria Antonecchia, along with Junior Laina Bogusta, qualified for the PIAA State Championship Meet in Hershey, PA.



- The **Field Hockey** team won the District 2 AAA Field Hockey Championship and qualified for the PIAA State Playoffs for the second consecutive year. The team had Seniors Grace Conselyea and Junior Skyler Padgett earn 2nd Team All-State Honors. Seniors Brenna Cavallaro and Addy Ross were selected to the All-State Honorable Mention Team.



- The **Boys' Basketball** Team won the Milford-Matamoras Basketball Tournament. Blake Gearhart was recognized as a First-Team Lackawanna League All-Conference selection.



- The **Competition Cheerleading** squad earned another trip to the National High School Cheerleading Championships. The team also qualified for the PIAA State Championships at the Giant Center in Hershey.



- The **Swimming and Diving** Teams had an outstanding season with both the boys claiming Lackawanna League and District 2 AAA Championship, while the Girls claimed the District 2 AAA Championship. The following girls won District 2 championships: Victoria Corcoran, Shannon Deignan, Sierra Gillan, and Miranda Murray. Jake Wenzel and Damian Baranowski claimed gold at the District 2 Boys' Swimming and Diving Championships. The following swimmers were named to the All-Regional team: Sierra Gillan, Miranda Murray, Victoria Corcoran, Damian Baranowski, and Luke Stevens.



- The **Wrestling** Team won the Lackawanna League Division 1 Championship. The team was represented on the Lackawanna League Division I All-Star team by Preston Machado, Jack Dardia, Gavin Brazanskas, and Jason Henderson. Dardia and Brazanskas claimed District 2 AAA Individual Championships. Jason Henderson qualified for the PIAA State Championships in Hershey, PA. Machado, Dardia, Brazanskas, and Henderson were also named to the All-Region Team by the *Scranton Times*.



- The **Boys' Tennis** team had a successful year on the tennis courts. Tomas Reese won the District 2 AAA Singles' Title and qualified for the PIAA State Championships in Hershey. Reese was also named to the Lackawanna League All-Stars and the All-Region Teams from the *Scranton Times*. Both honored Reese and the Tennis Player of the Year.



- The **Boys' Lacrosse** team won the District 2 AAA Championship for the second year in a row. All-League honorees included Nash Hamill and Finnegan McCormack. All-Region selections were Josh Balcarcel, Jackson Melnick, and Shane Roche.



- The **Boys' Volleyball** Team claimed the District 2 AAA Championship for the 5th straight year. Blake Gearhart (Player of the Year), Oran Dowd (Defensive MVP), Tom Raniero, and Jackson Shafer earned All-Conference honors from the Wyoming Valley Conference. Gearhart, Shafer, and Raniero also represented the program on the Scranton-Times All-Region Team. Gearhart was also named All-Region Performer of the Year.



- The **Softball Team** had Mia Machado, Amber Recksiek, and Hanah Koger earn All-League honors following a runner-up finish in the District 2/4 AAAAAA Sub-Regional Tournament.



- Darryn Ouk and James Lynch represented the **Boys' Track** Team on the All-League First-Team.



- The **Girls' Track** team claimed the Lackawanna Track Division 2 Championship and had Taliyah Booker, Laina Bogusta, and Brooke Acoveno selected to the All-League First Team. Booker finished her season with a fifth place finish at the PIAA Championships held at Shippensburg University.



- The **Girls' Lacrosse** team won the District 2 AAA Championship and had four All-League selections in Bailey Fedun (Player of the Year), Skyler Padgett, Mia Van Wie, and Isabella Fasulo. Padgett, Fedun, and Emily Ocasio also earned All-Region status with Fedun being voted the All-Regional Performer of the Year.



Fall

| Sport | Participants | | Record | | | Accomplishments |
|---------------------|--------------|-------|--------|--------|------|------------------------------|
| | Boys | Girls | Wins | Losses | Ties | |
| Fall Cheer | | 36 | | | | |
| Boys Cross Country | 20 | | 17 | 4 | | |
| Girls Cross Country | | 12 | 11 | 9 | | |
| Football | 66 | 1 | 9 | 4 | | District 2 AAAAAA Champions |
| Field Hockey | | 32 | 13 | 8 | | District 2 AAA Champions |
| Golf | 14 | | 4 | 10 | | |
| Boys Soccer | 33 | | 8 | 13 | | |
| Girls Soccer | | 32 | | | | District 2 AAAA Champions |
| Girls Tennis | | 26 | 9 | 7 | | |
| Girls Volleyball | | 21 | 15 | 4 | | District 2 AAA Champions |
| Freshman Football | 29 | | 8 | 1 | | LFC Division 1 Champions |
| | | | | | | |
| Totals | 162 | 160 | 94 | 59 | 0 | Freshman record not included |

DVMS

| Sport | Participants | | Record | | |
|---------------------|--------------|-------|--------|--------|------|
| | Boys | Girls | Wins | Losses | Ties |
| Fall Cheer | | 18 | | | |
| Boys Cross Country | 10 | | 4 | 16 | |
| Girls Cross Country | | 10 | 8 | 13 | |
| Football | 33 | | 3 | 4 | 1 |
| Field Hockey | | 18 | | | |
| Boys Soccer | 27 | | 2 | 11 | 3 |
| Girls Soccer | | 14 | 0 | 12 | |
| Girls Tennis | | 6 | 2 | 4 | 4 |
| Girls Volleyball | | 21 | 12 | 2 | |
| | | | | | |
| Totals | 70 | 87 | 31 | 62 | 8 |

DDMS

| Sport | Participants | | Record | | |
|---------------------|---------------------|--------------|---------------|---------------|-------------|
| | Boys | Girls | Wins | Losses | Ties |
| Fall Cheer | | 18 | | | |
| Boys Cross Country | 10 | | 4 | 16 | |
| Girls Cross Country | | 10 | 8 | 13 | |
| Football | 35 | | 3 | 4 | 1 |
| Field Hockey | | 15 | 2 | 8 | |
| Boys Soccer | 18 | | 1 | 10 | 2 |
| Girls Soccer | | 26 | 2 | 10 | |
| Girls Tennis | | 4 | 6 | 2 | 1 |
| Girls Volleyball | | 10 | 0 | 14 | |
| | | | | | |
| Totals | 63 | 83 | 26 | 77 | 4 |

WINTER

DVHS

| Sport | Participants | | Record | | | Accomplishments |
|-------------------|--------------|-------|--------|--------|------|--|
| | Boys | Girls | Wins | Losses | Ties | |
| Girls Basketball | | 20 | 1 | 23 | | |
| Boys Basketball | 22 | | 9 | 14 | | |
| Boys Swimming | 25 | | 6 | 0 | | LIAA Champions / District 2 AAA Champions |
| Girls Swimming | | 37 | 7 | 1 | | District 2 AAA Champions |
| Wrestling | 28 | 2 | 11 | 7 | | LWL Division 1 Champions |
| Winter Cheer | | 15 | | | | |
| Competition Cheer | | 36 | | | | PIAA State Qualifiers |
| Boys Freshman BB | 14 | | 8 | 9 | | |
| | | | | | | |
| Totals | 89 | 110 | 34 | 45 | | Freshman records not included |

DVMS

| Sport | Participants | | Record | | |
|------------------|--------------|-------|--------|--------|------|
| | Boys | Girls | Wins | Losses | Ties |
| Girls Basketball | | 16 | 6 | 10 | |
| Boys Basketball | 24 | | 6 | 11 | |
| Wrestling | 20 | | 17 | 8 | |
| Winter Cheer | | 18 | | | |
| | | | | | |
| Totals | 44 | 34 | 29 | 29 | |

DDMS

| Sport | Participants | | Record | | |
|------------------|--------------|-------|--------|--------|------|
| | Boys | Girls | Wins | Losses | Ties |
| Girls Basketball | | 17 | 0 | 16 | |
| Boys Basketball | 16 | | 8 | 8 | |
| Wrestling | 12 | | 17 | 8 | |
| Winter Cheer | | 18 | | | |
| | | | | | |
| Totals | 28 | 35 | 25 | 32 | 0 |

SPRING

| Sport | Participants | | Record | | | Accomplishments |
|-----------------|--------------|-------|--------|--------|------|---------------------------|
| | Boys | Girls | Wins | Losses | Ties | |
| Baseball | 33 | | 13 | 6 | | |
| Softball | | 30 | 10 | 11 | | |
| Boys Tennis | 15 | | 11 | 5 | | |
| Girls Track | | 47 | 4 | 2 | | LIAA Division 2 Champions |
| Boys Track | 53 | | 4 | 2 | | |
| Boys Lacrosse | 35 | | 16 | 3 | | District 2 AAA Champions |
| Girls Lacrosse | | 36 | 14 | 7 | | District 2 AAA Champions |
| Boys Volleyball | 18 | | 14 | 1 | | District 2 AAA Champions |
| | | | | | | |
| Totals | 154 | 113 | 86 | 37 | | |

DVMS

| Sport | Participants | | Record | | |
|----------------|--------------|-------|--------|--------|------|
| | Boys | Girls | Wins | Losses | Ties |
| Baseball | 16 | | 1 | 10 | |
| Softball | | 18 | 6 | 7 | |
| Boys Tennis | 9 | | 0 | 8 | |
| Girls Track | | 18 | 1 | 5 | |
| Boys Lacrosse | 28 | | 11 | 0 | |
| Girls Lacrosse | | 31 | 6 | 5 | 1 |
| Boys Track | 25 | | 0 | 6 | |
| | | | | | |
| Totals | 78 | 67 | 25 | 41 | |

DDMS

| Sport | Participants | | Record | | |
|----------------|--------------|-------|--------|--------|------|
| | Boys | Girls | Wins | Losses | Ties |
| Baseball | 17 | | 8 | 2 | |
| Softball | | 15 | 1 | 12 | |
| Girls Track | | 24 | 1 | 5 | |
| Boys Lacrosse | 28 | | 11 | 0 | |
| Girls Lacrosse | | 31 | 6 | 5 | 1 |
| Boys Track | 11 | | 0 | 6 | |
| Boys Tennis | 8 | | 6 | 0 | 1 |
| | | | | | |
| Totals | 64 | 70 | 33 | 30 | 2 |

High School

| Record | W | L | T | Pct. |
|--------------|-----|-----|---|-------|
| Fall | 79 | 78 | 5 | 0.503 |
| Winter | 43 | 41 | | 0.511 |
| Spring | 74 | 31 | | 0.705 |
| | | | | |
| Total | 196 | 150 | 5 | 0.566 |

High School

| Participation Totals | | |
|----------------------|------|-------|
| | Boys | Girls |
| Fall | 150 | 158 |
| Winter | 76 | 105 |
| Spring | 163 | 92 |
| | | |
| Total | 389 | 355 |

DVMS

| Participation Totals | | |
|----------------------|------|-------|
| | Boys | Girls |
| Fall | 91 | 82 |
| Winter | 44 | 31 |
| Spring | 49 | 59 |
| | | |
| Total | 184 | 172 |

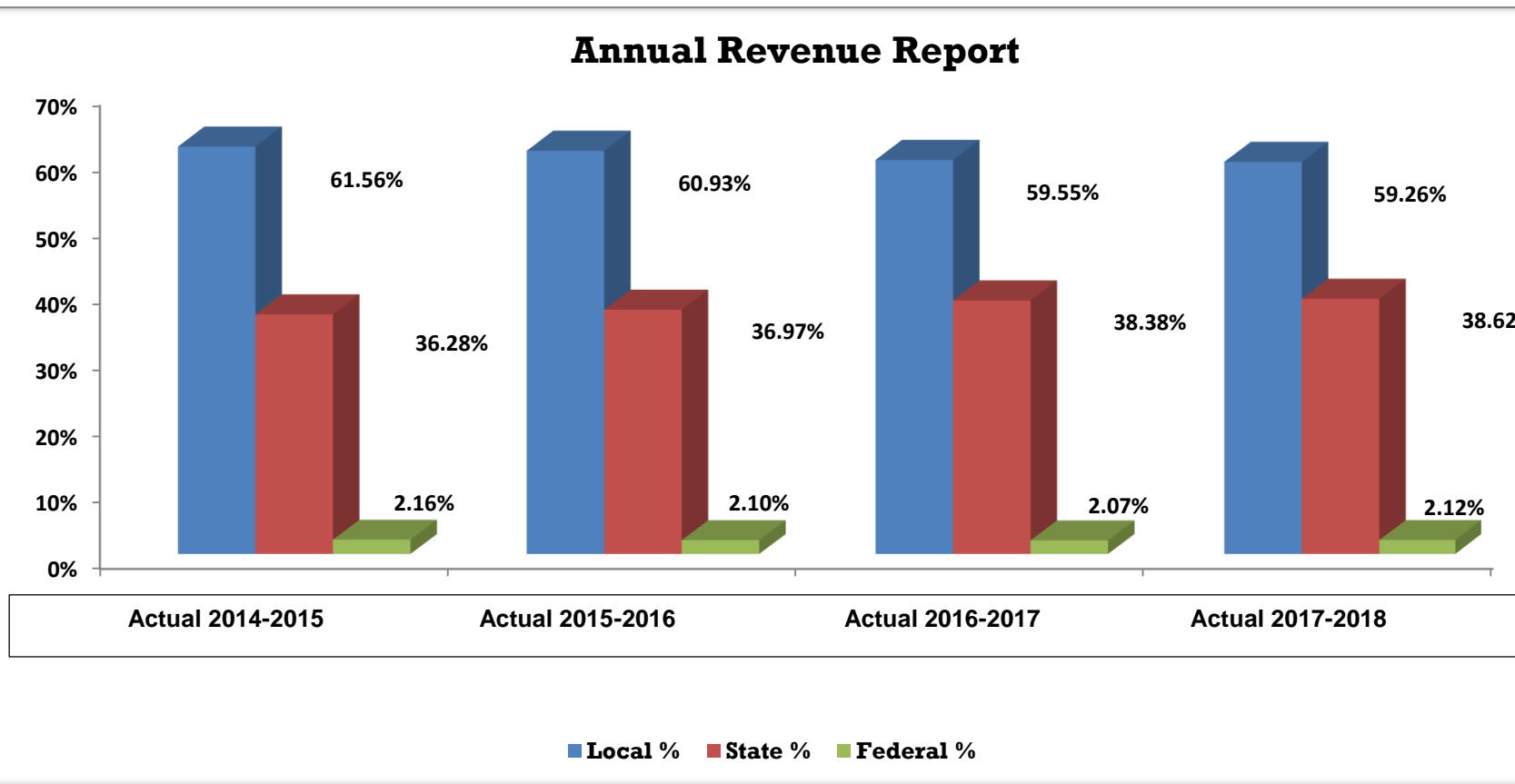
DDMS

| Participation Totals | | |
|----------------------|------|-------|
| | Boys | Girls |
| Fall | 76 | 87 |
| Winter | 42 | 37 |
| Spring | 55 | 48 |
| | | |
| Total | 173 | 172 |

| Participation Totals | | |
|----------------------|------|-------|
| | Boys | Girls |
| High School | 389 | 355 |
| DVMS | 184 | 172 |
| DDMS | 173 | 172 |
| | | |
| Total | 746 | 699 |

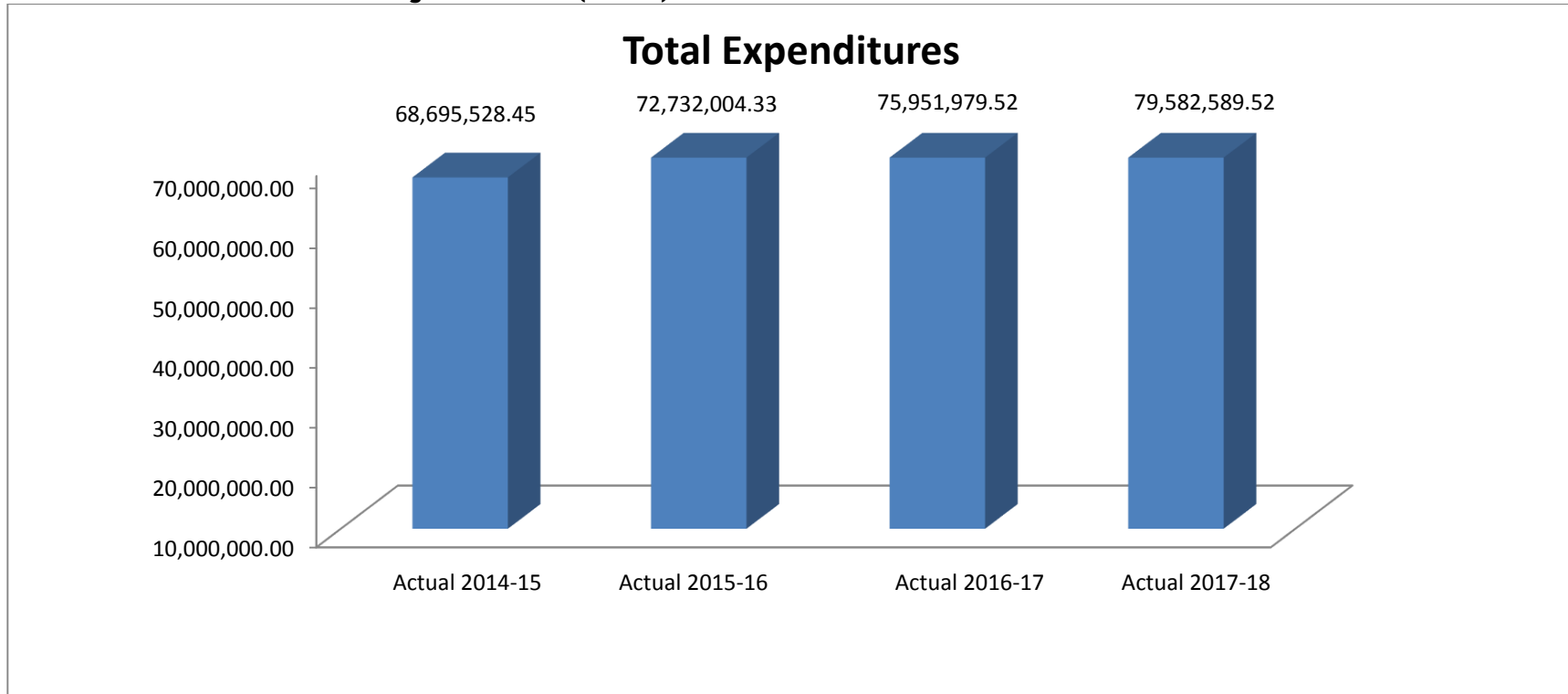
BUSINESS OFFICE
William Hessling, Business Administrator
Annual Revenue Report

| Revenues | Actual 2014-2015 | Actual 2015-2016 | Actual 2016-2017 | Actual 2017-2018 |
|-----------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Local | 45,607,162.86 | 46,646,711.26 | 47,242,462.06 | 48,001,920.71 |
| State | 26,877,506.34 | 28,305,695.08 | 30,447,523.46 | 31,287,942.53 |
| Federal | 1,602,323.66 | 1,606,640.99 | 1,641,038.12 | 1,717,917.57 |
| Total | 74,086,992.86 | 76,559,047.33 | 79,331,023.64 | 81,007,780.81 |



Annual Expenditure Report

| | Actual 2014-2015 | Actual 2015-2016 | Actual 2016-2017 | Actual 2017-2018 |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Total Expenditures | 68,695,528.45 | 72,732,004.33 | 75,951,979.52 | 79,582,589.52 |
| (Excluding Transfers to Capital Reserve Fund) | | 5.88% | 4.43% | 4.78% |
| Increase as a % | | | | |
| Increase Excluding Retirement (PSERS) Increase | | 3.70% | 2.34% | 3.59% |



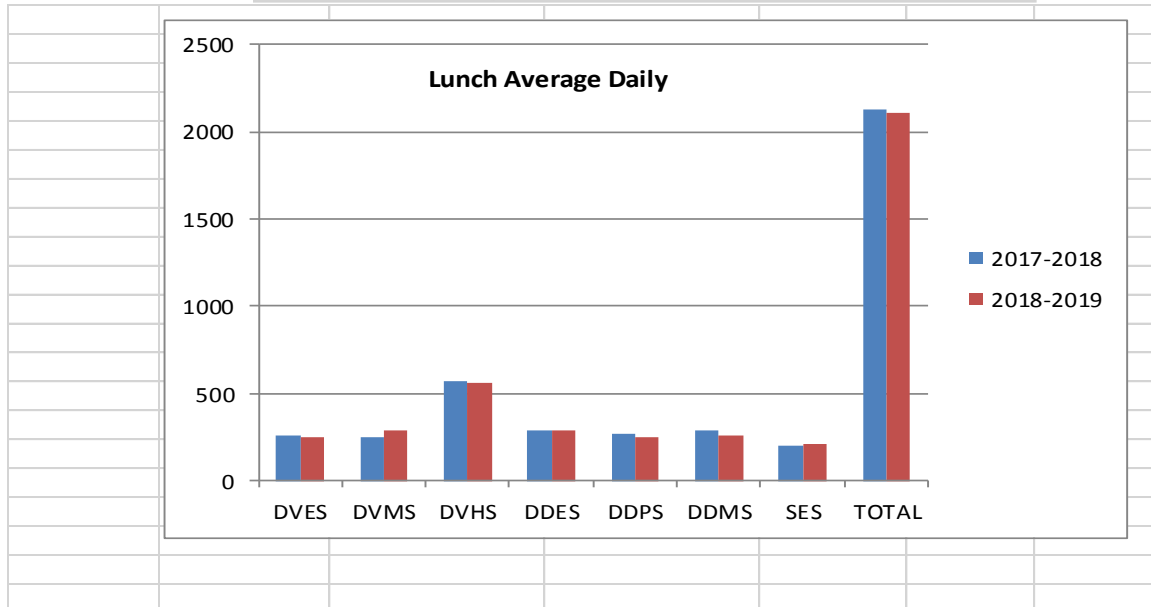
FOOD SERVICE ANNUAL REPORT

2018-2019

HIGHLIGHTS: Despite a decrease in enrollment of 1.71%, there was only a .72% decrease in Lunch Sales participation from 2017-18 to 2018-19. Also, there was a continued additional effort to encourage students to eat breakfast which resulted in nearly a 5.45% increase in Breakfast Sales.

| | 2017-2018 | 2018-2019 | Increase | |
|-----------------------------------|------------------|------------------|-----------------|--------|
| Total of Lunches Served: | 369,665 | 366,995 | -2,670 | -0.72% |
| Total of Breakfast Served: | 105,985 | 111,757 | 5,772 | 5.45% |

| LUNCHES - DAILY | | |
|------------------------|------------------|------------------|
| | 2017-2018 | 2018-2019 |
| DVES | 260 | 254 |
| DVMS | 248 | 284 |
| DVHS | 567 | 565 |
| DDES | 288 | 291 |
| DDPS | 269 | 252 |
| DDMS | 289 | 258 |
| SES | 203 | 206 |
| TOTAL | 2124 | 2110 |
| Difference | | + -14 |



Student Wellness

Sean Giblin, Committee Chair

The Wellness Committee is comprised of representatives of all aspects of the DVSD community, including, but not limited to:

- Current School Board Director
- District Administrator
- Physical Education Teacher
- Elementary Teacher
- Middle School Teacher
- Parent
- Nurse
- Food Service Director
- Student

The Wellness Committee has representation from all schools in the DVSD. Membership on the committee increased by 100% in the 2018-2019 school year.

The Wellness Committee conducts regular assessment of health and wellness in each building.

- Assessment is conducted through the Healthy Schools Program of The Alliance for a Healthier Generation.
- Healthy Schools Program assesses Wellness policy, health and physical education, nutritional services, mental and social services, staff wellness and community involvement.
 - All of the schools were assessed in the 2018-2019 school year.

According to the Healthy Schools Program, the DVSD nutrition program continues to meet and exceed state and national requirements. All food and beverages available in cafeterias, a la carte, and vending meet nutritional guidelines. Physical Education and Health curriculum is developmentally appropriate and is available to all students K-12. All students meet or exceed the recommendations for physical activity. These criteria qualify the DVSD for application of the National Healthy Schools Award.

2018-2019 Highlights:

- Raised \$700 for American Heart Association at 5th Annual Red Out
- DVES, DDES, SES were awarded Fuel Up to Play 60 grants worth \$2,600. The grants were used to purchase smoothie blenders for the breakfast program and flag football equipment for the initiation of a flag football club.
- Penn State PRO Wellness awarded DVHS 4-star distinction for their efforts in the areas of student nutrition and physical activity.

Health Services
Carol McKnight RN CSN, Co-Chair
Geralynn McKinney RN CSN Co-Chair

Summary of Nursing Services by Building:

| | DVHS | DVMS | DVES | SES | DDMS | DDES | DDPS | 2018-19 Totals | 2017-18 Totals | 2016-17 Totals |
|---|------|------|------|------|------|------|------|-------------------|-------------------|-------------------|
| School Dental exams | * | 70 | 54 | 28 | 83 | 61 | 37 | 333 | 440 | 295 |
| Referrals | * | 33 | 15 | 13 | 45 | 16 | 8 | 130 | 62 | 84 |
| Completed Referrals | * | 0 | 0 | 2 | 0 | 0 | 1 | 3 | 20 | 14 |
| Vision exams | 1448 | 512 | 480 | 404 | 548 | 487 | 495 | 4374 | 4425 | 4941 |
| Referrals for follow-up | 69 | 43 | 79 | 54 | 121 | 107 | 75 | 548 | 483 | 686 |
| Completed Referrals | 10 | 9 | 15 | 26 | 31 | 19 | 33 | 143 | 108 | 323 |
| Hearing screenings | 381 | 169 | 309 | 251 | 185 | 160 | 487 | 1942 | 1968 | 1420 |
| Referrals for follow-up | 3 | 0 | 5 | 3 | 1 | 0 | 7 | 19 | 67 | 19 |
| Completed Referrals | 3 | 0 | 0 | 1 | 1 | 0 | 0 | 5 | 25 | 13 |
| Scoliosis screenings | * | 326 | * | * | 385 | * | * | 711 | 701 | 704 |
| Referrals for follow-up | * | 4 | * | * | 4 | * | * | 8 | 6 | 2 |
| Completed Referrals | * | 0 | * | * | 0 | * | * | 0 | 1 | 2 |
| Growth screenings | 1370 | 514 | 479 | 411 | 549 | 495 | 498 | 4316 | 4539 | 4655 |
| School Physicals (sports & annual) | 103 | 35 | 0 | 0 | 75 | * | 3 | 291 | 239 | 425 |
| Referrals for follow-up | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 3 | 7 |
| Completed Referrals | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Student contacts-illness | 8519 | 2407 | 2003 | 1957 | 1971 | 1348 | 2855 | 21060 | 19498 | 24540 |
| Student contacts - injury | 1702 | 694 | 1870 | 1138 | 633 | 458 | 1811 | 8306 | 8922 | 6089 |
| Student contacts – | 2748 | 1192 | 1039 | 1334 | 311 | 305 | 1192 | 8121 | 6663 | N/A |

| | | | | | | | | | | |
|----------------------------|-----|----|----|----|----|----|-----|-----|-----|-----|
| other health visits | | | | | | | | | | |
| Staff contacts | 121 | 42 | 38 | 81 | 24 | 34 | 109 | 449 | 563 | 667 |

| | DVHS | DVMS | DVES | SES | DDMS | DDES | DDPS | 2018-19 Totals | 2017-18 Totals | 2016-17 Totals |
|----------------------------------|------|------|------|------|------|------|------|----------------|----------------|----------------|
| Students sent home | 1188 | 315 | 272 | 281 | 392 | 368 | 384 | 3200 | 3241 | 2669 |
| Medication administration | 4578 | 1973 | 641 | 3117 | 1429 | 2264 | 1071 | 15073 | 19719 | 17056 |
| Special Needs Admin. | 1366 | 1477 | 1022 | 2465 | 1187 | 1622 | 206 | 9345 | 5817 | 7343 |
| Concussions | 28 | 5 | 3 | 1 | 4 | 0 | 0 | 41 | 37 | 53 |
| Accident Reports | 71 | 9 | 11 | 12 | 25 | 2 | 3 | 133 | 161 | 190 |

*Not mandated

Select Chronic Conditions per District:

| Chronic Condition | 2018/2019 | 2017/2018 | 2016/2017 |
|--|-----------|-----------|-----------|
| Asthma | 167 | 258 | 268 |
| ADD/ADHD | 210 | 181 | 170 |
| Seizure Disorder | 42 | 34 | 43 |
| Life Threatening Food Allergies | 67 | 80 | 77 |
| Diabetes Type 1 | 19 | 19 | 19 |

+ Other Health Office visits include, but are not limited to:

- Bathroom requests- students assigned to nurse's BR for disciplinary reasons or health reasons.
- Hygiene issues/toileting assist
- Clothing concerns
- Consults/Health counseling
- Parent phone calls (i.e. health consults/updates/change in health status)
- Health maintenance (ex. Fixing diabetes pump issues, orthodontic issues)
- Health management – creating individual health plans (IHP's, IEP/504 meetings, SAP meetings, other parent/staff meetings)
- Mental/Emotional Health interventions

Nursing Department Goals for 2019/2020

1. To continue proficiency with new Electronic Health Records program, streamlining data entry.
2. To work closely with guidance and secretarial staff to reduce chronic absenteeism in each school.
3. To continue using the nurse's office electronic parent portal in order to improve communications with parents.
4. To increase completed referrals in all schools.

AQUATICS

Joseph Kusner, Supervisor

Grade 4

Students from all three elementary schools received instruction in basic swimming skills and safety information.

- Delaware Valley – 4 Classes
- Dingman Delaware – 7 Classes
- Shohola – 3 Classes

DVMS Physical Education

Students in grades 6, 7, & 8 received ten days of instruction.

DVHS Physical Education

Students in grades 9, 10, 11, & 12 received pool time based on availability.

Special Education

Students received pool time during the school year.

DV-ACE

Three sessions (fall, spring and summer) of courses with a total of 100 courses offered.

Varsity Swimming & Diving Team

Boys' Team – Finished regular season undefeated and the current group of seniors went undefeated in dual meets for their 4-year career. They won Lackawanna League Title and also the PIAA District II AAA Title.

Girls' Team – Won PIAA District II AAA Title.

Individual and Relay District Champions include;

Girls' 200 Medley Relay – Sierra Gilliam, Miranda Murray, Shannon Deignan, & Sierra Hartmann.

Girls' 200 IM & 100 Breaststroke – Sierra Gilliam

Girls' 500 Freestyle Victoria Corcoran

Girls' 100 Backstroke – Miranda Murray

Boys' 200 Freestyle Damian Baranowski

Classic Gold Relay Results – Boys' Team Champion, Boys' & Girls' Over All Team Champions.

DV Water Moccasins

Second place league finish.

Team Records include:

Robert Holderith 13-14 Boys 100 Fly

Victoria Corcoran 13-14 Girls 200 Freestyle

Anaya Ruiz 11-12 Girls 50 Free (Team/Pool Record)

Improvements

A web page was added for all Natatorium activities. Included are schedule, contact and registration information. The page can be found under the community tab on the school web page. It is listed as pool hours.

<https://www.dvsd.org/site/Default.aspx?PageID=2698>

Facilities
Marvin Eversdyke, Director

Cost of Operation

This Cost Trend Analysis Chart depicts costs since 2006:

| School Year | Expenses |
|-------------|----------------|
| 2006-2007 | \$2,995,591.80 |
| 2007-2008 | \$2,946,439.10 |
| 2008-2009 | \$2,819,679.72 |
| 2009-2010 | \$2,571,232.01 |
| 2010-2011 | \$2,695,104.75 |
| 2011-2012 | \$2,628,161.53 |
| 2012-2013 | \$2,610,910.00 |
| 2013-2014 | \$2,518,482.00 |
| 2014-2015 | \$2,568,300.00 |
| 2015-2016 | \$2,411,034.00 |
| 2016-2017 | \$2,417,550.00 |
| 2017-2018 | \$2,350,050.00 |
| 2018-2019 | \$2,349,750.00 |
| 2019-2020 | \$2,339,130.00 |



- 2019-2020 Budget is 21.9% below base year of 2006-2007
- Ongoing Training
 - Safety
 - Domestic Water
 - Wastewater Treatment
 - Locksmith
 - Pesticide Application

- Facility operating cost per student for 2018-2019 was is \$520.43 – up slightly from the previous year.
- Completed 3,090 Work Orders and PM Work Orders

SUMMER SPECIAL PROJECTS 2019

Shohola Elementary

- Replace dimmer controls for Gym lights
- Repair Library bookcase shelving
- Repair cracked tile at hallway floor expansion joints
- Paint Library

Delaware Valley Elementary

- Repair swing set anchors at playground

Dingman-Delaware Elementary

- Repair driveway curbs
- Replace rear entrance sidewalk
- Paint Library
- Add Electrical Drops in Main Office
- Remove “The Worm”
- Crack seal parking lots

Dingman-Delaware Primary

- Crack seal parking lots
- Repair concrete dock and steps
- Repair parking lot curbs

Dingman-Delaware Middle

- Crack seal driveway, and parking lots not included in CAPEX plan

Delaware Valley Middle

- Perform electrical work in B4
- Mount Smart Boards in new CTE classrooms
- Remove sink in B5
- Relocate track lighting from B5 to new Art Room (M9)
- Relocate equipment and furniture as requested as part of CTE Project
- Add Hot/Cold water to receiving
- Replace sidewalk from 9/10 - MS parking lot
- Widen egress driveway from 9/10 – MS parking lot
- Crack seal parking lots
- Add small room in B11

Delaware Valley High

- Paint floor & walls in M9
- Relocate equipment and set up from Tech Manufacturing
- Add Electrical Drops and receptacles in M9
- Relocate lockers and paint for M9
- Rebuild flower beds at entrance to High School
- Renovate E11/E13
- Install sink in M9
- Repaint lines for Band Practice on 9/10 – MS parking lot
- Crack seal parking lots
- Add Emergency Lights and Audio to 9/10 Faculty & R Pod rooms
- Repair/replace timbers for retaining wall at Receiving Driveway
- Construct sidewalk from student lot to driveway for pre-school

SUMMER 2019 CAPEX IMPROVEMENT PROJECTS

Shohola Elementary

- Mill and resurface asphalt driveway in front of school
- Remove rear sidewalk, regrade and replace
- Repair curbs and sidewalks
- Fill cracks in parking lots and seal coat
- Replace carpet in Main Office, A9, A10 and library.
- Re-glaze restroom floor tile in nine locations
- Replace Bradley Sinks near B11 and C11
- Replace liner in large WWTP Lagoon

Dingman-Delaware Elementary

- Re-glaze floor tile, replace partitions and replace sinks in eight student restrooms
- Replace carpet in Main Office, D2/D3, A10 and Library
- Replace flooring in Cafeteria
- Add air conditioning to A2, A3, B10, Nurse's Room, Faculty Room, C6 and C11
- Modify HVAC controls for D2/D3
- Replace boilers with high efficiency boilers
- Remove and replace in ground heating oil storage tank
- Replace Bradley Sinks and other plumbing fixtures
- Upgrades in D-wing restrooms
- Replace 2 drinking fountains

Dingman-Delaware Primary

- Replace pneumatic HVAC controls with digital controls
- Replace sink and the plumbing fixtures in B1 and student restrooms

Dingman Delaware Middle

- Replace asphalt sidewalk with concrete on west side of building
- Replace parking lot curbs
- Mill and resurface asphalt in parking lots; front, north and east of building
- Replace loading dock concrete
- Miscellaneous sidewalk repairs
- Replace carpet in Main Office
- Upgrade HVAC controls in Boiler Room
- Replace insulation on rooftop duct work
- Replace stage lighting fixtures, controls and accessories

Delaware Valley Middle

- Replace pneumatic HVAC controls with digital controls

Delaware Valley High

- Replace synthetic green gym floor
- Re-glaze 22 restroom floors
- Replace pneumatic HVAC controls with digital controls

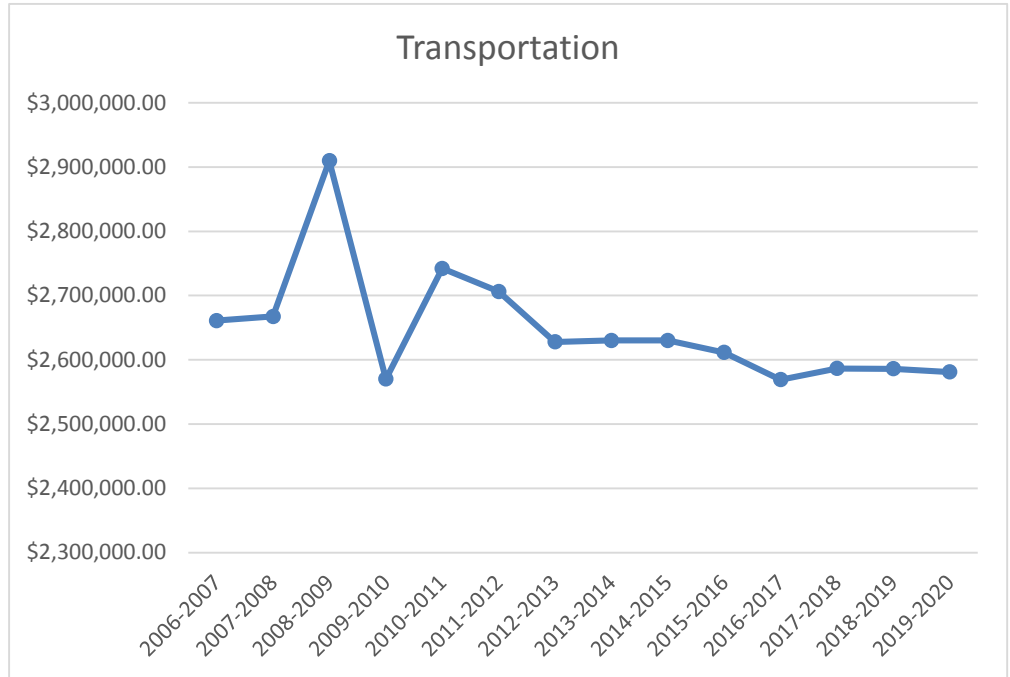
SUMMER 2019 NEW CONSTRUCTION PROJECTS

- Complete CTE Expansion Project
Includes:
 - Renovated space for electrical program and two science labs
 - Expanded spaces for automotive, culinary, building trades, art, business & school store.
 - New wing for environmental science lab, engineering classroom and maker space, tech manufacturing, C.A.D./Architecture, and Healthcare careers.

Transportation Marvin Eversdyke, Director

The Cost Trend Analysis Chart below depicts operation costs since 2006

| School Year | Budget Expenses |
|-------------|-----------------|
| 2006-2007 | \$2,660,956.99 |
| 2007-2008 | \$2,667,382.55 |
| 2008-2009 | \$2,909,692.89 |
| 2009-2010 | \$2,569,943.83 |
| 2010-2011 | \$2,742,217.11 |
| 2011-2012 | \$2,706,380.88 |
| 2012-2013 | \$2,627,832.00 |
| 2013-2014 | \$2,630,037.00 |
| 2014-2015 | \$2,630,037.00 |
| 2015-2016 | \$2,613,441.00 |
| 2016-2017 | \$2,569,000.00 |
| 2017-2018 | \$2,586,510.00 |
| 2018-2019 | \$2,586,000.00 |
| 2019-2020 | \$2,580,908.00 |



- 2019-2020 Budget is 3.0% below base year of 2006-2007

Contractor – Rohrer Bus Services

- 41 Route Drivers
- 683,454 Home-to-School Activities & Athletic Miles Traveled
- 382 Rohrer Operated Athletic Trips (Excluding Coach Bus / Van trips)
- 152 Rohrer Operated Field Trips (Excluding Coach Bus / Van trips)
- 30 Coach Bus Trips
- \$3.78 Cost per Mile
- Ridership 61.8% of Rostered Students (4617 rostered)
- \$560.10 Cost per Student

Contractor Operated Bus Services

| | | |
|-------------------------------|---------|----------------------|
| DV High School/Middle School | 32 Runs | 1989 Pupils Rostered |
| Dingmans Middle School | 9 Runs | 543 Pupils Rostered |
| Dingmans Elementary & Primary | 16 Runs | 931 Pupils Rostered |
| Shohola Elementary School | 7 Runs | 388 Pupils Rostered |
| DV Elementary School | 8 Runs | 457 Pupils Rostered |

District Operated Bus Services

- 16 Drivers
- 394,380 Home-to-School Miles, including partial placement schools
- \$2.69 cost per mile
- 168 Students Transported
- \$6304.88 Cost per Student

| | | |
|-------------------------------|--------|--------------------|
| DV High School/Middle School | 7 Runs | 44 Pupils Rostered |
| Dingmans Middle School | 3 Runs | 9 Pupils Rostered |
| Dingmans Elementary & Primary | 3 Runs | 32 Pupils Rostered |
| Shohola Elementary School | 5 Runs | 28 Pupils Rostered |
| DV Elementary School | 3 Runs | 17 Pupils Rostered |
| CDD | 2 Runs | 21 Pupils Rostered |
| Partial Placements | 3 Runs | 8 Pupils Rostered |

Transportation – District Driven Athletic & Field Trips Plus Alternative Education

| | 2017-2018 | 2018-2019 |
|---------------------------------------|-----------|-----------|
| Number of Athletic Trips | 108 | 95 |
| Number of Field Trips | 163 | 178 |
| Number of Alternative Ed Runs | 2 | 2 |
| Number of Alt Ed Students Transported | 12 | 15 |

Transportation Department

- Training – CDL, Monthly Driver Safety Meetings

School Police
Mark Moglia, Chief

| Offenses 2018-2019 | Reported | Resolved |
|-------------------------------|-----------------|-----------------|
| Drugs | 6 | 6 |
| Theft | 3 | 1 |
| Disorderly Conduct | 10 | 10 |
| Open Lewdness | 1 | 1 |
| Under the Influence | 1 | 1 |
| Alcohol Possession | | |
| Weapons | 3 | 3 |
| Harassment | 21 | 21 |
| Fighting | 4 | 4 |
| Tobacco/ E-Cigs | 49 | 49 |
| Truancy | 27 | 27 |
| Sexting | | |
| False Alarms | | |
| Terroristic Threats | 05 | 04 |
| Assault | 03 | 03 |
| Total | 133 | 130 |

| Offenses 2017-2018 | Reported | Resolved |
|-------------------------------|-----------------|-----------------|
| Drugs | 6 | 6 |
| Theft | 2 | 2 |
| Disorderly Conduct | 8 | 8 |
| Criminal Mischief | 2 | 1 |
| Under Age Drinking | 1 | 1 |
| Alcohol Possession | 1 | 1 |
| Weapons | 1 | 1 |
| Harassment | 26 | 26 |
| Fighting | 4 | 4 |
| Tobacco | 3 | 3 |
| Truancy | 15 | 15 |
| Sexting | 2 | 2 |
| False Alarms | 1 | 1 |
| Terroristic Threats | 2 | 2 |
| Assault | 1 | 1 |
| Total | 76 | 76 |

Total persons charged for offenses: 114

Parent Conferences: 216

Student Mediations: 281

Classroom Presentations: 894

Calls for Service: 2,924

SES: 83 **DVES:** 229 **DDPS:** 73 **DDES:** 64 **DDMS:** 32 **DVMS:** 114

DVHS: 982 **Admin:** 1,347

931 classroom presentations:

Elementary Schools- 568 Lessons

- DARE 5th grade at DDES, SES, and DVES.
- DARE K-4 Curriculum at DDPS, DDES, DVES and SES.
- Eddie the Eagle at DDES and DVES
- Internet Safety at DVES.
- Evacuation drills and Safety at DVES, DDPS and DDES.
- Armed Intruder Drills at all elementary buildings.

Middle Schools- 13 Lessons

- Internet Safety at DVMS.
- Career Day at DVMS.
- Armed Intruder Drills at DVMS and DDMS.

High School- 341 Lessons

- DARE Opiate lessons for grades 9th-11th.
- Too Good for Drugs and Violence for 9th Grade Health.
- Current Drug Trends for 11th grade Health.
- “Survival 101” Seatbelt class for Drivers Education.
- Internet Safety for 9th and 11th grades.
- Guest Speaker for AP Government and Sociology classes.
- OTC/Prescription Drug Abuse.
- Career Day.
- M.A.D.D. for 11th grade.
- A.L.I.C.E. (Armed Intruder training for grades 9th thru 12th).
- Armed Intruder Drills.

Administrative- 09 Lessons

- A.L.I.C.E. (Armed Intruder) training for all staff.
- Evacuation and Emergency Scenarios for staff.
- CPR, First Aid and AED for staff.
- Reality Tour
- RAIDER Training for School and local Police

Technology

Dr. Gina Vitacco-Vives, Director

- Configured and placed the following Chromebooks per building:
 - DVHS: 150 Chromebooks
 - SES: 405 Chromebooks
 - DDPS: 25 Chromebooks
- Replaced and configured 191 teacher PCs in all classrooms, faculty rooms and Sp. Ed rooms in DVHS
- Streamed and archived a full year of School Board meetings for public viewing
- Streamed and archived the DVHS Graduation ceremony
- Updated servers, Chromebooks, and PCs
- Assisted numerous community groups with wireless internet access for their functions when held on DV campus
- Expanded Google Classroom for Education (GAPE)
- Installed 7 zSpace machines district wide
- Implemented Innovation Labs in the elementary buildings with zSpace machines and 3-D printers
- Provided training on Chromebooks, Google Apps, GAPE for Beginners and Advanced, zSpace
- Upgraded DV Cyber Academy laptops for 2018-2109 school year
- Upgraded Destiny, the automated library system
- Rolled over the Employee Attendance for new school year
- Rolled over PowerSchool for new school year
- Continued EL WiDA ACCESS testing via DRC using Chromebooks
- Provided technology assistance/service/ and technical orientation for an average of 83 DV Cyber Academy students districtwide, throughout the school year
- Received eRate funding commitment for WAN/LAN equipment for the second part of the network upgrade project in the amount of \$146,862.00. In addition, we received a commitment of \$35,000 for DVES and district wide WAN connectivity/transport totaling \$34,573.0
- A total of 2954 service requests were completed throughout the year

Installed/Configured Setup the following servers:

- CLINKSSO (Classlink Server)
- DVSDDDCOS01-DDES (DRC/CDT COS Virtual Server)
- DVSDDDCOS02-DDPS (DRC/CDT COS Virtual Server)
- DVSDDDCOS03-DDMS (DRC/CDT COS Virtual Server)
- DVSDDVESCOS01-DVES (DRC/CDT COS Virtual Server)
- DVSDSESCOS01-SES (DRC/CDT COS Virtual Server)
- DVSDCOS01-DVHS (DRC/CDT COS Virtual Server)
- DVSDCOS02-DVMS (DRC/CDT COS Virtual Server)
- DVSDPS2017 (PowerSchool 2017/2018 Archive Server)
- DVSDEXSYNC01 (Exchange Sync for 0365)
- DVSDPRTSRV02 (Print Server)

- DVSDGC03 (Domain Controller and ADSS Student Sync Service)
- DVSDHDSRV03 (Home Directory Server)
- DVSDGC04 (Domain Controller\Global Catalog Server)

Retired the following servers:

- DVMSTMSRV01 (DRC/CDT TSM Virtual Server)
- DDMSTMSRV01 (DRC/CDT TSM Virtual Server)
- DDESTMSRV01 (DRC/CDT TSM Virtual Server)
- DDESTMSRV02 (DRC/CDT TSM Virtual Server)
- DVESTMSRV01 (DRC/CDT TSM Virtual Server)
- SESTMSRV01 (DRC/CDT TSM Virtual Server)
- DVSDTMSRV01 (DRC/CDT TSM Virtual Server)
- DVSDTMSRV02 (DRC/CDT TSM Virtual Server)
- DVSDWIDASRV01 (DRC/CDT TSM Virtual Server)
- DVSDRAM01 (Real Asset Management)
- DDPSTMSRV01 (DRC/CDT TSM Virtual Server)
- DVMSTMSRV02 (DRC/CDT TSM Virtual Server)
- DVHSTMSRV03 (DRC/CDT TSM Virtual Server)
- DVSDNASSRV01 (Backup Exec)
- DVSDVIRTUAL04 (Hyper-V Server)
- DVSDPRTSRV01 (Print Server)
- DVSDHDSRV01 (Home Directory Server)

**Hardware Distribution by Building for 2018-19
Primary/Elementary Buildings**

| DVES | |
|----------------------|--------------|
| Hardware Type | Total |
| Desktops | 97 |
| Multipoint+Seats | 140 |
| iPads | 65 |
| iPods | 3 |
| Chromebooks | 315 |
| Access Points | 30 |
| Printers | 8 |
| Printer/Scanners | 1 |
| Color Image Scanner | 1 |
| Interactive Panels | 37 |
| ZSpace | 1 |
| 3D Printer | 1 |

| SES | |
|----------------------|--------------|
| Hardware Type | Total |
| Desktops | 47 |
| Multipoint+Seats | 224 |
| iPads | 65 |
| iPods | 3 |
| Chromebooks | 590 |
| Printers | 9 |
| Printer/Scanner | 1 |
| Color Image Scanner | 1 |
| Polycom Unit | 1 |
| Smart Boards | 32 |
| Access Points | 13 |
| Zspace | 1 |
| 3D Printer | 1 |

| DDES | |
|----------------------|--------------|
| Hardware Type | Total |
| Desktops | 55 |
| Multipoint+Seats | 218 |
| iPads | 48 |
| iPods | 5 |
| Chromebooks | 471 |
| Printers | 8 |
| Printer/Scanner | 1 |
| Color Image Scanner | 1 |
| Smart Boards | 42 |
| Access Points | 11 |
| ZSpace | 1 |
| 3D Printer | 1 |

| DDPS | |
|----------------------|--------------|
| Hardware Type | Total |
| Desktops | 53 |
| Multipoint+Seats | 191 |
| iPads | 67 |
| iPods | 3 |
| Chromebooks | 150 |
| Color Image Scanner | 1 |
| Printers | 8 |
| Printer/Scanner | 1 |
| Smart Boards | 39 |
| Access Points | 10 |

**Hardware Distribution by Building
Middle/High School & District Office**

| DDMS | |
|------------------------|--------------|
| Hardware Type | Total |
| Desktops | 112 |
| Multipoint+Seats | 0 |
| Tech Ed Workstations | 31 |
| iPads | 48 |
| iPods | 2 |
| Chromebooks | 517 |
| Printers | 16 |
| 3D Printer | 1 |
| Printer/Scanner | 1 |
| Color Image Scanner | 1 |
| Scanner | 1 |
| Polycom Unit | 1 |
| Smart Response Systems | 2 |
| Smart Boards | 40 |
| Access Points | 15 |
| ZSpace | 1 |
| 3D Printer | 1 |
| DVHS | |
| Hardware Type | Total |
| Desktops | 451 |
| CADD/ Workstations | 54 |
| iPads | 110 |
| iPods | 9 |
| MacBooks | 11 |
| iMacs | 25 |
| Laptops | 90 |
| Chromebooks | 998 |
| Kindles | 30 |
| Plotters | 3 |
| Printers | 50 |
| Printer/Scanner | 1 |
| 3D Printer | 2 |
| Color Image Scanners | 2 |
| PolyCom Unit | 1 |
| Smart Boards | 93 |
| Smart Response Systems | 2 |
| Access Points | 33 |
| ZSpace | 4 |

| DVMS | |
|------------------------|--------------|
| Hardware Type | Total |
| Desktops | 104 |
| Multipoint+Seats | 45 |
| Tech Ed Work Stations | 30 |
| iPads | 45 |
| Chromebooks | 511 |
| Printers | 12 |
| 3D Printer | 1 |
| Printer/Scanner | 1 |
| Color Image Scanner | 1 |
| Smart Response Systems | 2 |
| Smart Boards | 22 |
| Access Points | 10 |
| ZSpace | 1 |
| 3D Printer | 1 |

| District Office | |
|------------------------|--------------|
| Hardware Type | Total |
| Desktops | 16 |
| iPads | 2 |
| iPods | 4 |
| Polycom Unit | 1 |
| Chromebooks | 28 |
| Printers | 3 |
| Access Points | 2 |

Summary of Hardware Distribution

| District | |
|------------------------|-------|
| Hardware Type | Total |
| Desktops | 935 |
| Multipoint+Seats | 818 |
| CADD/Workstations | 54 |
| Tech Ed Workstations | 61 |
| iPads | 450 |
| iPods | 29 |
| Laptops | 90 |
| ChromeBooks | 3580 |
| MacBooks | 11 |
| iMacs | 25 |
| Plotters | 3 |
| Printers | 114 |
| Printer/Scanners | 7 |
| 3D Printer | 4 |
| Scanner | 1 |
| PolyCom Units | 4 |
| Smart Response Systems | 6 |
| Smart Boards | 268 |
| Interactive Panels | 37 |
| Color Image Scanners | 8 |
| Kindles | 30 |
| Access Points | 124 |
| ZSpace | 8 |
| 3D Printer | 5 |

DV-ACE (Adult and Continuing Education)
Mark McElroy, Administrator

DV-ACE is designed to support the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom. The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

| DV-ACE Courses | Enrollment 2018-2019 | Enrollment 2017-2018 | Enrollment 2016-2017 |
|--------------------------------------|---------------------------------|---------------------------------|---------------------------------|
| AARP | - | 75 | 43 |
| Driver's Training/Behind the Wheel | 9 | 12 | 19 |
| SEALS Social Education & Life Skills | 19 | - | - |
| Full Steam Ahead | - | - | 16 |
| Lifeguard Certification | 21 | 13 | 21 |
| Lifeguard and CPR Recertification | 17 | 12 | 19 |
| Dance classes | 6 | 25 | - |
| Sewing Classes | - | 5 | - |
| Drama Classes | - | 14 | 13 |
| Cooking/Baking Classes | 10 | - | 16 |
| Interior Design | 7 | - | - |
| Crochet and Knit | - | - | 6 |
| Children's Music Classes | - | 13 | - |
| Children's Craft Classes | - | 16 | - |
| Jewelry Classes | - | - | 10 |
| Children's Builder's club | - | 22 | - |
| Volleyball | 35 | 24 | 25 |
| Running Basics/Cross Country | 30 | 26 | 25 |
| Tennis for Kids | 9 | 12 | 9 |
| Yoga | 6 | 37 | 60 |
| Children's Swimming Classes | 340 | 343 | 410 |
| Adaptive Swim | 8 | 15 | 12 |
| Early Morning Swim | 142 | 171 | 184 |
| Community Swims | 1,674 | 1,750 | 2,070 |
| Rusty Hinges | 50 | 61 | 78 |
| Water Aerobics | 54 | 56 | 75 |
| Water Zen | - | 20 | - |
| Triathlon Swim | 11 | 18 | 16 |
| Summer Camp | 201 | 215 | 134 |
| Total Students | 2,649 | 2,955 | 3,261 |

DV-Foundation Christopher Lordi, President

Propelled by the generous support of our donors and philanthropic leaders, the DV Foundation, faculty and students impact society and lives every year.

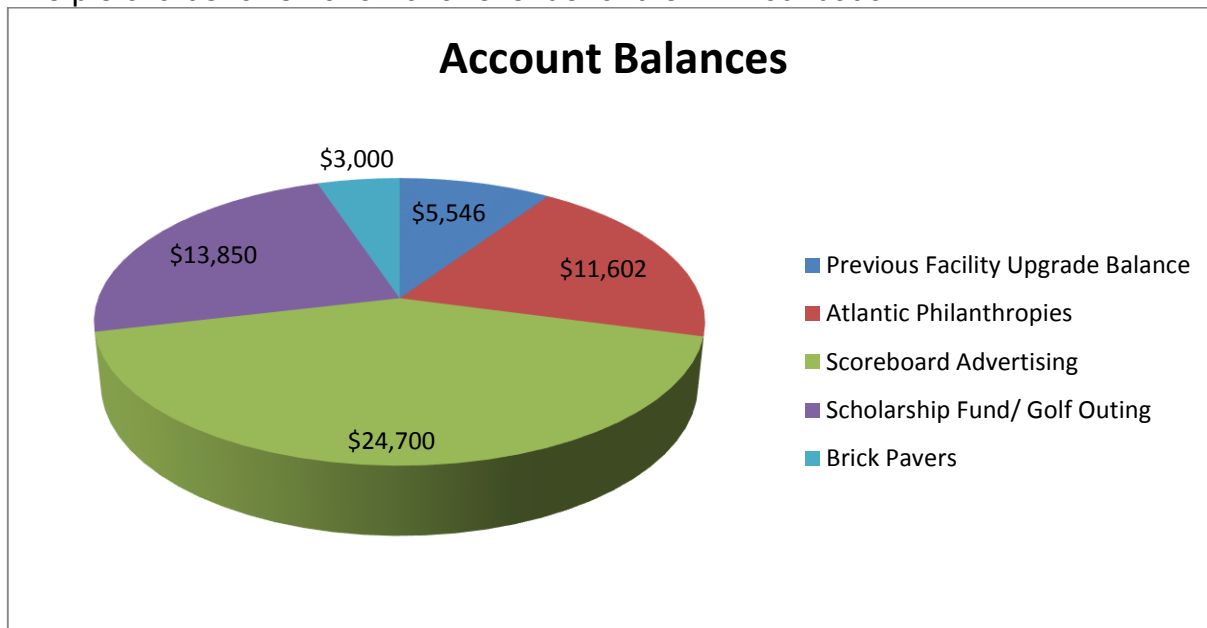
The DV Foundation enjoyed another successful fundraising year in 2018-2019. Thanks to the generosity of our staff, local businesses, alumni and friends, the Foundation is stronger than ever. In the fiscal year 2018, the Foundation raised nearly \$36,200. We are extremely grateful for our alumni, friends, faculty and businesses who have actively participated in this remarkable achievement.

This past year, the Foundation was able to provide four \$1,500 scholarships to graduating seniors, Brenna Cavallaro, Noah Irgang, Esther Lee and Isaac Yost. This money was raised through the annual golf outing which the Foundation holds yearly in June.

The Foundation was able to raise \$24,700 in advertising revenue on the stadium scoreboard located in the Warrior Stadium.

Finally, the Foundation was successful in helping raise funds for the high school Science, Technology, Engineering, and Mathematics (STEM) team and Scholastic Bowl team. This money was used to travel to competitions and compete at the national level. The money, donations provided by local businesses and the Atlantic Philanthropies, will also be used to support the Model United Nations Club, the history department, and enhance technology within the high school.

The pie chart shows 2018-2019 revenue for the DV Foundation.



Staffing Information

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--------------------|-------------------|-------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|------------------|
| Professional Staff | 396 | 381 | 379 | 373 | 373 | 369 | 369 FT / 1 PT | 370 FT / 3 PT | 368 FT/ 3 PT |
| Support Staff | 138 FT / 98 PT | 138 FT / 98 PT | 140 FT / 103 PT | 141 FT / 100 PT | 141 FT / 102 PT | 139 FT / 106 PT | 142 FT / 115 PT | 142 FT / 116 PT | 141 FT/ 121PT |
| Administration | 25 | 25 | 25 | 25 | 25 | 26 | 26 | 27 | 27 |
| TOTALS | 657 | 642 | 647 | 639 | 641 | 640 | 653 | 658 | 660 |